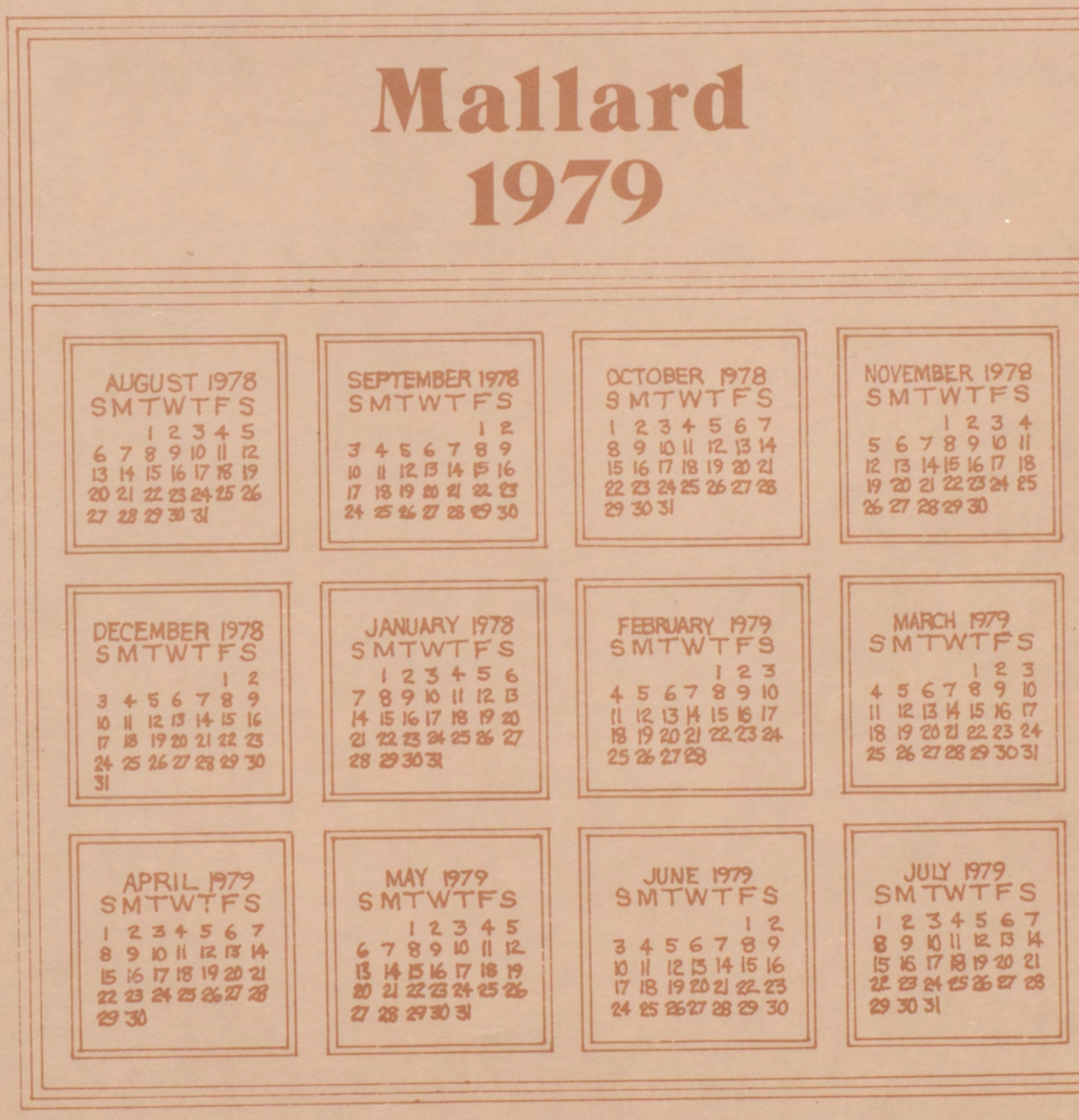
Mallard
1979



Mallard
1979



Mallard 1979

Taylor High School
Highway 95
Taylor, Texas 76574
Volume 33



How many of you have ever stopped to think how many school hours a student actually spends in preparation for graduation? Would you believe that during a student's high school career an average of 4,320 hours are spent in the classroom alone. Other time-consuming considerations which become part of students' daily routines are homework and extra-curricular activities. ABOVE: Sophomore Brian Hubbard realizes the necessity of accuracy while scaling a diagram in his Drafting I class. Although it seems as if a student spends a major portion of his time in the classroom, the total number of school hours is only a fraction of the time a student spends actively participating in the diversions associated with school: class, club, and athletic activities. RIGHT: Jason Sefcik momentarily stops work on the Sophomore class Homecoming sign to listen as officers discuss additional activities that the class will participate in during Homecoming week. The hamburger bought for lunch, the paper purchased for English, the jeans bought for Saturday night; these purchases do not seem like much but when multiplied by the 700 students who shopped in Taylor, one realized that students were a major buying power in our community. The local merchants who supported the school throughout the year are responsible for the success of our system's endeavors and should be patronized accordingly. BELOW: This sign is influential, as well as reflective of all businesses.





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our community: let's take a look —

Taylor may be a country town, but unlike rural communities which are constantly losing inhabitants to the city and consequently dying, Taylor is growing.

Founded in 1876 as Taylorsville, the town boasted a population of 1,214 in 1884, only a fraction of our current population of 13,373.

Most of the expansion has been directed northward. The high school, which once stood alone on the outskirts of town, has steadily gained neighbors — the Johns Community Hospital was the first; however, the area which was empty field two years ago has rapidly developed into a residential community.

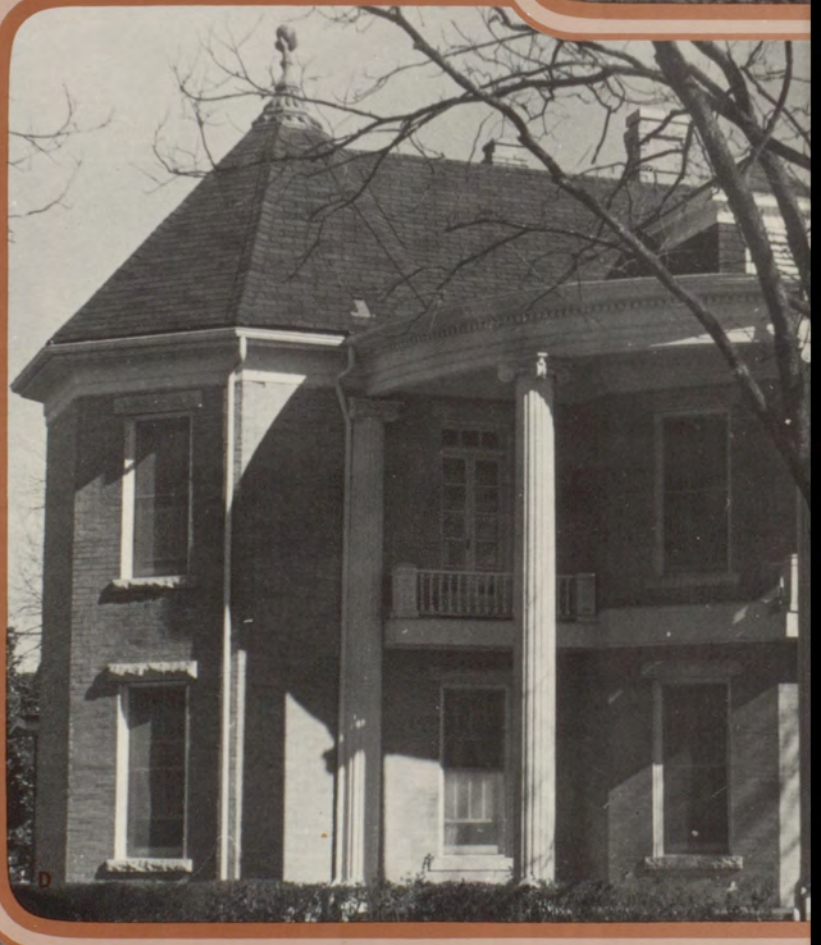
Residents of Taylor are typical small town folks. They are essentially friendly, and certainly traditionalists. Farming is the main industry of our community. The stability of the agricultural industry affects the other businesses of our town. So far as recreational activities and facilities are concerned, Taylor has earned a place on the map with such events as the Taylor Independence Festival, the National Barbeque Cookoff, and the National Rattlesnake Sacking Championship.

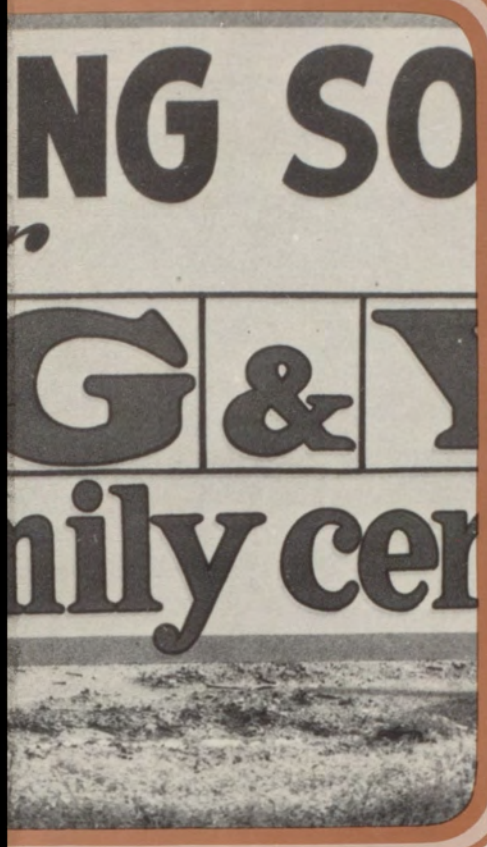
After accepting these characteristics of our community, students become content to live in Taylor. The town is a serene place, nothing extraordinary — simply a place to live, to attend school, yet we feel a personal attachment to the place we will always call home. That's our community: let's take a look.



C. Taylor's location in the Sunbelt region of the United States, the rich black soil and favorable weather conditions make farming one of the main industries in the area. Pictured is a farmer bedding his land prior to planting, a common spring scene.





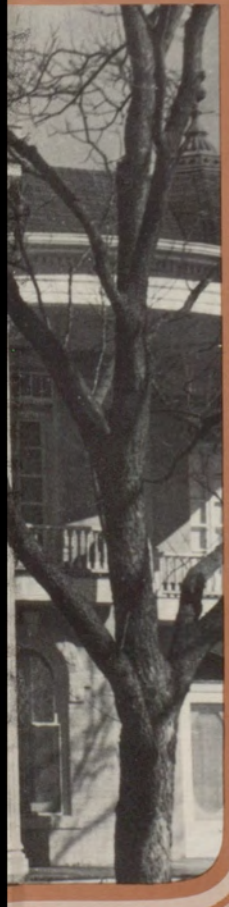




B. The town's constant growth has brought new churches to Taylor. The Memorial Baptist Church located on Lake Drive is one of several recently established churches within the town.



F





E

A. Houses account for only a part of the building permits issued each year. One major addition to our community is the shopping center now under construction across from the high school. This unit will increase the number of jobs available and will boost the general economy of Taylor.

D and E. The many buildings under construction and the older houses that are found in Taylor prove that our community allows the old and the new to peacefully exist side-by-side. An average of 1,200 building permits are issued each year while many homes in Taylor date back to early 1900.

F. The steady growth of Taylor made it necessary for new city limit signs to be made. These signs marked the boundary of a city whose area had been increased by six miles and represented a change in population of 3,757 people, from 9,616 to 13,373 inhabitants.

a setting with variation

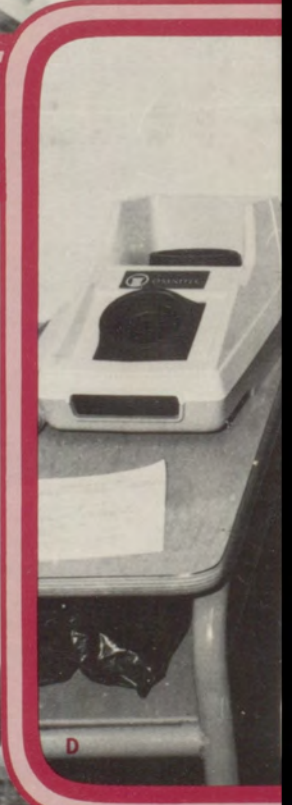
Our setting: Taylor High School, 1978-79. The nine year old complex housed 36 classrooms, a library, gymnasium, auditorium, cafeteria, vocational shop and offices too numerous to mention. Since the construction was new it was spacious and functional; however, the leaking roof caused problems. Attending school on a rainy day meant dodging containers in the student center to catch water dripping from the leaky roof, covering the refinished gym floor with plastic and, of course having a drop or two fall occasionally on an assignment, book or even you.

The grounds were large enough to accommodate both a small on campus farm for vocational agriculture students and a parking area for the school district's 15 buses.

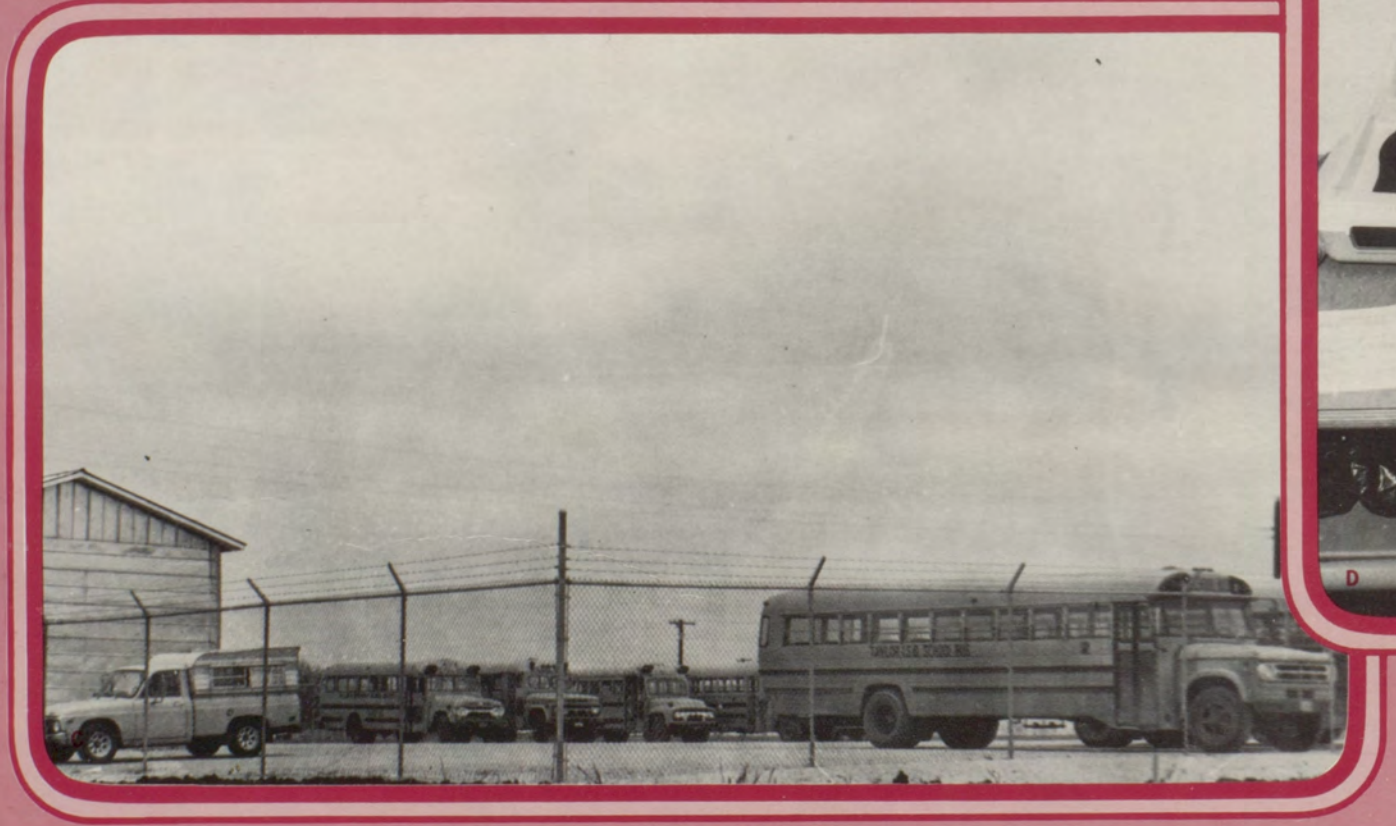
Over 700 students, 50 teachers and nearly 50 other service personnel ranging from principals to janitors made up our total population. However, lifeless facts and statistics can't tell the story about the people and what they did at THS. The people, not the building, made our school unique and the small problems were only a minor inconvenience. Everyone and everything at THS combined to form the final picture, a scene with variety which made life at our school exciting.



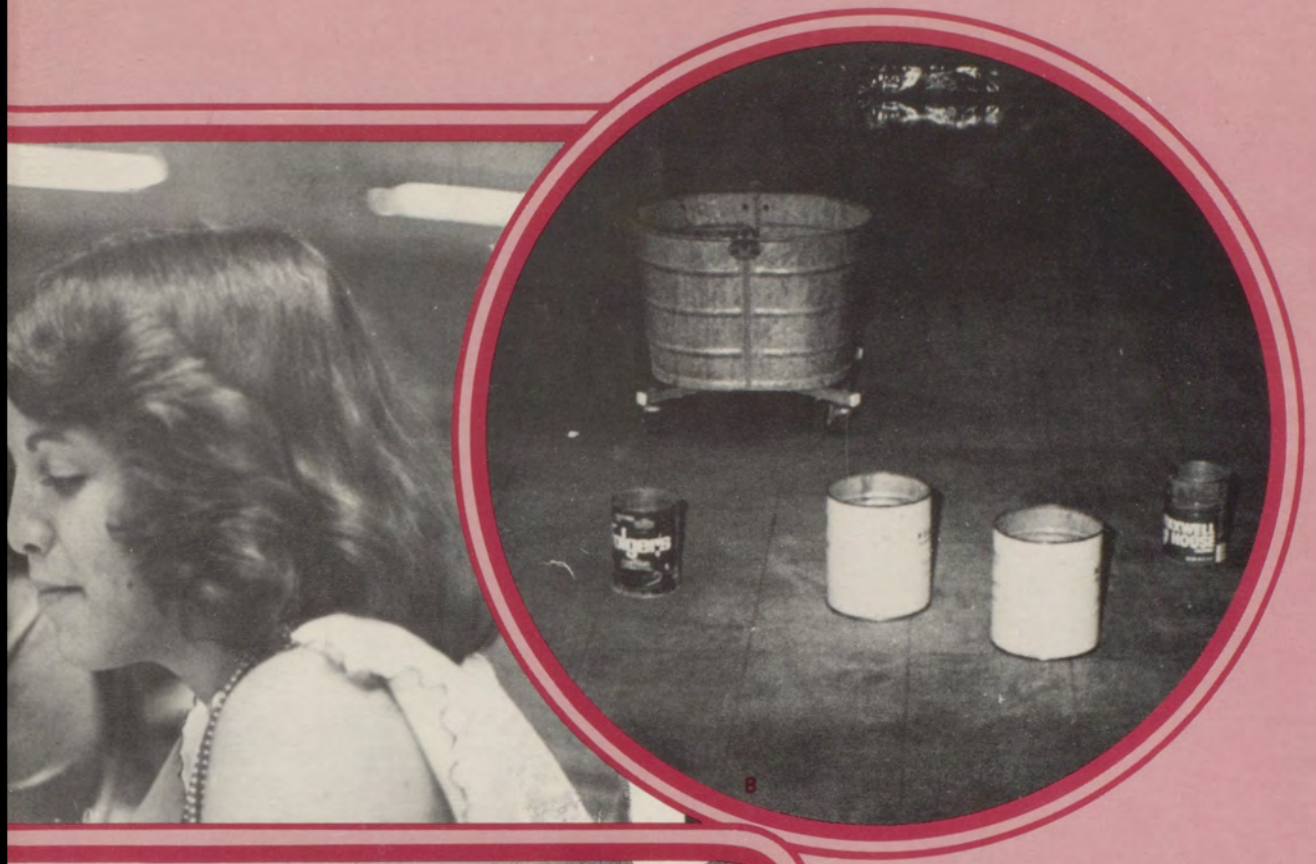
A



D



A. When we returned to school on August 23, we found that the library had been redecorated during the summer months. New carpet was laid, study cubicles were added and equipment to aid students and faculty members alike had been purchased. Mary Ann Gonzales and Penny Pavliska use the new microfiche machine to locate information for a research paper.
B. Central Texas received record-setting amounts of rainfall during the winter of 1978-79. This rain delighted farmers, accounted for an abundance of wildflowers and revealed an alarming number of leaks in the high school's roof. Custodians employed buckets and tin cans as an interim solution to the problem.
C. Although revenue from school taxes was a large part of the school district's income, the school also depended on federal funding. The new bus maintenance area, paid for by an ESAA grant, was just one of many federally-funded projects and facilities at THS.



D. One of the newest staff members at THS was neither male nor female — it was the Guidance Information System computer located in the counselor's office. After filling out an information sheet and having it processed through the GIS computer, students could learn about colleges, the armed services, vocational schools or any profession that they were interested in.





E. When the 11:40 lunch bell rings, students scatter in all directions, some heading for home or local eating establishments, others staying at school to eat in the cafeteria or snack bar. Even with the increase in lunch prices, Todd Basco and Jeff Heselmeyer find that the school cafeteria offers a variety of nutritious meals at an economical price.

faces who make it exciting

To an outsider, the people who inhabited THS during the 175 day school year looked rather like any other high school population — a multi-ethnic assortment of American teenagers. We drove pick-ups and sports cars, motorcycles and sedans. We danced disco and country-western, wore western boots and T-shirts, spike heels and straight-legged jeans. We studied English and mathematics, cooking and auto mechanics. In short, we were not much different than our counterparts across the nation.

Every school offers the same courses, students always wear what is in style, the same music is heard on radio stations all across the country. We were like our fellow students but we were unique, too. We made THS what it was during 1978-79 — we were the faces who made it exciting.



C



B

B. One of the most familiar faces at THS was that of vice-principal David Krueger, who was responsible for maintaining student-teacher relations. When the work of attending to over 700 students piled up, he at least faced the situation with his characteristic sense of humor. Pictured is Mr. Krueger with his own type of potted plant.
C. One of the advantages of a small school is the closer relationship between students and teachers. Because of the relatively small size of her chemistry classes, Jeanne Sherry is able to give Brad Frazier individualized assistance during her afternoon class period.





A. The people of our school changed as the year progressed, and we grew and matured. However, some changes were sudden, brought about as a result of club initiations. On initiation day, both senoritas and senors were graced with mustaches and sombreros as shown by Spanish club members Stacy Steger and Kara Petrus.

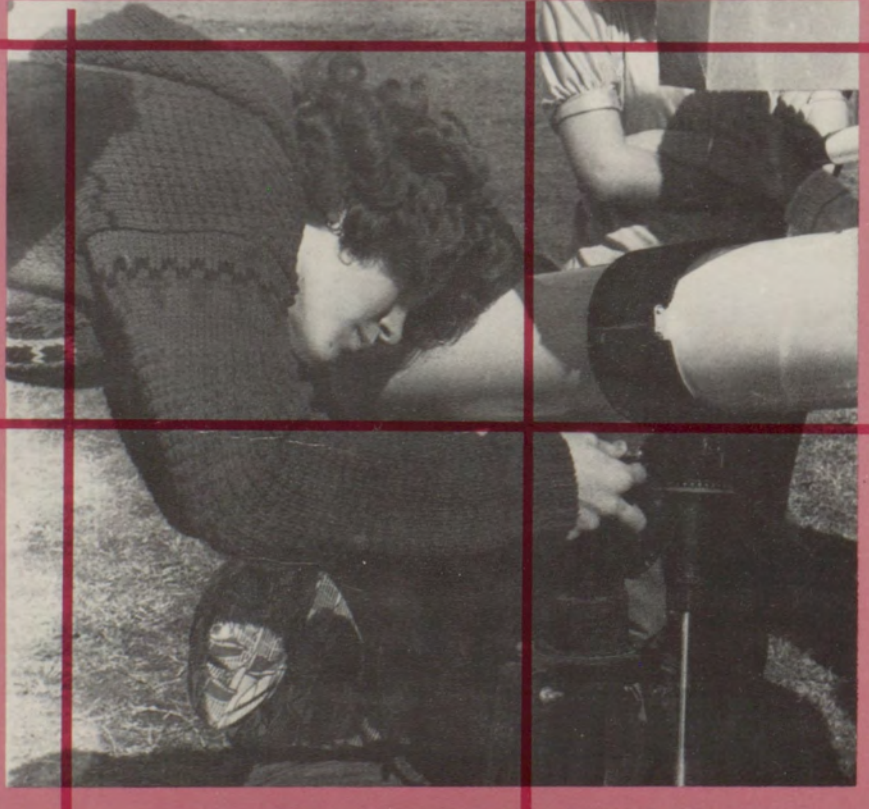


A. Because we were so accustomed to seeing the cheerleaders, we tended to forget the important role they played — whether they were apathetic or enthusiastic, their attitude was contagious. Here, Tina Vega takes time out from leading cheers to watch the outcome of a crucial third and eight play.

Routines



ABOVE: How many of you have ever stopped to think how many school hours a student actually spends in preparation for graduation? Would you believe that during a student's high school career an average of 4,320 hours are spent in the classroom alone. Other time-consuming considerations which become part of students' daily routines are homework and extra-curricular activities. Sophomore Brian Hubbard realizes the necessity of accuracy while scaling a diagram in his Drafting I class.
BELOW: Not all of our learning experiences took place in the classroom; outside activities were often just as educationally valuable as routine assignments. Beth Nelson makes final adjustments in a telescope set up to view the last solar eclipse of the century — an event of much interest to science and math students alike.





LEFT: Even though we spent at least an hour a day with them, most of our classmates in any given class remained strangers to us. The writing groups used by most English classes, besides improving our writing abilities, helped us get to know each other a little better. Seniors Paula Pease, Casey Tate and Cathy Debus work to polish a critical review of two of Dickens' novels, a paper that all three helped write.

In Texas, the school year is 175 days long — less than one half of the calendar year. Yet from the first day of kindergarten to high school graduation, school dominates our life. It introduces us to new people, ideas and responsibilities.

The routines we settle into greatly affect our personality. During the course of the school year each of us develops a different routine, the way in which we chose to spend our time reflects the kind of person each of us is and molds the ones we are becoming.

Each student attending Taylor High School must complete the required curriculum along with his chosen electives to graduate. Although a class is required, the priorities we give to the class lends to the discovery of our identity. A single class assignment can help to reflect a student's personality depending upon whether the student spends two minutes or two hours preparing it.

Whether we choose homemaking or building trades, our opportunity to select electives allows us to fit our classes into our personalities. Through these classes, we have the chance to experience, as well as share our ideas of tomorrow.

TWO FOR



Above: When we opted for an academic-oriented schedule, hours of studying became a part of our life. Here Lisa Bailey spends a few minutes before class studying for an upcoming major test.
Right: Trying to decide which route to follow in school was perhaps one of the hardest decisions faced by students. After hours of debating which classes to take, freshman Karen Shamard quietly completes her pre-registration form while waiting in the counselor's office.



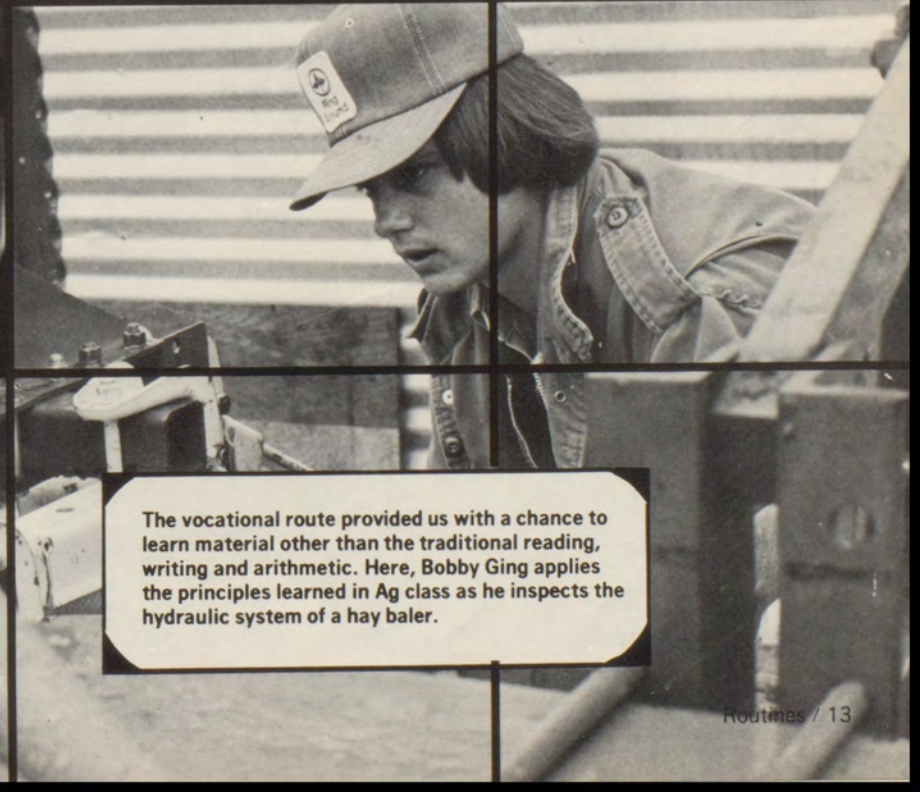
THE ROAD



A choice — that was what THS offered students. Our school system provided us with two types of curriculum, each based on the students' needs. Some followed the regimented path of the scholar and enrolled in college-preparatory courses beyond the graduation requirements. These classes included advanced courses in science, math and English in addition to the foreign languages offered. Because of such a broad academic curriculum, those of us planning to continue our formal education made the transition from high school to college classroom much easier.

Not all of us, however, wanted to go on to college. We wanted to earn a living immediately following graduation. To cater to our needs THS offered many vocational programs designed to prepare us for the world of work. Such programs ranged from building houses to perfecting clerical skills. Thus, students wishing to pursue vocational careers were given the opportunity to discover professional possibilities while still enrolled in high school.

While most of us knew which road we wanted to follow, some of us traveled both by way of intersecting courses. No matter who we were and what curriculum we wanted, the final choice was ours alone.

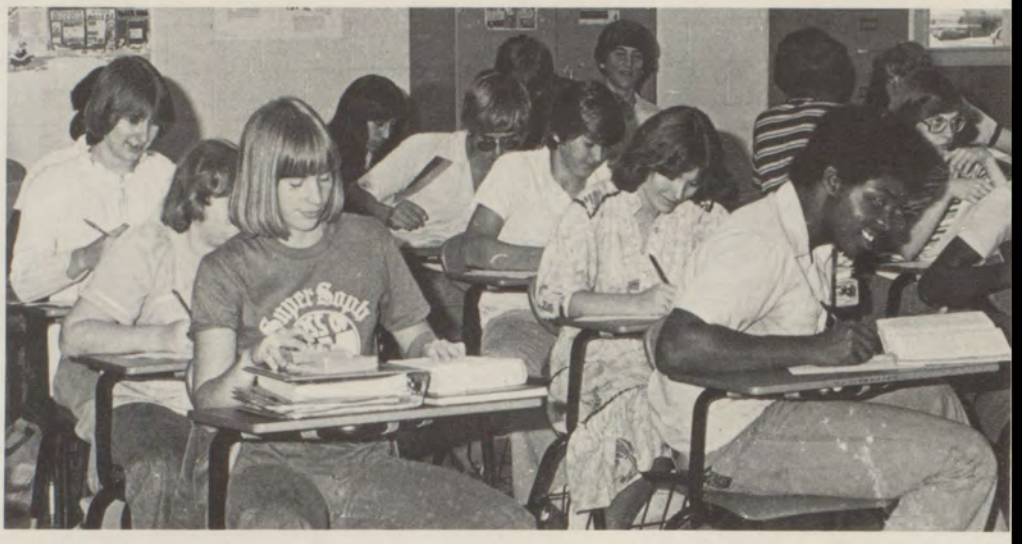


The vocational route provided us with a chance to learn material other than the traditional reading, writing and arithmetic. Here, Bobby Ging applies the principles learned in Ag class as he inspects the hydraulic system of a hay baler.

One Hour A Day...

With the wide variety of curriculum options available, schedules were often as varied and diverse as the students themselves. However, everyone from freshmen to seniors devoted at least one hour of the day to the study of English.

Although grammar and its functions were covered in the curriculum, English included more than just the memorization of rules concerning the parts of speech and punctuation. Each class examined at least one aspect of an English-related area that was new to them. Freshmen gained a better understanding of poetry while second-year English students studied propaganda and compiled collages of different approaches used to reach the consumer. Juniors struggled through a new world dominated by the *Reader's Guide,* references and note cards as they worked on their research papers. Seniors had two options open to them as they worked to complete their fourth year of English. Those who were enrolled in English IV studied short stories, drama and novels and strived to master the skills of composition. Business English educated seniors in communication and practical aptitude necessary in business occupations. This also included basic business math skills and practical applications of these skills. Because of the varied approaches and individual attention given to students, one could be sure that regardless of which course he took part in, the hours spent in class would be a valuable asset in the future.



Students in Theresa Eoff's English II class spend some of their extra class time looking up vocabulary words as a part of their reading assignment.



Right: In English IV, students strive for better organization and analysis of their themes. Here, David Marek receives help from teacher Patty Clark as he works to improve a thesis statement.

TEACHERS



DAVID BATES
Counselor.



EMERSON BRISTER
Vocational Agriculture; Ag Co-op; FFA.



PATTY CLARK
English III, IV; Project Go; NHS; ETC.



JOHN CROW
Latin I, II; World History; Latin Club.



THERESA EOFF
English I, II; FTA.

PROJECT GO

Junior and senior students who had shown a special interest and academic talent in English were selected to be in Project Go, an accelerated English class in its second year of existence at THS. However, this class was more than just "harder English." The students, the teachers, the structure of the group and the material studied made Project Go more than just an English class, it became a learning experience that provided an opportunity for personal as well as intellectual development.







Project Go students are (Front Row) Jackie Naivar, Denise Richter, Margaret Guajardo, Eddie Contreras, Cathy Debus, Ernest Ariola and Jan Werner. (Second Row) Candy Buzan, Rose Mary Castro, Patty Corbett, Kim Wrinkle, Paula Pease, Tammy Preusse, Jimmy Pokorny and Jimmy Thompson. (Third Row) Casey Cravens, Rebecca Natek, Jane Bartosh, Beth Nelson, Tammy Greene, Kenny Thompson and Carlton Brown. (Back Row) Rory Rieger, Carl Holiday, Casey Tate, Dean Ash, Blaine Faykus, Alan Slivensky and Louis Ross. Not pictured is Billy Seigmund.

Upper Left: English IV student Gloria Flores listens attentively as Melissa Brookshire reads her final draft before turning her paper in for evaluation.
Lower Left: Senior Project Go student Louis Ross prepares to make corrections on his rough draft using helpful suggestions from group members Rory Rieger and Tammy Preusse.



C. W. FORD
Building Trades.



SHIRL FRAZIER
American History; Athletic Director.



MAURINE FROST
Government; Sociology; Texas History.



MARY KAY GOTCHER
English II, III; Project Go; Mallard; NHS; ETC.



BEVERLEY GRACE
Introductory Algebra I, II; FOM II; Senior Class.

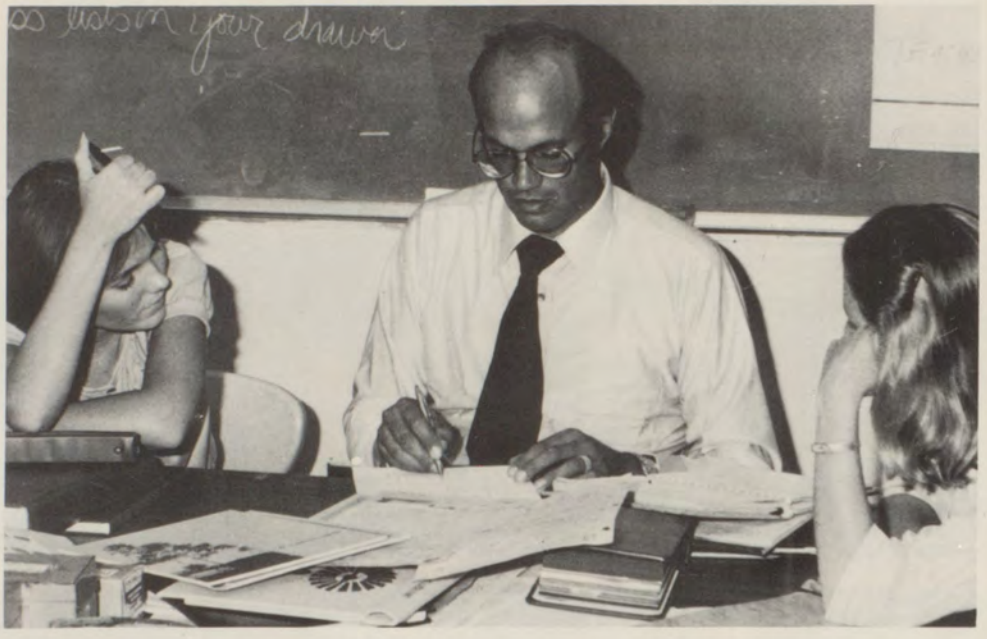
Reading, Writing, Speaking, Listening

Whether the assignment was to report on a football game, present a speech, or write a cutline for a picture, the students in MALLARD, COTTON BOLL, journalism and speech all had the same objective — to communicate.

Journalism students in COTTON BOLL and MALLARD communicated in the form of writing. The students enrolled in these classes realized the importance of producing a good yearbook and school newspaper, and devoted not only class time, but numerous hours outside of school collecting the necessary information needed to produce publications that would reflect the school as well as the community.

In today's society, a person must not only be able to read and write well, but equally as important, he must be able to speak and listen well. Students enrolled in David Kyser's speech classes learned the fundamentals of speaking and listening, a vital part of good oral communication. Speech students often took a break from the routine of presenting speeches and involved themselves with other interesting things. Learning the fundamentals of parliamentary procedure, debate, as well as interpretive reading and drama were only a few of the techniques that helped the speech students communicate better.

By producing the two school publications the MALLARD and COTTON BOLL, the journalism students not only improved their writing skills but also communicated in a written form, while speech students realized the importance of good oral communication.



Above: Jackie Naivar, MALLARD editor, and Jim Anderson, Taylor Publishing Company representative discuss ideas for the 1979 yearbook.

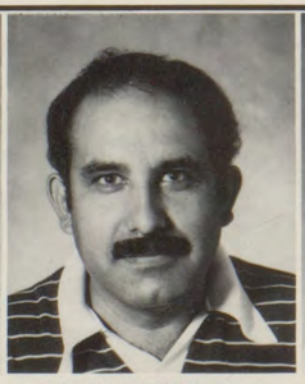


Below: Jason Sefcik and Linda Brown, students on one of the debate teams, collect information in preparation for their December contest.

TEACHERS



RALPH GRANZIN, SR.
Auto Mechanics; VICA.



STEVE GUAJARDO
CVAE I, II; Sophomore Class.



BETSY HEPBURN
Special Education.



JEANNIE HILL
Shorthand; Typing I, II; Bookkeeping; Freshman Class.



SHEILA HOGAN
Introductory Algebra II; F.O.M.; Algebra I.



Above: Speech student Gee Gee Granzin effectively makes use of hand gestures while presenting a speech during her fourth period class.



Below: COTTON BOLL staff member Mary Zavala proofreads the final copy in preparation for sending the laid-out copy to the printer.

Above: COTTON BOLL reporter Thomas Martinez spends his study hall typing his news article for the upcoming edition of the school newspaper.





Above: COTTON BOLL and MALLARD students often find themselves working together to complete their assignments. Here reporter Thomas Martinez interviews MALLARD staff member Mike Brueckner for his next COTTON BOLL assignment.



EDYE HOLUBEC
English I, II; Junior Class.



JEFF HUBBARD
Varsity Band.



CLIFFORD IVICIC
Vocational Adjustment Coordinator.



SUSAN KOMANDOSKY
English I; Journalism; Cotton Boll.



SID KRHOVJAK
Biology; Freshman Class.

A CULTURAL EXPERIENCE

Whether for the enjoyment of being able to speak another language or as a means of completing a college entrance requirement, the student who took a foreign language always had an advantage in the end. Although rolling one's "r's" in Spanish or learning the varied declentions of Latin may have seemed difficult at first, after the basic grammar the students had a whole new world of nouns, verbs, adjectives and adverbs open to him.

Lupe Ramirez taught one of the two foreign languages offered. Spanish I classes spent most of the year learning and studying the Spanish and Mexican cultures by watching films and discussions in class. Spanish II studied the South American culture by reading stories about it and went to the missions in San Antonio to gain a better understanding of the Mexican culture.

The other foreign language offered was Latin. With only one Latin I class and one Latin II class, John Crow was able to give his pupils special attention. As with most foreign language classes, Latin I devoted most of their year to the basics of the language. The latter part of the year was spent preparing the Latin I student for Latin II which studied the Roman civilization and worked with Latin composition and translating from Latin to English.

Even though a foreign language required much time and studying the student gained a better understanding of other cultures.



Above: Latin II students busily finish a worksheet on Latin civilization before the bell rings.



Right: Second year Spanish students, Ellen Nelson, Rose Mary Castro and Kathy Poldrack take a day off from their regular class routine to play "Spanish Simon Says."

TEACHERS



HAROLD KURTZ
Vocational Agriculture; FFA.



DAVID KYSER
Speech I, II, III; Drama; English I; Bell Brigade; On Stage; Junior Class.



LYNN LANKFORD
HECE; Sophomore Class; Student Senate; HERO.

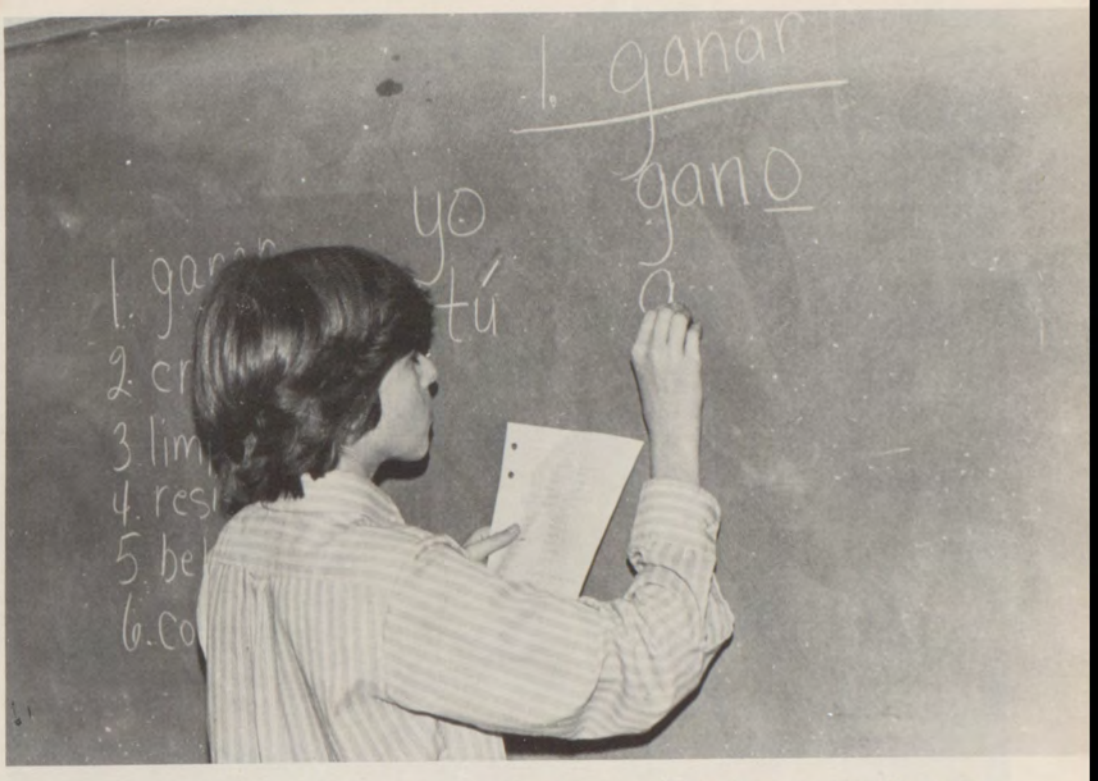


LELAND LEE
Practical English; English III; Typing I; Junior Class.

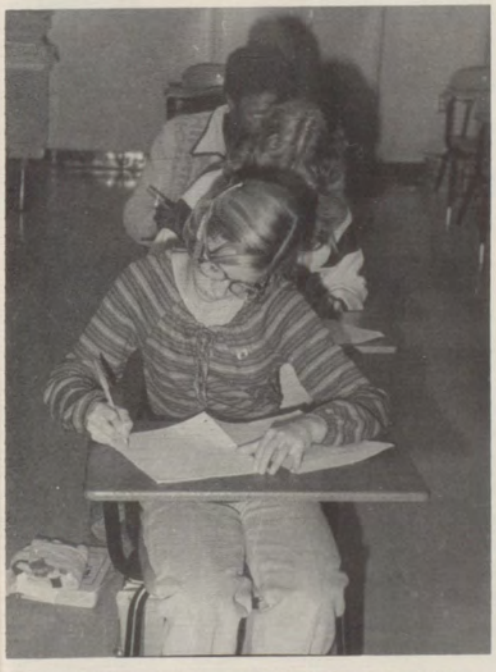


BARBARA LESCHBER
VOE; Student Senate; OEA; Senior Class.





Upper Left: Besides translations and conjugations, Latin students studied the Roman society. Here, John Crow talks to his class about the eccentricities of the Caesars.
Above: How to conjugate words is one of the fundamentals Spanish I students learn. Here, Steven Saul conjugates a word for his fellow classmates.





Above: Kathy Griffith, Latin II student, works on a test consisting of translations from Rimulus and Remus, a Greek myth.
Right: Besides learning to speak Spanish correctly, Spanish I students had to be able to write it. Here, Bonnie Kiesling works to complete her writing assignment.



MARY JEAN LIVINGOOD
Librarian; Library Club.



ODESSA MACKEY
Resource Lab; Senior Class.



ROBERT MALONE
ICT; VICA; Senior Class.



SHIRLEY MANNING
VOE; VOE Co-op; OEA; Freshman Class.



DOYLE McELROY
Varsity Band.

Problems Worth Solving

As students came to the realization that they had yet to fulfill their math obligations, tension mounted. Worried students entered the classroom to discover that new techniques, imperative to the understanding of their given courses, awaited them. While the year progressed, equations, which were easy, led way to the increasingly difficult, proving to be a major hinderance.

Mathematical terms were abbreviated into symbols in order that problems would become shorter and less time consuming. However foreign these symbols and terms were, they soon became an active part of our vocabulary

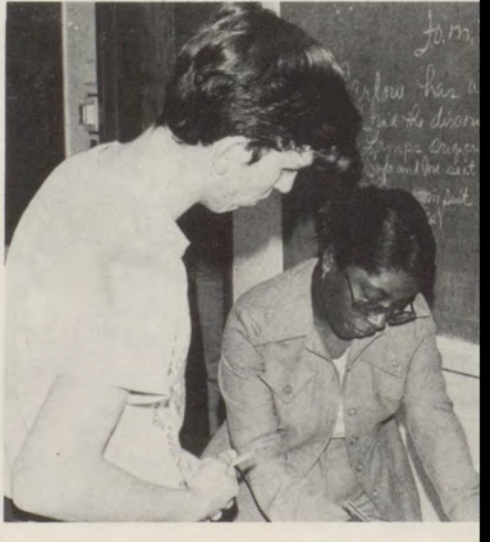
Counselors advised students of the hazards involved in selecting one's math plan, yet one thing was certain, whichever route was taken, college bound or not, if mastered, math provides an excellent background for life.





Dotty Rambo explains a proof to baffled sophomore, Kathy Griffith during plane geometry class.

Above: Taking advantage of some free time, junior Beth Nelson, completes her Algebra II homework. Below: Steve DeLaRosa questions Odessa Mackey on a difficult mathematical procedure during Fundamentals of Mathematics class.



TEACHERS



KAREN MENZIES
Choir; Choral Club.



PEGGY MOTT
English II; TEP; FTA.



BOBBIE NICKERSON
Home Economics; Home & Family Living; FHA; Freshman Class.



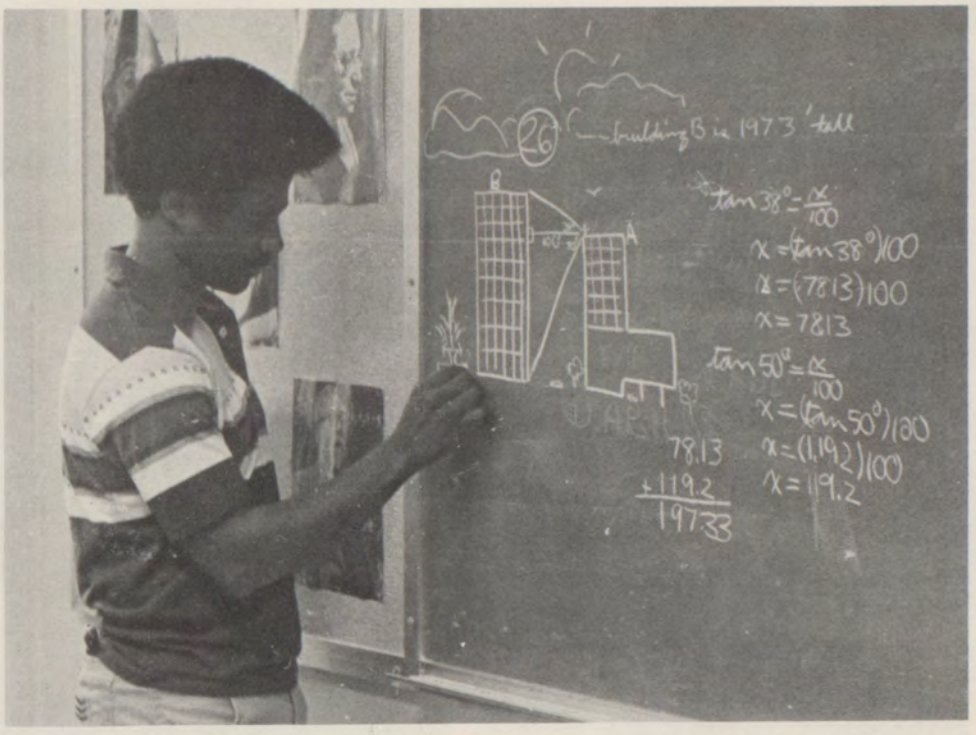
LEON NICKERSON
P.E.; P.E.A.; P.E.S.; Sophomore Class.



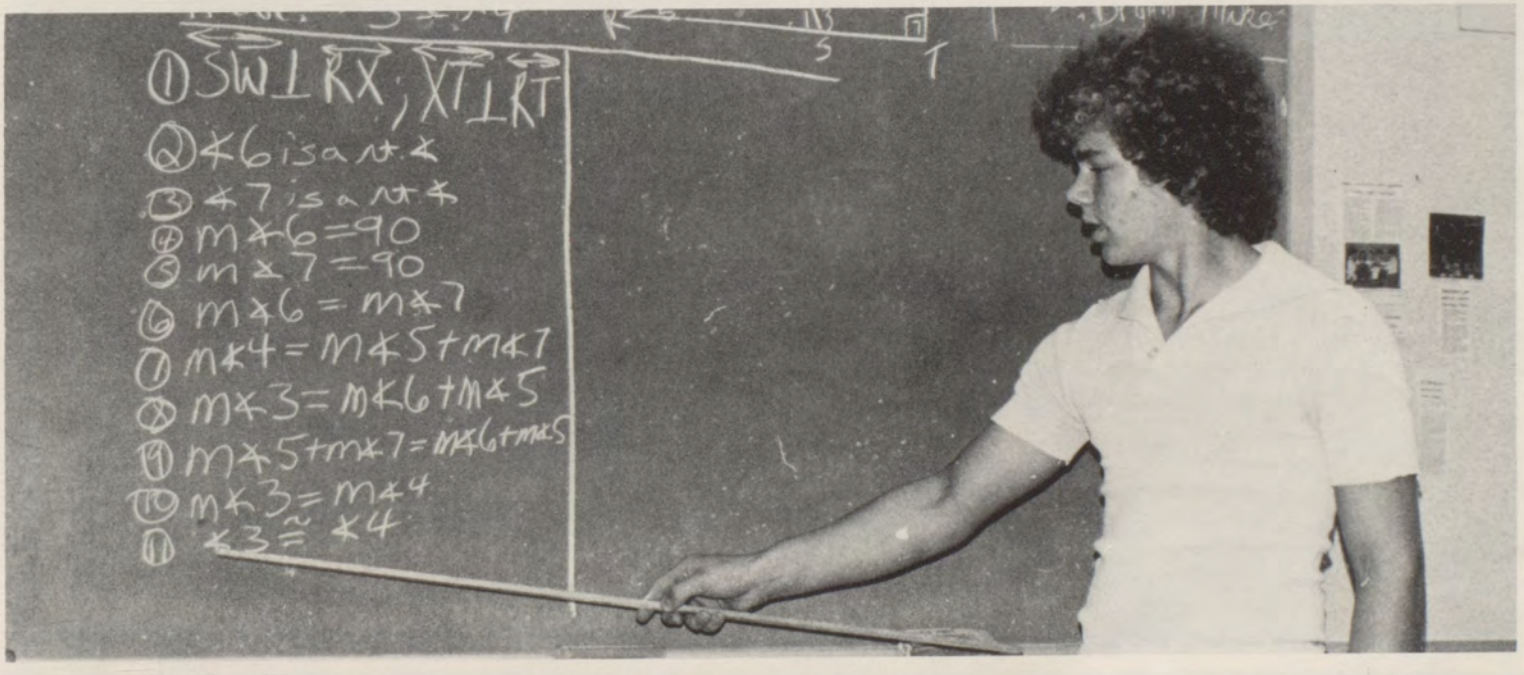
NAOMI PASEMANN
Counselor.



Above: Junior, Jeff Davidson, takes advantage of Dan Sherry's experience, asking a question concerning Algebra II during second period class.
Below: Here, Bryan Townsend explains a proof to Dotty Rambo's first period Plane Geometry class.



Carl Holiday, senior, demonstrates the extent to which his creative mind flows as his trig problem becomes a masterpiece of design.



TEACHERS



CHARLES POOL
World History; American History; Senior Class.



DANNY POTTS
Health; P.E.A.; Sophomore Class.



DOTTY RAMBO
Plane Geometry; Elem. Anal. /Trig.; Introductory Algebra I; Hi-Steppers; Pep Squad.



LUPE RAMIREZ
Spanish I, II; English I; Spanish Club.



DIANNE ROBBINS
Girls P.E.A.; P.E.; Health; Sophomore Class.

THE MIRACLES OF SCIENCE

A student can take a wide variety of science classes to broaden the mind and gain a greater comprehension of the miracles of science. Students who wished to learn the basics took physical science and biology, while those interested in pursuing a career in science opted to enroll in chemistry and physics classes.

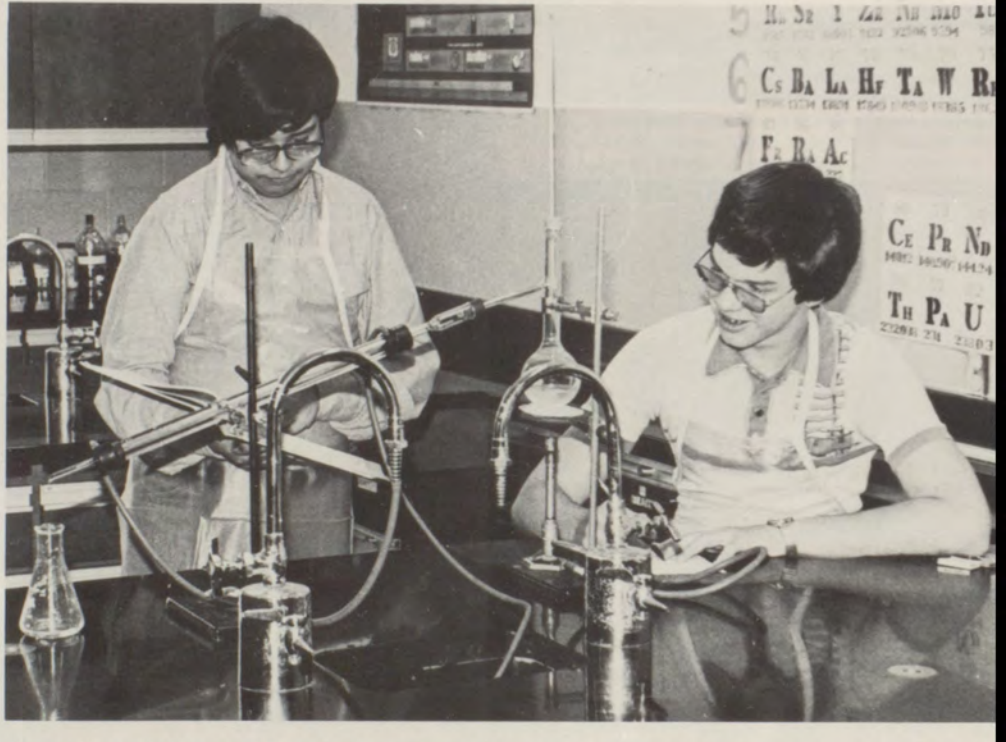
Students enrolled in Doug Ruthven's physical science classes studied elementary physics and gained a greater understanding about the effects of force on objects. Jeanne Sherry's two physical science classes learned how certain chemicals reacted when combined. The physics class, also under the direction of Ms. Sherry, concentrated on in-depth studies about the relationship between force and motion by studying Newton's four laws of elementary motion and observing the manner in which any type of force relates to these laws.

Ms. Sherry taught her chemistry classes the particulars of electron configuration and chemical bonding through a series of drills and laboratory experiments. After having grasped the understanding behind this concept, students applied this information during their experiments in electro and organic chemistry in the latter part of the year.

Sid Krhovjak taught his biology classes the wonders of cell division then studied bacteria, osmosis and the body's systems. He accomplished this through a balanced series of films, slide shows and laboratory experiments.

It was an enjoyable and fascinating experience for each individual enrolled in a science class to be able to comprehend and become a part of the miracles of science.





Above: Jimmy Pokorny and Brian Davis carefully study the procedure involved in performing a distillation lab in Ms. Sherry's second period chemistry class.
Left: Enrico Carrizales studies bacteria life under the microscope in biology class.

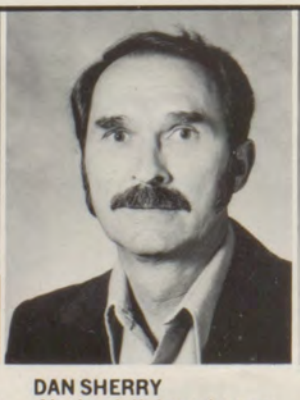
TEACHERS



RICHARD ROBBINS
VEH; Freshman Class.



DOUG RUTHVEN
Physical Science; Basketball; P.E.S.; Freshman Class.



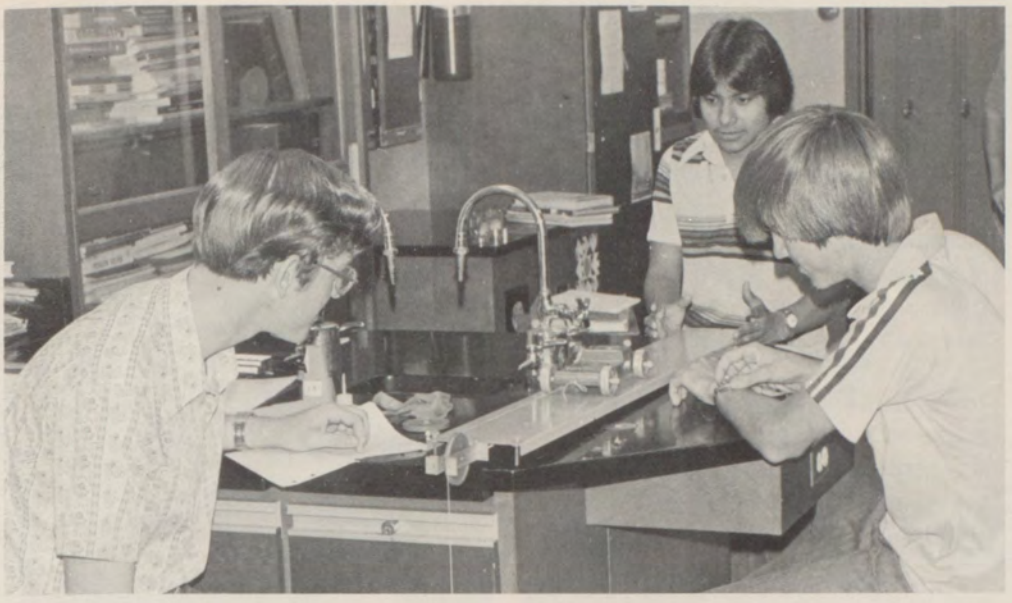
DAN SHERRY
Algebra I, II; Introductory Algebra I.



JEANNE SHERRY
Physic[illegible] Science; Chemistry; Physi[illegible], Freshman Class.



EDDIE SPILLER
Biology; Football; Junior Class.





Above: Eddie Contreras, Keith Patschke and Alan Slivensky make use of some of the equipment available to them and perform a lab on momentum.
Right: Physics students often found they needed aid from fellow students. Billy Seigmund, Daniel Ruiz and Casey Cravens compare equations before a major test.





Above: Chemistry experiments often require precise measurements. Here Tim Rafferty is shown weighing filter paper before a quantitative laboratory experiment.
Left: Freshman Mark West demonstrates the amount of force exerted on objects during a practical application of Newton's Laws of Motion.



MARLYN TENNIL
D.E.; Cheerleaders.



ALFREDO TERAZAS
Drafting.



JALANE TUCEK
Homemaking; Junior Class.



STEVE WILSON
American History; Football.



TOMMY WYCHE
Counselor.

Improving One's Talent

The hectic school schedule of some students had them busy all day with essays to write, problems to work and the like. For some, there was a way out of this in which the student could discover and improve his talents while getting a break from his other classes. This way out was through band, choir, debate and music theory.

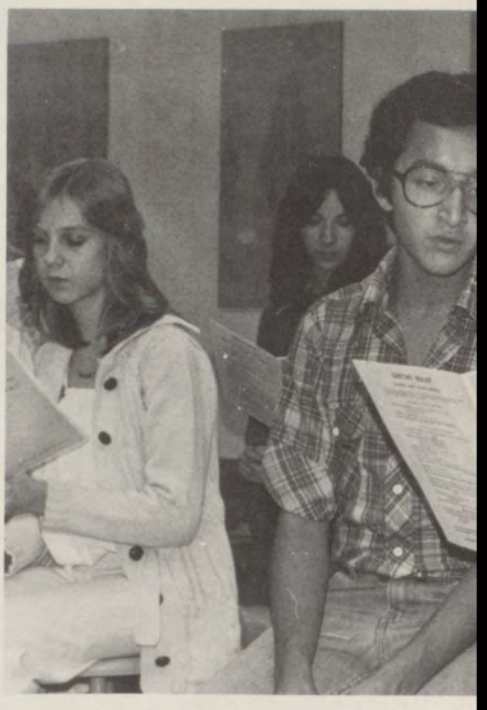
In band, students played classical, as well as pop music for the halftime activities and for concerts given throughout the year. Every student gained a better understanding of music.

Music theory, somewhat like band, went farther than band. The history of music was studied as well as composers. When not doing this, the students would get out their guitars and strum a few songs.

Choir was another class centered around music. Choir students were kept busy throughout the year by practicing and learning new songs. Although the first try may have sounded a bit off key, with every individual's help, the finished sound was a musical one.

The debate class students practiced and prepared their material for U.I.L. competition. Time was spent in the school library as well as in the Austin library to obtain material for contest.

These classes all helped the student in that the student could improve his talents. But they also helped the student to learn to work as a whole as well as individuals, something that would help them in the future.



Above right: Choir students Ernest Ariola and David Ash look over their contest music before practicing during their class period.
Below: Band students Brian Davis and Enrico Carrizales practice their music for marching contest during a morning sectional for the low-brass.





SENIORS



Arthur Alderete



Idella Aldridge



Linda Alvarado



Dana Basco



Kim Bearden



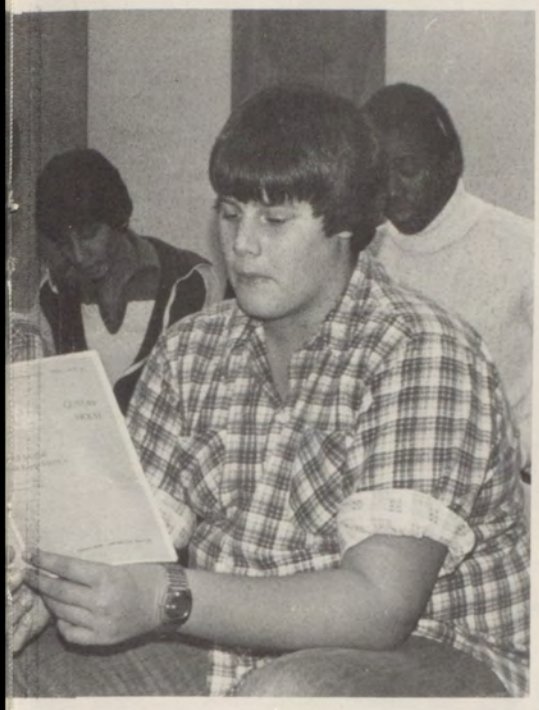
Stacy Becker



Thomas Biehle

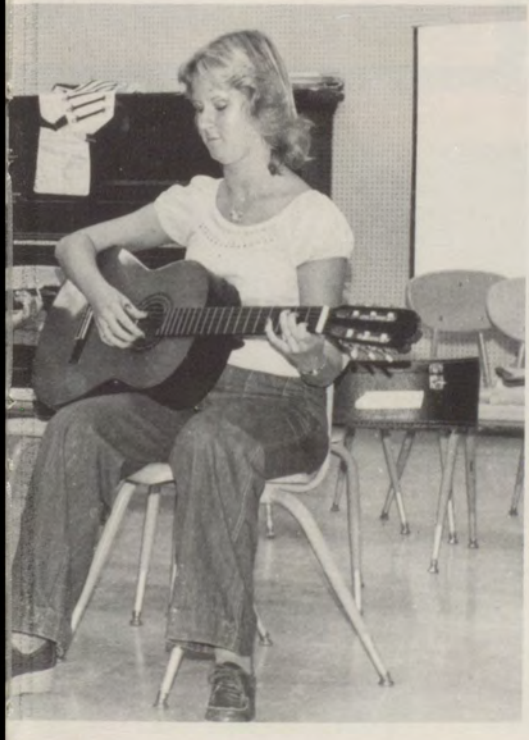


Ronald Black





Above: Choir students performed at different concerts throughout the year. Here Tina Alderete, Sharon Harrell, April DeLeMater and Linda Laughlin practice their music for a Christmas concert.





Above: Halftime performances required the memorization of music. Pam Schaefer looks over her music one last time before going outside to practice a halftime show.
Left: In Music Theory, some days were devoted to playing the guitar. Here Kathy DeLaRosa and Susan Hengst practice the different basic chords.



Justin Bosley | Brian Brinkmeyer | Melissa Brookshire | Carlton Brown | Michael Brueckner | Andy Bulgerin | Reggie Caldwell | Johnny Roy Cathey

From the tallest to the smallest; from the most graceful to the least coordinated — all shuffled into Coach Leon Nickerson's P.E. locker room anticipating a year of monotonously vigorous activities and an air of competitiveness between the strong. This, however, was not to be the case.

From the beginning cooperation was stressed. Under Coach Nickerson's direction the boys P.E. classes played flag football with the emphasis on teamwork. While the weather permitted, the boys played softball, soccer, and learned the techniques of archery.

Archery proved to be quite a success, enabling those more talented an opportunity to stand out, though, with a little individual effort and a good eye most students were rewarded.

As fall progressed to winter students were forced inside due to the weather, but their activities were not limited. Once indoors, boys and girls alike participated in volleyball and basketball, sometimes competing with each other.

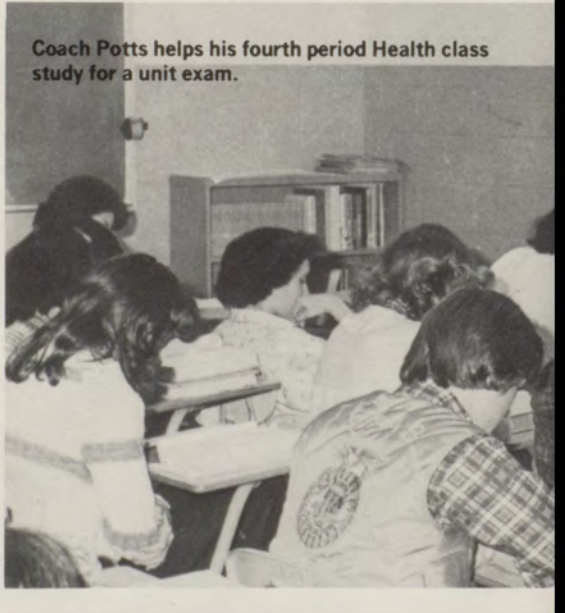
Coach Dianne Robbins headed the girl's program which began slowly, primarily involving the basic fundamentals of trampoline, volleyball, and basketball and progressing to more advanced stages, producing many fine young athletes. Teams were chosen in a variety of different ways to insure participation between all students in the classes. Ping-pong, badminton, and tumbling were also emphasized in the girl's program so that students could express themselves individually; providing a break between volleyball and basketball. In both programs an atmosphere of relaxation prevailed; a pleasant change from the grinding demands of other classes.



Pam Stegar learns that knowledge is priceless as Coach Robbins teaches her a few basketball skills.



Linda Beyers of the Family Planning Clinic discusses methods of birth control to Health students.



Coach Potts helps his fourth period Health class study for a unit exam.

SENIORS



Glen Cepak



Wesley Cervenka



Camille Cook



Edward Cook



Diana Cotner



Casey Cravens



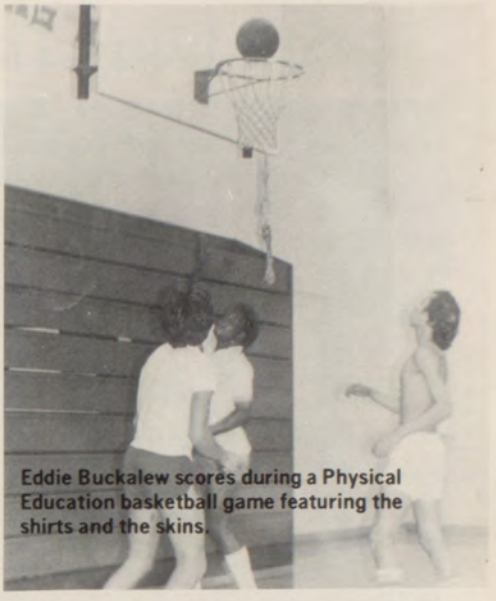
Patti Daughtry



Cathy Debus

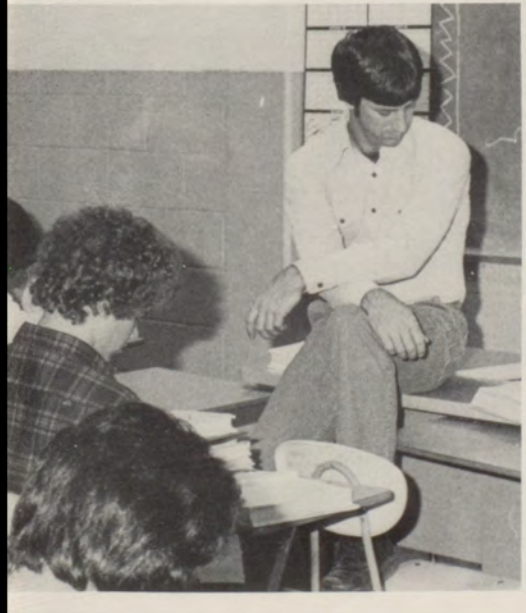


Soccer proved to be good exercise for those involved in P.E.A. Here a group of freshmen have fun while increasing their agility and coordination.



Eddie Buckalew scores during a Physical Education basketball game featuring the shirts and the skins.

Building Bodies Building Minds



"The process of providing learning experiences," For the third year at THS health education was a required course for students. Danny Potts and Dianne Robbins taught the classes which consisted mostly of freshmen.

"which favorably influence understandings, attitudes, and conduct" Material covering personality and its disorders, body control, action, and protection from disease were studied thoroughly creating a new impression on the students. This new information enabled students to abandon old myths and realize the importance of a healthy appearance.

"in regard to individual and community health." After a few short weeks of health class students began to understand the importance of a healthy mind and body for themselves as well as for society on the whole. This new philosophy had far reaching effects which were physical, mental, and social well being.

"The process of providing learning experiences which favorably influence understandings, attitudes, and conduct in regard to individual and community health." The Joint Committee on Health Problems in Education and the goal of THS Health classes.



April Delemater



Ruben Dominguez



Stephen Duffy



Tony Estrada



Geneva Fielder



Albert Filla



Dwayne Finn



Gloria Flores

Studying The Past To Prepare For The Future

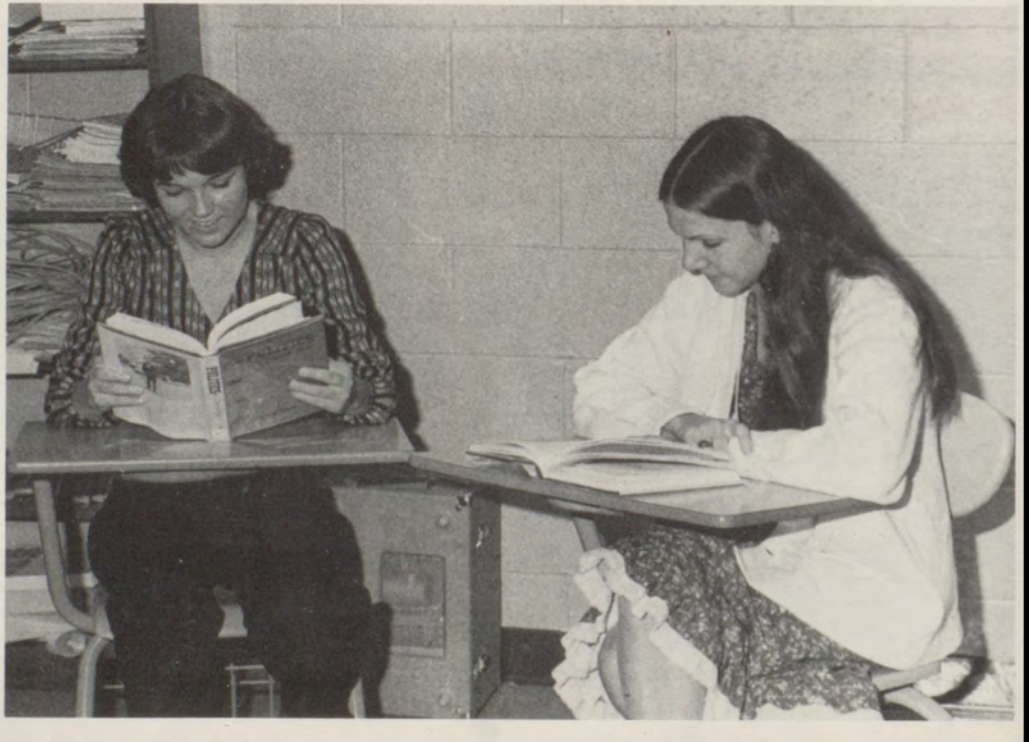
By studying the past can we learn more about ourselves? Students enrolled in a social studies class found the answer to this question was a definite yes.

All social studies classes studied some aspect of the past. The American history classes learned of the hazards their ancestors faced while the world history classes examined events that shaped the world. For those enrolled in advanced Texas studies, it was an enthralling experience to focus on their Texas heritage. The other social studies course offered, was civics, one that required only two quarters to complete but was by no means the easiest class. The curriculum for the subject allowed pupils to study our system of democracy, law and order.

Students learned of past occurrences. By taking an objective look at these events students realized their own goals and possibilities for the future.



Above: Fourth period civics students take advantage of group working time to prepare answers on assigned topics before presenting them to the rest of the class.
Below: Jackie Naivar and Paula Pease prepare their oral presentation in advanced Texas Studies.



SENIORS



Brad Frazier



Darlene Galvan



Arthur Gamez



Gina Gilligan



Bobby Ging



Kathy Gola



Bernice Gonzales



Jimmy Gonzales



The study of history often requires individual research. Here, Brenda Urbanek reads her finished report during American History class.

Third period American History students listen attentively to a class lecture on the civil war.





Left: The civics class sponsored a youth in government day. At the council meeting Mayor Jackie Naivar and City Manager Carlton Brown consider a proposal as Commissioner David Mokry makes a motion concerning the fireworks ordinance.


Ralph Granzin


Lanell Griffin


Margaret Guajardo


Charles Haase


Mark Hannan


Harold Harvey


Stanley Harvey


Jeffrey Hattley



Expressions of confusion were the usual responses from students enrolled in Typing I. "How are we ever going to coordinate our fingers and type with speed and accuracy?" was the question most often asked by these students. After learning the position of the keys, Typing I students spent the remainder of the year improving their typing speed and accuracy, while second year students concentrated not only on improving their typing, but in developing their office skills as well.

Left: Jeannie Hill, shorthand teacher, dictates a business letter as Roxanne Poppelz takes the letter down in shorthand.
Below Left: Shorthand student Sheila McCormick carefully copies her homework assignment in preparation for translating it later.
Below: Often two heads prove to be better than one as typing students quickly found out. Here Gina Manley and Betty Garza refer to the textbook while typing several business letters.



Panic! That was the reaction of the ten girls enrolled in the shorthand class when they realized that soon they would be taking dictation at 40 words per minute. However, these students realized the importance of notetaking and with much hard work and practice, they soon were taking dictation at well over 80 words per minute. The first quarter involved learning the basics of the new system of writing, while the students spent the second and third quarters actually taking dictation and then being able to transcribe their notes.



SENIORS



Susan Hengst



Dean Herzer



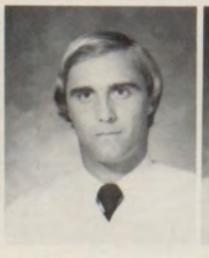
Carl Holiday



Brenda Hollowell



Lacy Holman



Anthony Holubec



Ronald Huber



Elvis Jackson

Expressions of Confusion

Learning to distinguish between a debit and a credit was only one of the many objectives in bookkeeping. Bookkeeping students encountered column after column of figures in an attempt to master skills vital to everyday life. Some of the skills included were the balancing of checkbooks, filing of income tax forms, as well as achieving the ability to maintain other financial records.







Above: Lacy Holman totals columns of figures on a bookkeeping worksheet in order to determine the financial condition of a particular business firm.
Above Left: Tommy Stiba gains a better understanding of how to balance books and financial statements by entering expendatures into a ledger as part of the bookkeeping assignment.
Left: Brad Moss works to increase his typing speed and accuracy during one of the many timed writings that Typing I students encounter.



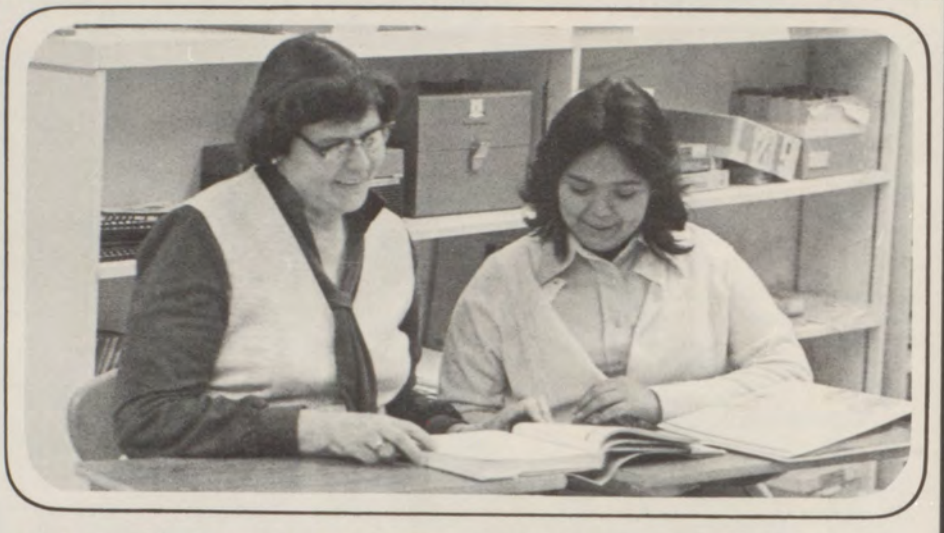
Pat Kelley | Emmi Kirschvink | Michael Kohutek | Robert Kovar | Nancy Kreidel | Bryan Kruse | Linda Laughlin | Lucy Lopez

Using Their Resources

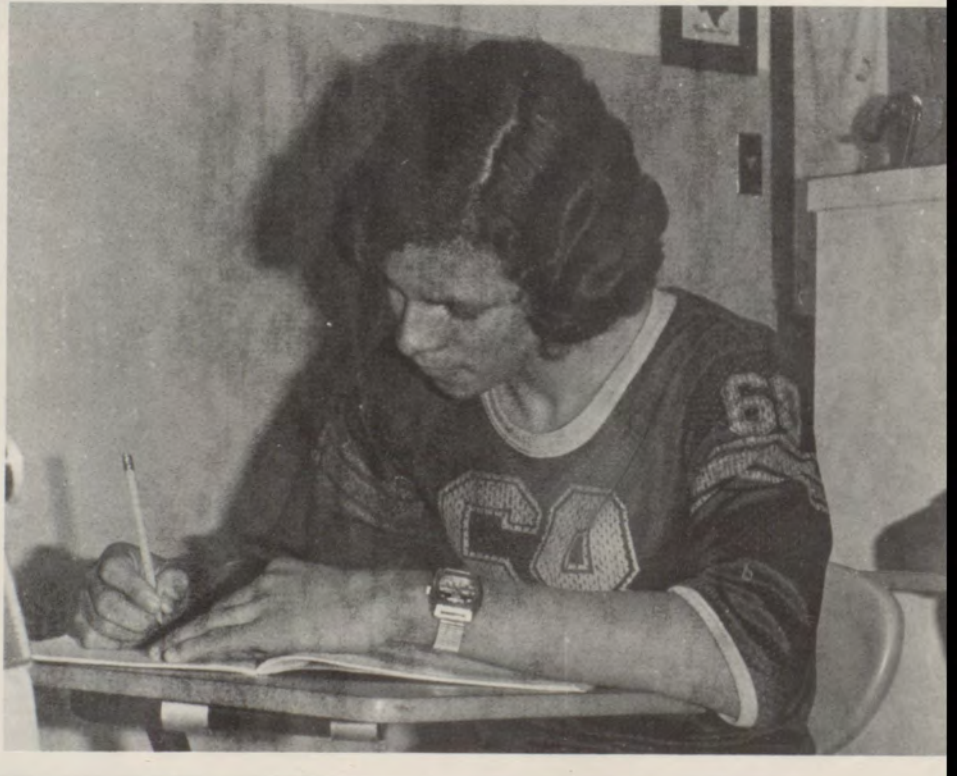
Work in the Resource Room encompassed a wide variety of areas and gave students a background in practical areas such as communication, budgeting and other basic skills. One reason behind the success of the program was the spirit of cooperation that existed not only among the students and their teacher but included Taylor officials and businessmen as well. This spirit of cooperation was emphasized as students learned to work successfully as a class, or individually with Betsy Hepburn, resource teacher or Hallie Streit, instructional aide. Community resources also played an integral part in the curriculum as field trips were taken to local businesses and recreational centers and speakers from the community were asked to address the class.

Whether students were involved in a group discussion, watching educational television or visiting a local bank, the varied aspects of the Resource Room combined to form a background of skills that would prove to be valuable to every student in the program.

VEH proved to be a practical extension of the Resource program by providing students with an opportunity to further their building skills. Under the direction of Richard Robinson, students not only created beautiful sconces for Christmas, but also aided teachers by repairing and repainting shelves and broken appliances. Thus, students involved in this program received a well-rounded vocational education that would enhance their career opportunities.



The Resource Room is one of the few classes at THS fortunate enough to have a full-time aide. Aides devoted much time to helping students with their lessons on an individual basis. Here, aide Hallie Streit assists Sara Oranday with her math assignment.



Right: Resource student David Sanchez diligently works to complete a workbook assignment during his fourth period class.

SENIORS



Ricky Lopez



Pam Mahlow



Patsy Manley



Becky Marburger



David Marek



Paul Martin



Thomas Martinez



Rodney Marx



One of the projects of VEH was to repair and repaint furniture for use by teachers in their classrooms. Here, Gilbert Garcia sands a bookshelf to be used by a Middle School instructor.



Discussion groups gave students an opportunity to share ideas and express their opinions. Here, Resource Room students Thomas Ross, Erma Martinez and Marion Glover discuss the problems encountered in everyday living.



VEH student Perry Bunning concentrates on sanding down rough edges on one of the Christmas sconces made by participants in the VEH program.



Donald Matuke | Sheila McCormick | David Mokry | Timothy Morgan | Jackie Naivar | Justin Nickerson | Alex Olivarez | Paula Pease

A Chance To Succeed





Did you ever wonder how much time you had to devote to your classes and how hard you had to work to get good grades? At times, you wondered how this was going to help you in life. But for some students enrolled in vocational classes, having to work was actually an advantage; a chance to really experience what working life was like. The classes which offered this opportunity were drafting, building trades, DE, ICT, VOE and vocational agriculture. Students involved in these specialized classes went to school for half a day and received credit for on the job training the other half.

These students also spent time learning about job applications and interviews. Drafting students drew house plans while building trades students actually built houses. By simulating the atmosphere of a working office in the classroom, VOE students gained the practical experience of a secretary. All this and more gave the students a first-hand look at what the work in the real world was like. Time was spent before and after school and during the lunch hour perfecting the skills which would aid them in their future employment opportunities. Whether students wanted to be builders, farmers, draftsmen or secretaries, providing they were willing to devote themselves, these classes were offered to help them succeed in the business world.

Above left: Sophomore Kelly Kruse adds the final touches to his drafting assignment before turning i in for grading.
Left: Vocational Office Education was an excellent course for learning practical office skills and improving typing ability as shown here by VOE student April Delemater.
Above right: VOE student Mary Zavala answers prepared questions from her textbook as practice for filling out personal data sheets used for reference in job interviews.

SENIORS



David Polasek



Roxanne Poppelz



Tammy Preusse



Edmond Raesz



Timothy Rafferty



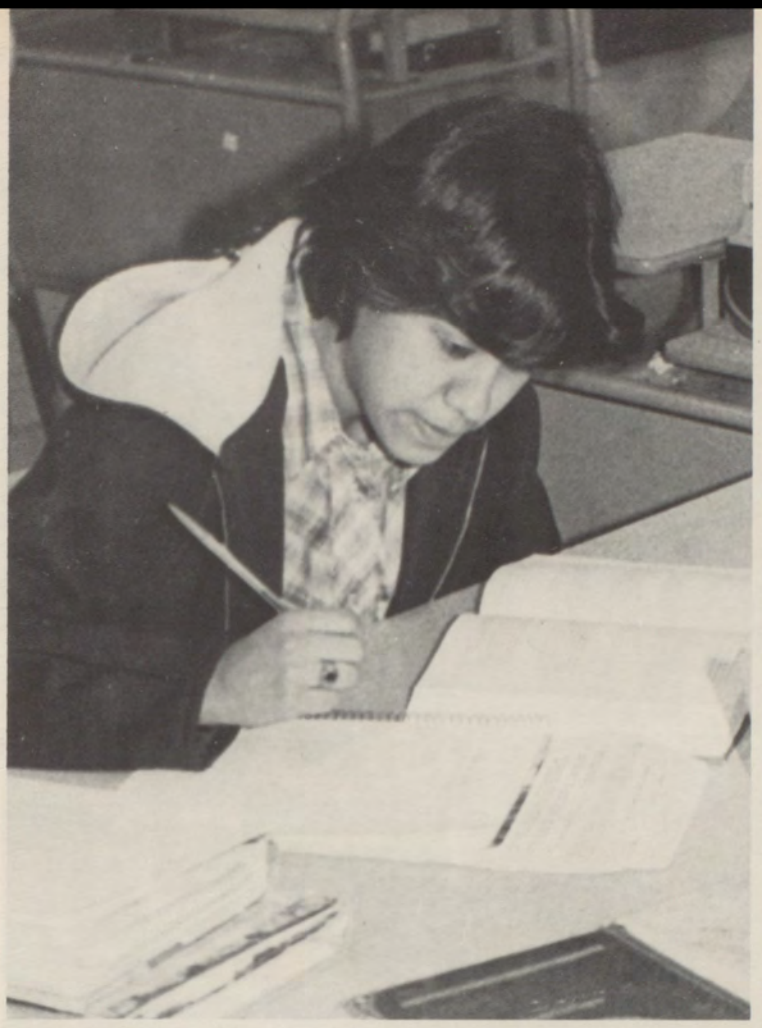
Harvey Randle



Denise Richter



Rory Rieger







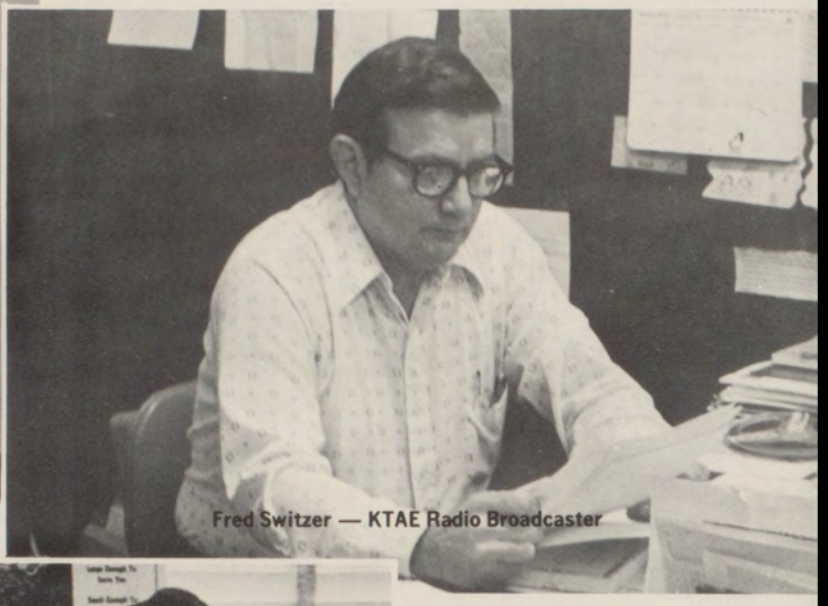
Above: Distributive Education helped students earn a living while getting an education at the same time. Here, HEB employee Joyce Reese bags a customer's groceries.
Left: By the time a student completed a course in VOE, she looked upon the adding machine as a friend which simplified and completed the work much faster than the mind. Here, Roxanne Poppelz uses the machine as a check for her invoice tabulations.



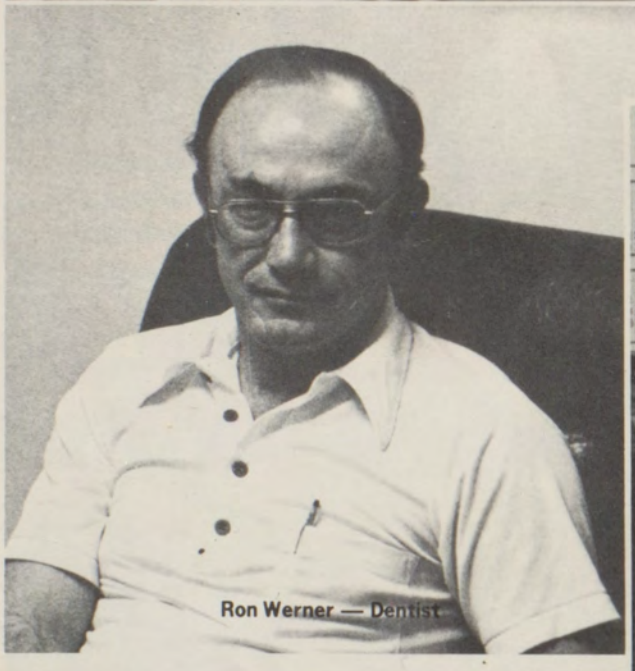
Vollie Robinson | Jana Rohlack | Nancy Rohlack | Louis Ross | Polly Ross | Thomas Ross | Jackie Rowe | David Roznovak



Shannon McMakin — Administrative T[illegible]or Texas National Guard



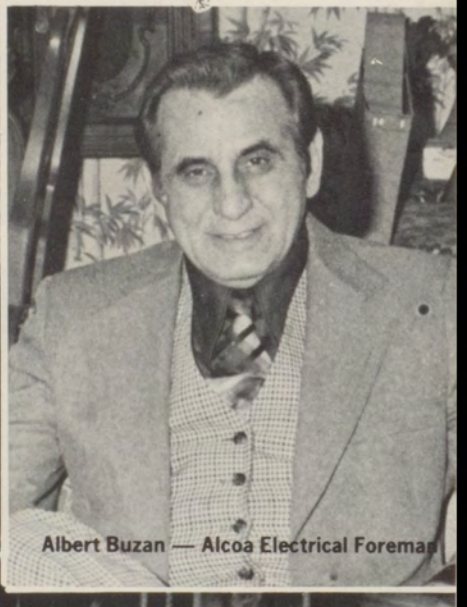
Fred Switzer — KTAE Radio Broadcaster



Ron Werner — Dentist



Gene Raesz — Owner Raesz Food Mart



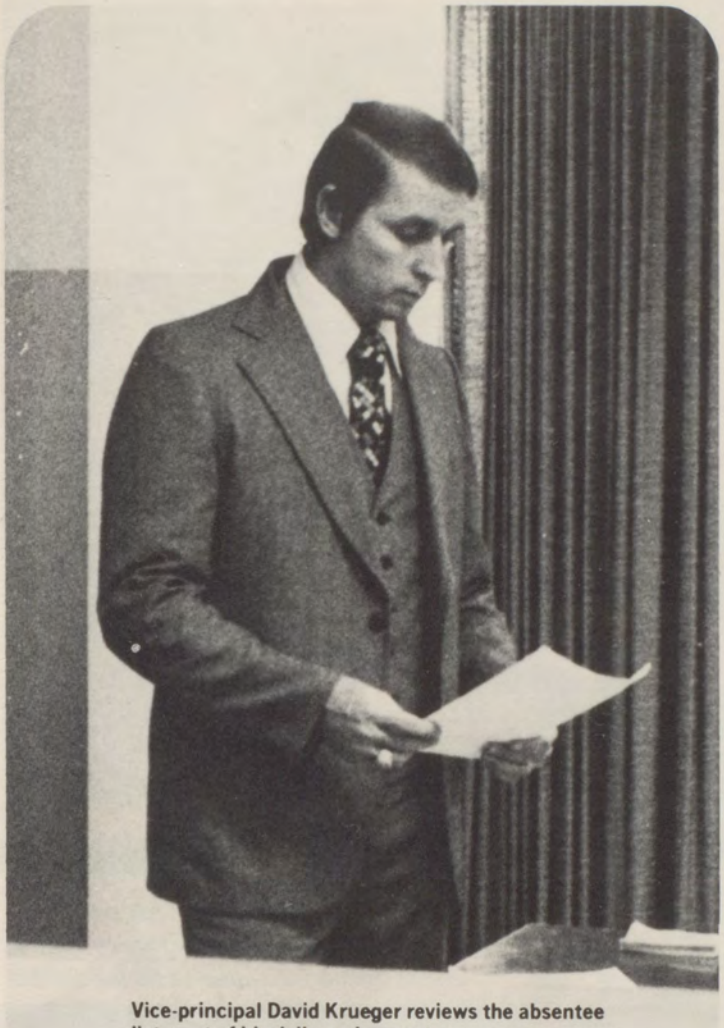
Albert Buzan — Alcoa Electrical Foreman



Roy Meiske — General Manager of InSol



Dale Cummings — Physician

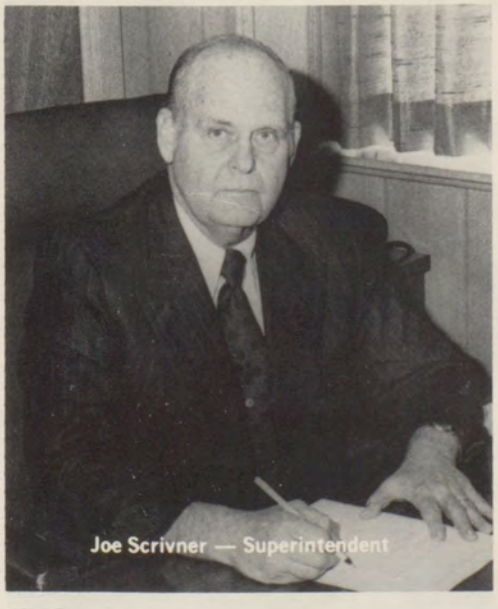


Vice-principal David Krueger reviews the absentee list, part of his daily assignments.



Principal Ross Baldwin examines the upcoming U.I.L. literary schedule before filling in competition dates on the school calendar.

THE POLICY MAKERS



Joe Scrivner — Superintendent

Whether it be an executive meeting to decide upon something of major importance or just a regular monthly meeting the school board was always at the head of decision making. They were the ones who established policies which schools and students alike were to follow. These men allocated government funds to the areas in the school district which needed them most. Students depended upon these men to approve everything from an overnight trip to an increased club budget. Not the most important yet certainly their most memorable task of the school year was the distribution of diplomas to the graduating seniors.

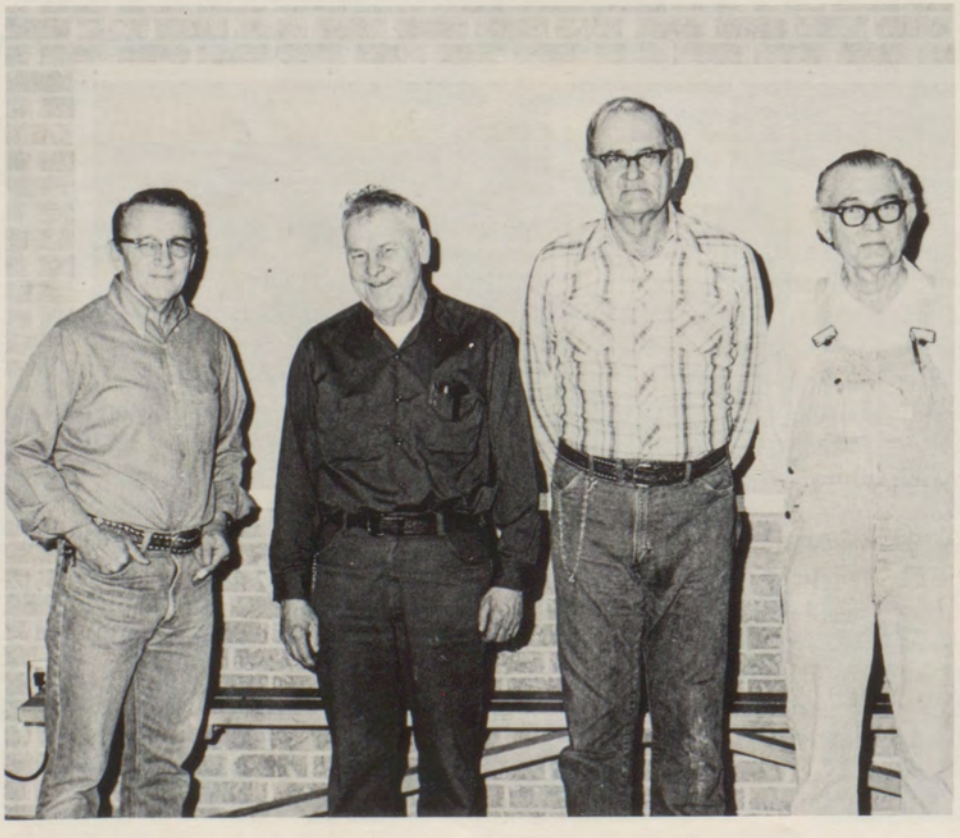
The authoritative figures on the local scene were principal Ross Baldwin and vice-principal David Krueger. Mr. Krueger's broad responsibilities included disciplinary action, improvement of student-teacher relations, and dealing with problems concerning attendance. By instituting the new exemption policy he dealt with the attendance problem head on. Effective this school year, students were able to be exempt with just a "B" average provided they were only absent twice during the trimester. Mr. Baldwin's duties were more generalized. By relating the needs of the school to the school board he proved to be the major link of communication between the two.





The duties of instructional aides varied greatly. (Above) Hallie Striet corrects resource homework papers. (Right) Elizabeth Zetak examines an English handout for typographical errors before mimeographing the necessary number of copies.

MORE THAN JUST HIRED HANDS



Below: The office of secretary was not limited to answering phones and typing letterheads. One of Velma Loeve's important duties was to calculate the school's weekly expenditures.
Left: The custodians Paul Volek, Richard Pundsack, Marvin Schroeder, Wallace Brueckner.





Above: Mary Alice Comacho makes a copy of a student's transcript, one of her many duties as a counselor's secretary.





Putting a great deal of thought and preparation into the daily meals (Above) the cafeteria workers (Front Row) Lula Jenson, Lorene Brunken, Evelyn Prinz, and Thelma Barron. (Back Row) Marjorie Hiristius, Ruth Hill, Martha Kruse, Ella Sorenson, Delores Naivar, and Ruby Achtruth. Left: As an ESSA aid, Pearl Wheeler helped out in many ways. Here she is taking a telephone message for ESSA supervisor Edwardo Contreras.

Have you ever wondered who works while students are away, who arrives before we do to begin preparing meals and who keeps the records straight? The people who did these tasks were referred to as the staff. But, they were a great deal more than just hired hands.

The members of the school staff included aids, cooks, custodians, and secretaries. The aids gave the teachers a helping hand when it was needed. The cooks duties entailed arriving at 6:30 a.m. to begin the preparation for the morning and noon meals. Other cafeteria workers tended to the snack bar, which at 11:30 a.m. sharp became a madhouse. The custodians functions were to keep the school clean and in proper working order. While all of this was going on, the secretaries had to maintain accurate records on students, faculty and personnel. These tasks certainly were not easy.

The staff members devoted a great deal of hard work and time to the jobs they performed and none of those jobs were easy. However the workers enjoyed their jobs in spite of the effort required.

Below: Being a library and resource aid meant working double time. Here Laverne Eulenfield cross indexes reference titles after completing the daily attendance tabulations.



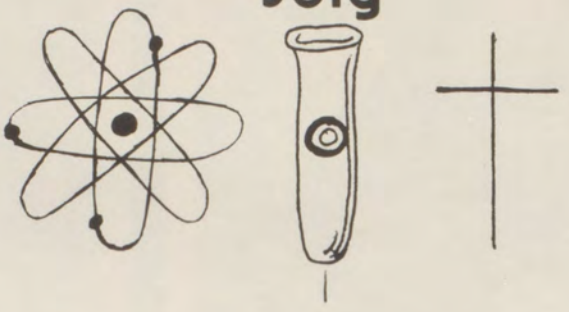
IN THE NEWS:

June

TAX REVOLT!

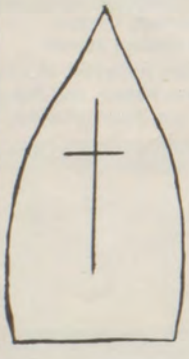
In the most radical slash in property taxes since the Depression, Californians led by Howard Jarvis voted themselves a 57 percent cut in the tax on the rising value of their homes. Although California's Proposition 13 was the most visible element of the tax revolt, other states were taking steps to cut down the soaring, inflation-fueled rise in taxes. Californians will be watched closely as they attempt to live with Proposition 13 — their performance may set public tax and spending patterns for years to come.

July



The world's first test tube baby, Louise Brown, was born in Steptoe, England to Lesley and Gilbert John Brown. The birth brought about a controversy as proponents said that the procedure used would bring hope for couples who were unable to have children while opponents insisted that the birth was pushing the world into Huxley's "Brave New World."

October



In a span of 73 days, two popes died and a third, John Paul II became the leader of over 700 million Catholics.

On August 6, the death of Pope Paul VI ended his reign of 15 years. Cardinal Albino Luciano was elected on August 24 and took the name John Paul. Thirty-four days later he died of a heart seizure. On October 17, Cardinal Karol Wojtyla of Poland was chosen and took the name John Paul II. He will be the first international Pope to lead a global church and could quite possibly lead the Church into the twenty-first century.

November

Guyana Mass Suicide
November 18, 1978

900 members of the People's Temple dead, including cult leader Jim Jones.

February

After months of revolution, February marked a period of hope for the people of Iran. With uncommon discipline, the Iranian people had achieved their goal of ending the tyranny of the Shah. Taking his place as leader of the country was Ayatullah Ruhollah Khomeini. With the religious leader came hopes of peaceful change for Iran. However, Iranians found their long-sought peace turned into chaos. A confusing array of forces used public streets as battlefields as citizens who had hoped for a peaceful return to the Islamic principles found that guns and death were everywhere. As the month drew near its end, turmoil still raged within Iran and there was no final answer in sight to the question of who rules Iran.

March

49¢ 59¢ 75¢ **85¢**

After leveling off for several months, the price of gasoline was once again on the rise. Particularly on the West Coast, the price increased over thirty cents per gallon in just a few weeks. With all of the conflicting reports from the oil companies and the government, only one thing was certain — by the end of the summer, motorists would be paying record prices for their gasoline.

1978–1979

August

Fifty-one years after the historic flight of Charles Lindbergh, three Americans successfully crossed the Atlantic Ocean in a helium-filled balloon named the *Double Eagle II*. Ben Abruzzo, Max Anderson and Larry Newman, all from Albuquerque, New Mexico, made the 3100 mile trip in five days, seventeen hours and six minutes. Upon landing, Abruzzo was asked why $125,000.00 was spent to cover the same ground traveled by airline passengers every week. His answer was given in the same terms used by explorers for centuries: "Unless frontiers are challenged from time to time — whether they be flying a balloon, breaking an altitude record in a plane or writing a fine piece of literature — we don't move forward as a society."

September

The Camp David summit that critics dismissed as a "waste of time" ended with peace finally in sight for Israel and Egypt. After 13 days of being cloistered with their closest aides, Jimmy Carter, Anwar Sadat and Menachem Begin emerged from Camp David to sign two documents that were landmark efforts toward peace in the middle East. Though the battle was far from over, it was a major breakthrough in the never-ending struggle that has defied all efforts of war and diplomatic tactics for three decades. Against almost insurmountable odds, the summit, one of the most remarkable meetings ever dreamed of, will go down in history as a feat of ultimately historic achievement.

December



January

Since President Nixon's historic visit to Peking in 1972, the United States had been seeking improved relations with mainland China. On January 1, 1979, nearly 30 years of estrangement were ended. On January 29, Teng Hsiao-ping will visit the US and in March embassies will open in the two countries. With full diplomatic relations now open, the long range political and economic effects of the move can only be imagined for as Napoleon Bonaparte said, "China? There lies a sleeping giant . . . when he wakes he will move the world."

新长征

April

The fate of nuclear power hung in the balance as the attention of the nation and the world was focused on the nuclear reactor at Three Mile Island near Harrisburg, Penn. where a series of mechanical and human errors combined to form the worst accident in the history of US nuclear power production. The incident spawned hundreds of anti-nuclear demonstrations and Ralph Nader stated, "This is the end of nuclear power in this country." As the week-long nightmare drew to a close, the greatest danger had passed. However, the nuclear power industry did not return to its former state. All across the country, reactors were shut down to be checked and repaired and the future of nuclear power was more uncertain than it ever was before.

May

May 25, 1979

The worst air crash in United States' history occurred on Friday, May 25 as a DC-10 lost one engine and crashed to the ground only minutes after take-off from Chicago's O'Hare International Airport. Two hundred seventy-one people were killed in this tragedy.

MAKIN' IT



THS's award assembly held near the end of the school year, is annually presented in recognition of those students who have displayed better than average determination and accomplishment in their specific area of study.

While grade point average was a major consideration in selecting students for the various academic awards, other personal qualities such as character, leadership and class participation played a large role in selection. Students receiving awards represented THS in community affairs and set an example for fellow students and citizens to follow. They were our commended students, making it on their own, through their own pride and determination.

Above: The Taylor Rotary Club awarded senior students with a three year high school average of 90 or above with an academic sweater. Seniors receiving sweaters are (Front Row) Paula Pease, Denise Richter, Jan Werner, Margaret Guajardo, Jackie Naivar, and Cathy Debus. (Second Row) David Marek, Kim Wrinkle, Diana Cotner, Paula Zetak, Ron Black and Danny Ruiz. (Back Row) Robert Kovar, Allen Swanson, Edmond Raesz, Louis Ross, Billy Seigmund and Carlton Brown.
Below: These three students were recognized as the top vocational students. They are senior Joyce Washingotn, junior Blaine Faykus who was also named top vocational agriculture student and senior Paula Zetak.









Above: Students receiving recognition for their skill and accomplishments in typing or shorthand classes are (Front Row) Lisa Killingsworth, Brenda Urbanek, Regina Perez, Coty Balusek, Kim Poldrack, Jane Bartosh and Patty Corbett. (Second Row) Kathleen Hannan, Karen Harris, Audrey Heselmeyer, Jeanne Poppelz, Shelly Hall and Irene Alderete. (Back Row) Penny Pavliska, Sandra Sobotik, Dean Ash, Tammy Preusse, Kathy Gola and Sheila McCormick. Below: These three students were recipients of the VFW American Legion Flag essay contest and the "Voice of Democracy" speech awards respectively. Pictured are Linda Brown — winner of both awards, Beth Nelson — VFW American Legion Flag contest winner, and Gee Gee Granzin — "Voice of Democracy" winner. Not pictured are David Elliott — VFW American Legion Flag contest winner and Jason Sefcik — "Voice of Democracy" winner.





Above: Carol Klepec was awarded for being named library aide of the year by librarian Mary Jean Livingood.

MAKIN' IT



Above: Students receiving academic awards for a yearly average of 93 or above are: (Front Row) Kathleen Hannan, Linda Brown, Stella Flores, Regina Perez, Coty Balusek, Jackie Naivar, Teresa McLaughlin and Margaret Guajardo. (Second Row) Jane Bartosh, Karen Harris, Patty Corbett, Michele Stiba, Audrey Heselmeyer, Penny Pavliska and Kim Wrinkle. (Back Row) Greg Haverland, Alan Slivensky, Bryan Townsend, Beth Nelson, Tammy Preusse, Barry Cravens, Ed Cook and Carl Holiday. Also receiving an award but not pictured is Jason Sefcik. Right: Representatives for Boys and Girls State summer programs are juniors Edward Contreras, Ernest Ariola and Patty Corbett.



Several students received vocational awards in each of the offered programs for outstanding club participation and achievement. Students who received vocational co-op awards were Esther Mayberry in Home Economics Cooperative Education, Madeline Trevino in the Industrial Cooperative Training program, Frank Valdez in Distributive Education, Jay Jaecks in Agriculture Co-op and Jackie Naivar in Vocational Office Education. Students receiving vocational lab awards were Paula Zetak in Vocational Office Education, Bobby Schernik in Auto Mechanics, Rusty Strmiska in Building Trades and Timmy Kruse in Coordinated Vocational Academic Education.



Above: The Balfour Award to an outstanding senior was presented to Jackie Naivar. In addition to this award Jackie received the AM House Award for having the highest average in school this year.
Below: Juniors Patty Corbett and Edward Contreras are this year's recipients of the Danforth Foundation Award, a copy of the book "I Dare You," presented to students who have demonstrated qualities of constructive leadership and excellence in character and who have potential for effective future leadership.



Above: Senior Gloria Flores received a homemaking award as well as the recognition of outstanding Teacher Experience Program student of the year.





WHO'S WHO

This year, ten outstanding students who were gifted in specific courses of study were recognized as Who's Who recipients.



Above: Eddie Contreras was actively involved in On-Stage throughout the year, and for his participation in the club, he was named to the Who's Who list for Drama.
Below: An outstanding student in shorthand, Kathy Gola placed fifth at District U.I.L. contest and earned a place on the Who's Who list for Business.



Above: Jan Werner was a student in both junior and senior Project Go English and was recognized as the Who's Who recipient for English.
Below: For his excellent abilities in David Kyser's speech class, Jimmy Thompson was named Who's Who recipient for Speech.



Above: A student in world history, Beth Nelson was named to the Who's Who list for Social Studies.





Left: Serving as the editor for the MALLARD kept Jackie Naivar quite busy. Her hard work and dedication on the staff earned her Who's Who recognition for Publications.
Right: A four year band member, Cheryl Wuthrich served as drum major her senior year and was named Who's Who recipient for Music.



Below: Hard work and study paid off for Rose Mary Castro as she was named Who's Who recipient for Foreign Language. Rose Mary was a student in Lupe Ramirez's spanish class.



Below: An outstanding student in both elementary analysis and trigonometry, Carl Holiday received Who's Who recognition for Math.



Above: Alan Slivensky, an outstanding student in Mrs. Sherry's physics class, was recognized as the Who's Who recipient for Science.



THE SA
STA
ROBERT KOVAR
AS
VALEDICTORIAN

For the first time in eleven years, the Valedictorian and Salutatorian positions were both held by males. With an average of 95.67, Robert Kovar held the top spot while Carl Holiday was ranked second in the class with an average of 95.56.

In addition to maintaining a high scholastic average, Robert found time to participate in many school clubs and activities. He was a three-year member and president of the National Honor Society, a three-year member of Latin Club and a one-year member of Student Senate. As a result of his high grades, he received an academic award his junior year and an academic sweater of achievement from the Taylor Rotary Club. He was chosen Young Texan of the Month by the Optimist Club and was awarded the Williamson County A&M Mothers Club Scholarship. He plans to attend Texas A&M University and major in chemical engineering.

Like Robert, Carl also participated in a variety of activities including school clubs and sports. He was a four-year member of the baseball team, a three-year member of Latin Club and NHS, a member of Student Senate and a participant in Project Go. Carl's grades and achievements brought him much recognition during high school. He received academic awards for three years, an academic sweater from the Rotary Club and was chosen as the Optimist Club's Young Texan of the Month. Carl was the recipient of a National Achievement Scholarship and an Achievement Award from the University of Texas at Austin. He plans to attend the University of Texas and major in architecture.

With the two highest positions in the class held by boys, Paula Pease and Jan Werner received recognition for being the highest ranking girls in the class. Both compiled excellent scholastic records and actively participated in a wide variety of school activities.



Jan Werner



Paula Pease

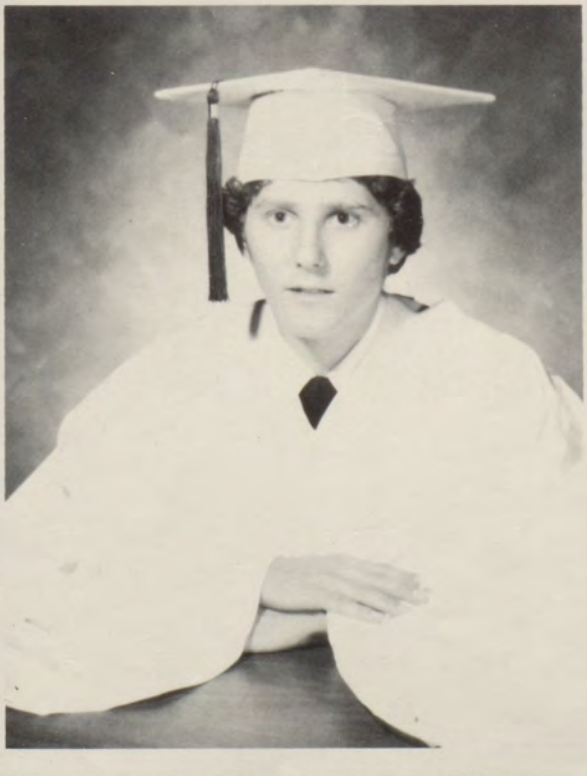
ADUATE

RING:

AND EARL HOLIDAY

AS

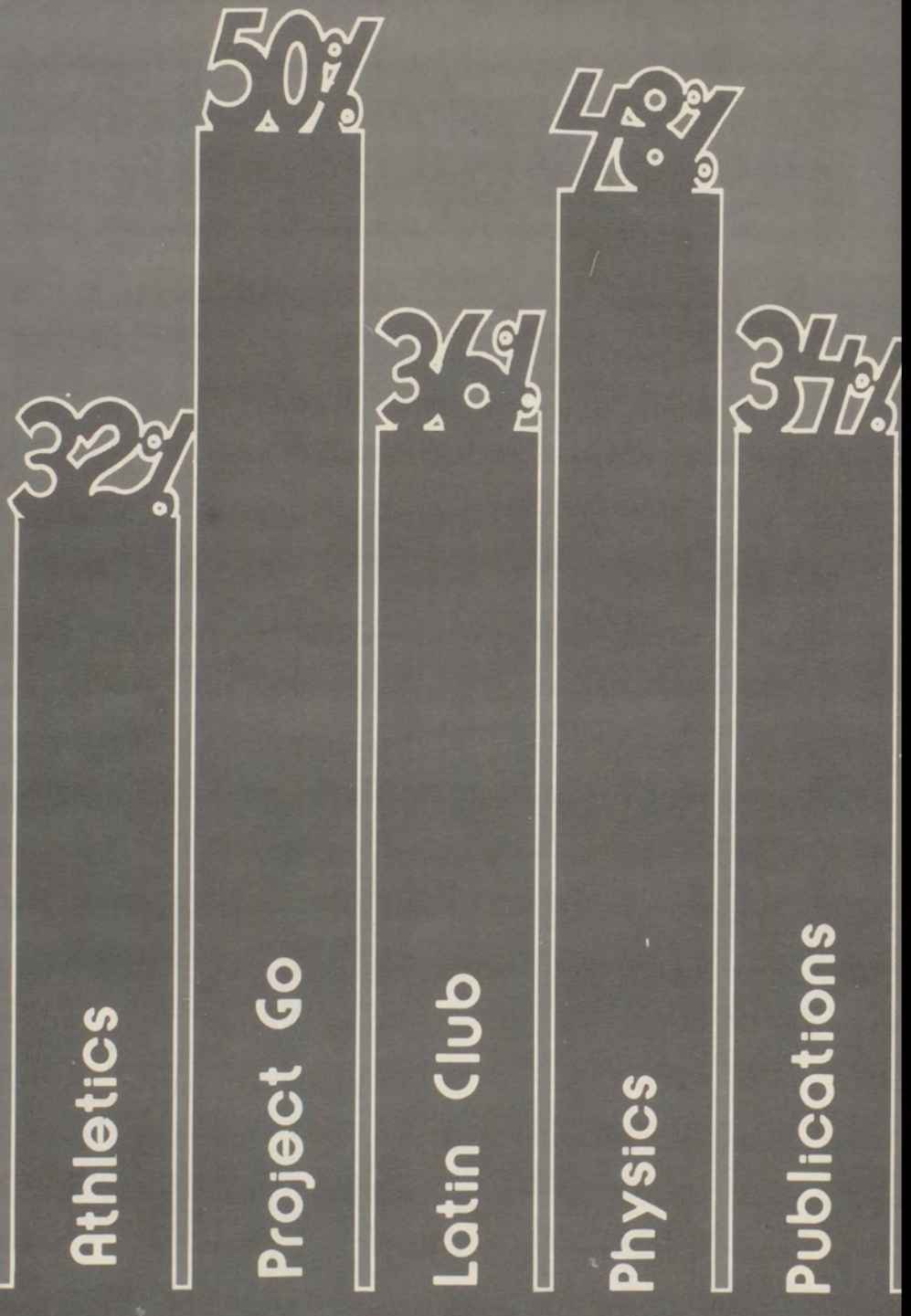
SALUTATORIAN





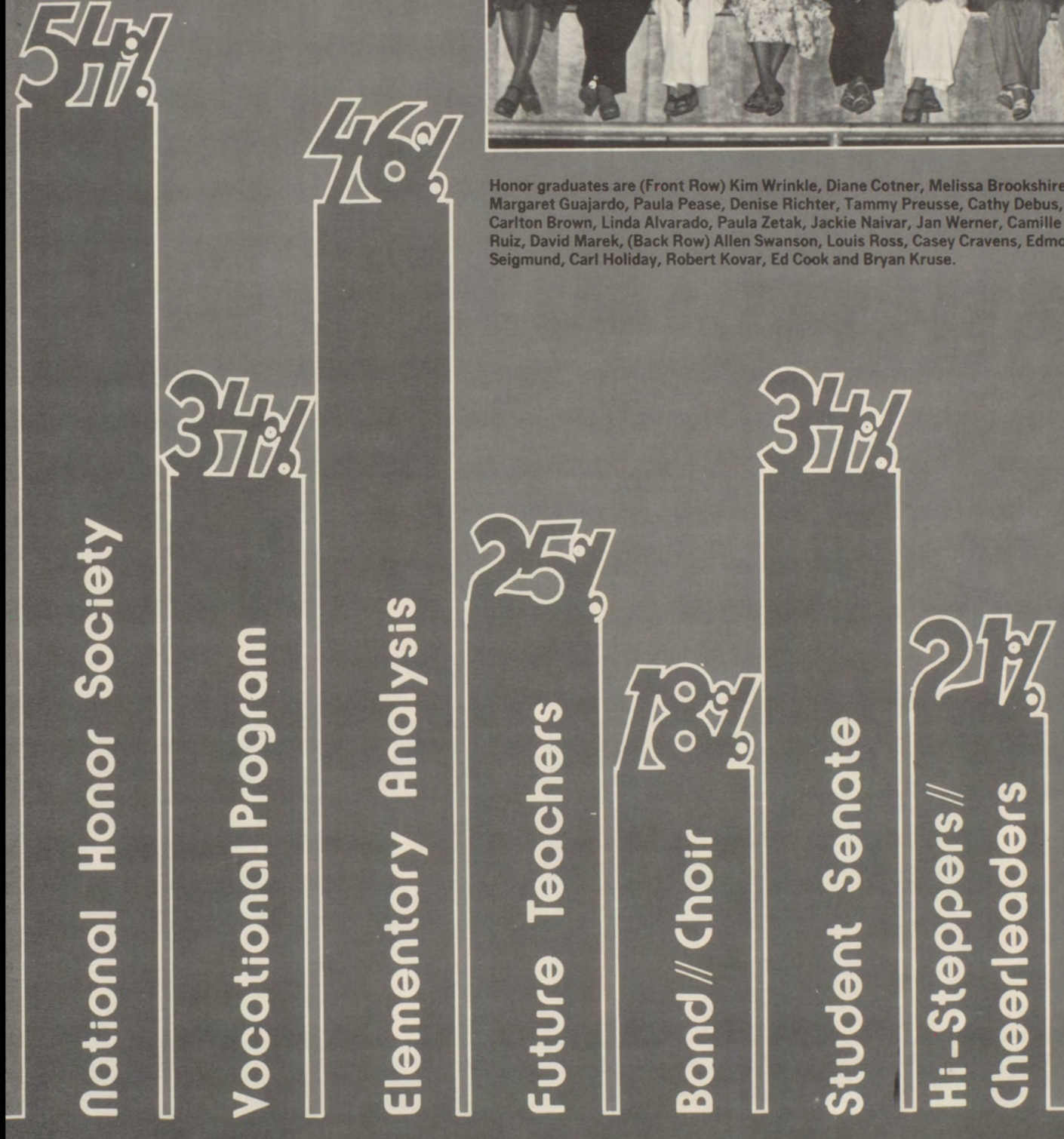
LINDA ALVARADO — choir; OEA; Hi-Steppers.
DANA BASCO — cheerleader; Student Senate; vocational program; received the Texas Classroom Teachers Association Scholarship.
MELISSA BROOKSHIRE — editor of ETC.; OEA; Student Senate; awarded the Beta Sigma Phi Scholarship.
CARLTON BROWN — NHS; Project Go; football team; Physics; EA.
RON BLACK — Physics.
CAMILLE COOK — vocational program.
ED COOK — Latin Club; EA.
DIANA COTNER — Hi-Stepper captain; Student Senate; tennis team; vocational program; received Melasky Scholarship.
CASEY CRAVENS — editor of Cotton Boll; Project Go; football team; Physics; EA.
CATHY DEBUS — NHS; Project Go; Physics; EA; awarded Bobby Wilks Memorial Scholarship.
MARGARET GUAJARDO — Mallard; Hi-Steppers; Project Go; Physics; received UT Achievement Award.
CARL HOLIDAY — NHS; Project Go; baseball team; FTA; Physics; EA; received UT Achievement Award and National Merit Scholarship.
ROBERT KOVAR — NHS; Latin Club; Student Senate; EA; awarded NHS and A&M Mothers Club Scholarships and A&M Opportunity Award.
BRYAN KRUSE — Mallard; NHS; Band; FTA; Student Senate; EA.
DAVID MAREK — golf team; NHS; EA.
PAULA PEASE — NHS; Project Go; Student Senate; vocational program.
JACKIE NAIVAR — editor of Mallard; NHS; Project Go; Latin Club; Student Senate; vocational program; received Melasky Scholarship.
TAMMY PREUSSE — Mallard; NHS; Project Go; Band; FTA; Latin Club; received Delta Kappa Gamma and Gernert Scholarships.
EDMOND RAESZ — co-captain of football team; EA.
DENISE RICHTER — Mallard; NHS; Project Go; Band; FTA; Latin Club; Physics; EA; received NHS and FTA Scholarships and A&M Opportunity Award.
RORY RIEGER — Project Go: Physics; EA.
LOUIS ROSS — Project Go; baseball and basketball teams; FTA; Latin Club; Student Senate; awarded the Melasky Scholarship.
DANNY RUIZ — NHS; football team; Latin Club; Physics; received Ralph Wilson Plastics Scholarship.
BILLY SEIGMUND — Cotton Boll; Project Go; football team; FTA; Physics; EA.
ALLEN SWANSON — vocational program; A&M Opportunity Award.
JAN WERNER — Mallard; Project Go; Band; FTA; Latin Club; Physics; EA; received National Merit Scholarship.
KIM WRINKLE — Mallard; NHS; Project Go; Hi-Steppers; Physics; EA; received A&M Opportunity Award.
PAULA ZETAK — NHS; Hi-Steppers; Latin Club; Student Senate; vocational program; received Forword Scholarship.

Graphic Graduates





Honor graduates are (Front Row) Kim Wrinkle, Diane Cotner, Melissa Brookshire, Dana Basco, Margaret Guajardo, Paula Pease, Denise Richter, Tammy Preusse, Cathy Debus, (Second Row) Carlton Brown, Linda Alvarado, Paula Zetak, Jackie Naivar, Jan Werner, Camille Cook, Daniel Ruiz, David Marek, (Back Row) Allen Swanson, Louis Ross, Casey Cravens, Edmond Raesz, Billy Seigmund, Carl Holiday, Robert Kovar, Ed Cook and Bryan Kruse.



Graduation means different things to everyone — to some it symbolizes freedom from school, to others it signals the beginning of the quest for higher education but to everyone it means the end of the routines that we are accustomed to. Jackie Naivar and Denise Richter sum up their feelings about graduation as they hug each other after the ceremony.



Dana Basco
TCTA Scholarship



Melissa Brookshire
Beta Sigma Phi
Scholarship



Diana Cotner
Melasky Scholarship



Cathy Debus
Bobby Wilks Memorial
Scholarship



Gloria Flores
Ruth Schroeder
Scholarship



Margaret Guajardo
UT Achievement Award



Denisé Richter
FTA, NHS Scholarships
A&M Opportunity Award



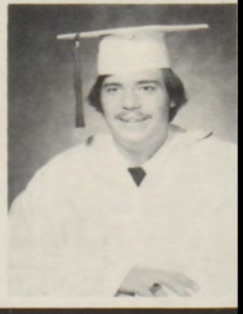
Louis Ross
Melasky Scholarship



Danny Ruiz
Ralph Wilson Plastics
Scholarship



Allen Swanson
A&M Opportunity Award



Casey Tate
Graham D. Luhn
Memorial Scholarship

We May Never Pass This Way Again

If I could put time in a bottle,
If words could make wishes come true,
I would save every day like a treasure
And again, I would spend them with you.
— *Time in a Bottle*

Memories — after four years of high school we all had special things to remember about our years at THS. Whether it was the football games that were played and the halftime performances that were given in the pouring rain, the hours of work on a Homecoming sign only to have it collapse as the judges walked past, riding around on the Drag, spending evenings at Mr. Gatti's or just times spent with friends, these events and others like them made our years special to us; it was a time like no other, a time like we will never see again.

Anticipation is making me wait
Keeping me waiting
— *Anticipation*

Anticipation — that is what our senior year seemed to be filled with. If we were not waiting for our caps and gowns to arrive, we were waiting to hear where the commencement exercises would be held. But finally, it was all over, there were only a few short weeks until graduation. We struggled to get everything done — address graduation announcements, look for summer employment, attend banquets and parties and still find time for homework. Then suddenly the night arrived — June 1 — graduation. We gathered in the hallway, looking solemn in our caps and gowns, feeling the full impact of graduation for the first time. We realized now that we were leaving high school forever, leaving old friends and starting a new period in our lives. The anticipation of 12 years culminated as we waited to receive our diplomas. Emotions ranged as we stood together for the last time to sing the school song but one thing was certain — our four year stay had left its mark on THS — we were the unique Class of 1979 and it *Looks Like We Made It!*



Susan Hengst
Music Club Scholarship



Carl Holiday
UT Achievement Award
Merit Scholarship



Robert Kovar
NHS, A&M Mothers Club
A&M Opportunity Award



Sheila McCormick
PASF Scholarship



Jackie Naivar
Melasky Scholarship



Tammy Preusse
Delta Kappa Gamma and
Gernert Scholarships



Shelley Werchan
Lou Bell Harris
Scholarship



Jan Werner
National Merit
Scholarship



Ricky Widmer
FTA Scholarship



Kim Wrinkle
A&M Opportunity Award



Paula Zetak
Forword Scholarship

Diversions





ABOVE: Although it seems as if a student spends a major portion of his time in the classroom the total number of school hours is only a fraction of the time a student spends actively participating in the diversions associated with school: class, club, and athletic activities. Jason Sefcik momentarily stops work on the Sophomore class Homecoming sign to listen as officers discuss additional activities that the class will participate in during Homecoming week.
RIGHT: Extra-curricular activities often gave us a chance to sparkle and shine in the limelight. Twirlers Paula Machu and Kim McElroy verbally review the steps of their upcoming halftime performance at the Taylor-Lampasas game, while JoAnn Simcik watches the progress of the game.



ABOVE: For most of us, participation in a club was an extra, we joined clubs if we had the time to spare. For club officers, membership in a club was much more than attending monthly meetings; they had to organize the meetings, plan fundraising projects, and fulfill countless other duties to make sure the club was successful. FTA sponsor Ms. Peggy Mott and FTA president Nancy Rohlack spend extra time after a regular meeting to discuss plans for the annual carnation sale.

We at THS are all individuals, distinctly different from everyone else around us. We express these differences in the way we dress, the people we are friends with, the classes we signed up for, and the diversions we choose. Each club we join, every sport we participate in, the way we spend our spare time reflects some facet of our personalities, good or bad. The way we think of our diversions, whether we regard them as a duty to be fulfilled or something enjoyable that takes our minds off the less pleasant aspects of school, is another difference, another aspect of our personalities. Our diversions, the groups we belong to, unify us, yet separate us. They bring us together in spite of our differences, yet also emphasize those differences, making us all the more individual because of the diversity of our choices.

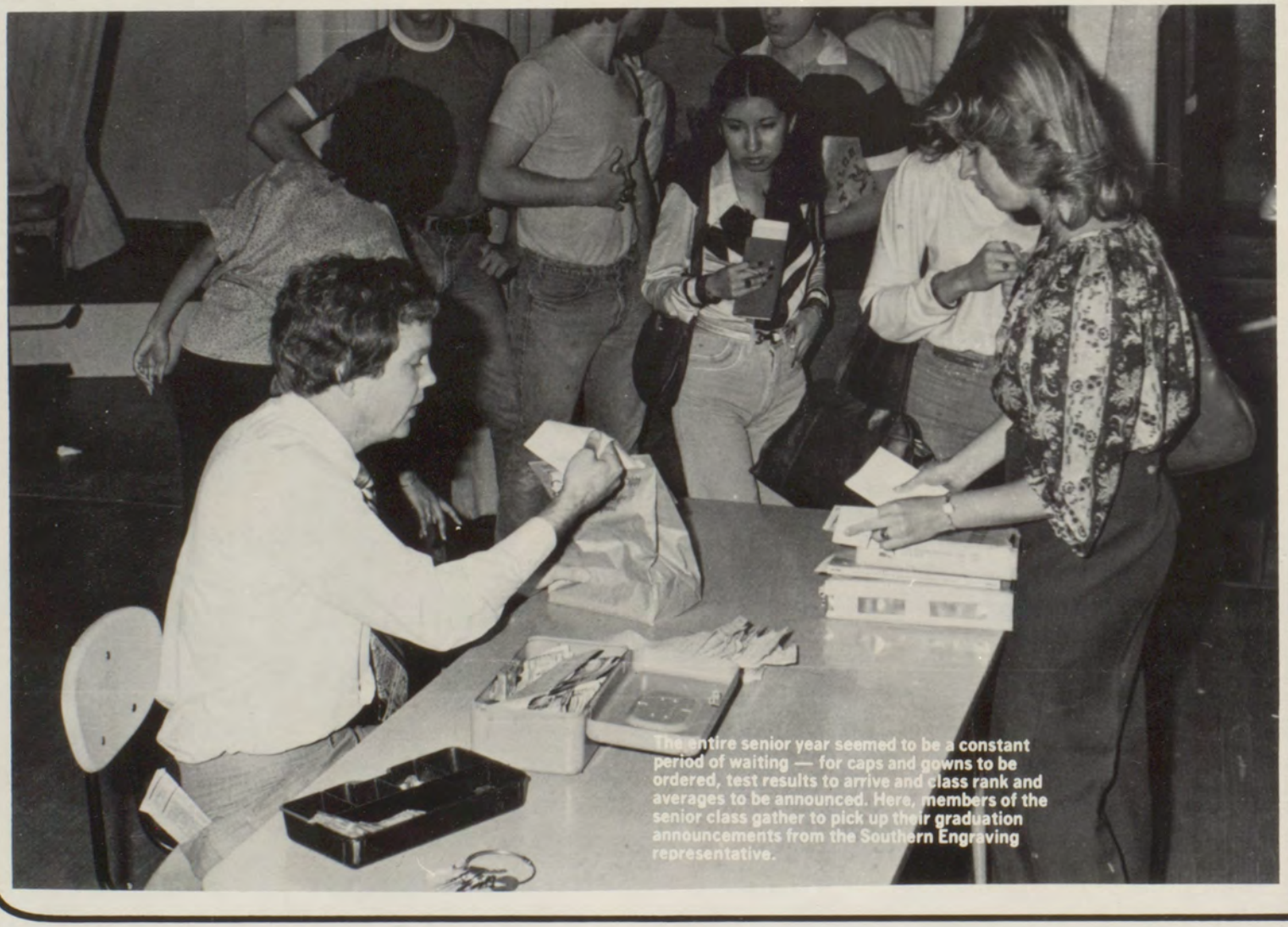
THE BEGINNING...

At registration on August 23, seniors had the first taste of what it felt like to be the upperclassmen of the school. Seniors were the first to register and for the fourth time, schedules were filled out, lockers were assigned and parking permits were purchased. But, along with these items received by every student came a notice from the counselors' office — of credits needed for graduation, SAT, ACT and Achievement test dates and reminders of applications and forms to be completed.

Seniors found that their last year in high school was a busy one, when time had to be divided between homework, extra-curricular activities and often a part-time job. In spite of all of these commitments, seniors still found time to compete for and win the spirit stick during football season and make an entry for the Homecoming sign contest. They also participated in the Student Senate-sponsored powderpuff football game and won their game played against the team from the junior class.

After Christmas vacation, the pace quickened as deadlines neared for scholarship, college and employment applications. Caps, gowns and graduation invitations were ordered and seniors met to decide on the class color, flower, song and motto. Schoolwork continued but all activities were geared to the evening of June 1, 1979 when the seniors would gather as a class for the last time and become the ninety-second class to graduate from the Taylor school system.





The entire senior year seemed to be a constant period of waiting — for caps and gowns to be ordered, test results to arrive and class rank and averages to be announced. Here, members of the senior class gather to pick up their graduation announcements from the Southern Engraving representative.



Above: During the four years of high school, members of organizations devoted long hours to after-school practices and night rehearsals. But this extra work was far from the seniors' minds as they gathered after their last football game to sing the school song.

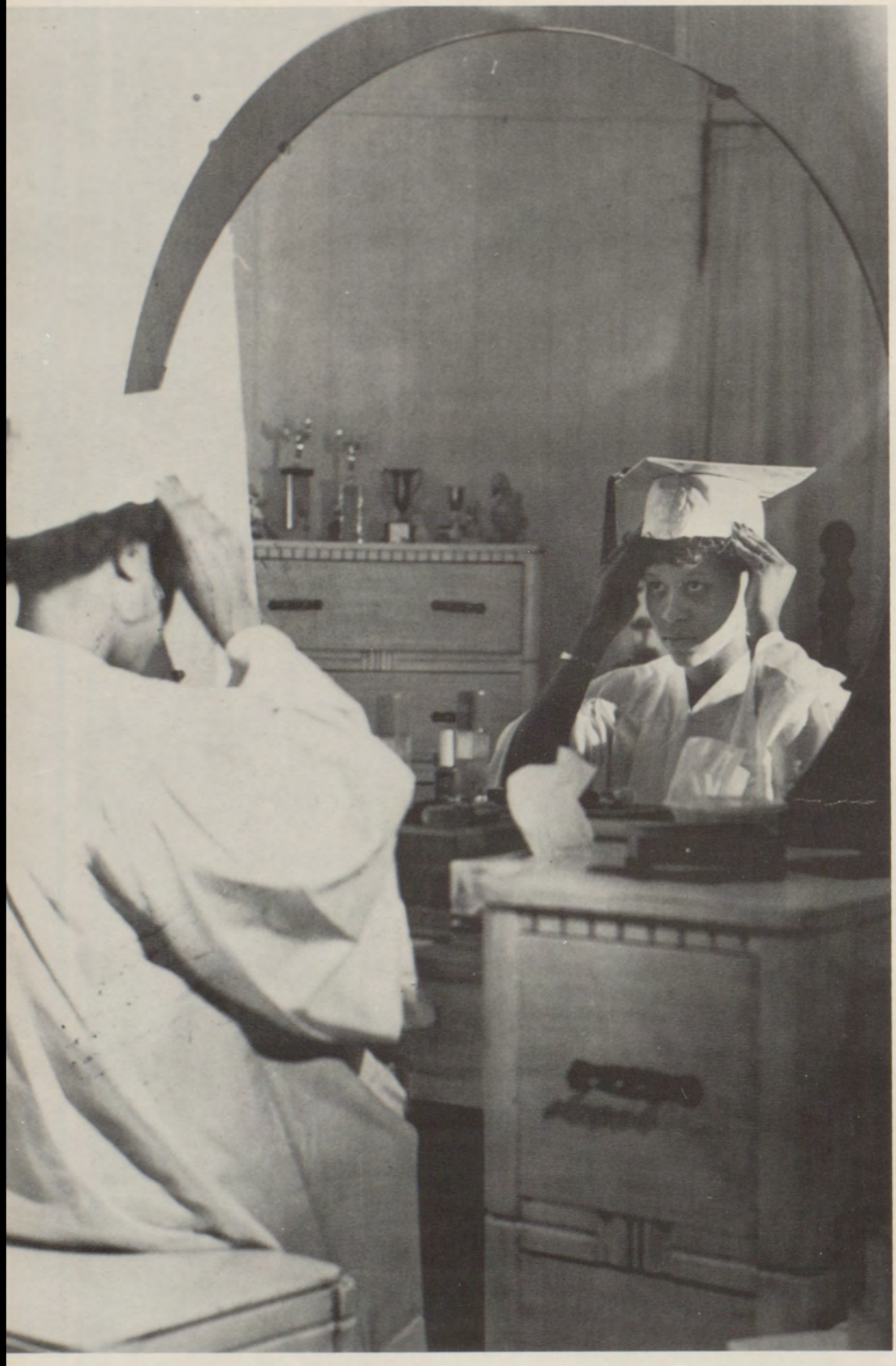


Above: Serving as an officer for four years, class president Jackie Naivar spent many hours working for the class. Here, she adds the final details to the senior Homecoming sign entry.

Although painting the Homecoming sign is the most time-consuming part of the job, class members found that there was still work to be done after the Homecoming entry was finished. Jackie Naivar, Louis Ross and Denise Richter brace the sign before the supports are nailed into place.



...of THE END



Below: Students found that it became harder and harder to stay inside the classroom as the school year neared its end and the weather grew warm. One fortunate senior was able to be outside and still receive class credit. She was Gloria Flores, a participant in the TEP program, shown here as she discusses lesson plans for the PE class that she supervises.





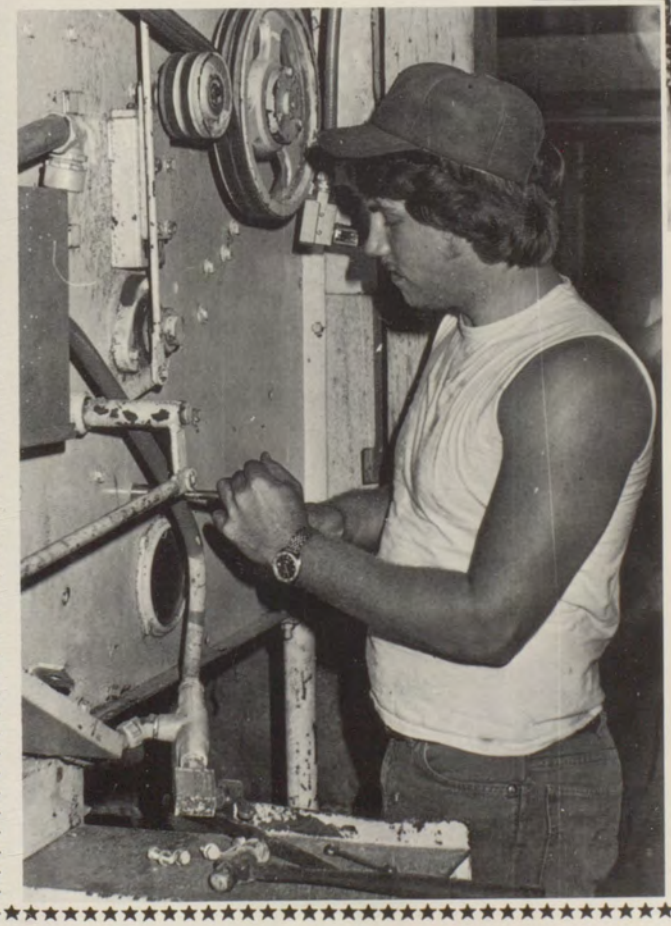
Graduation is eagerly awaited for twelve years, then suddenly, the time to leave old friends and familiar surroundings comes and that anticipation is joined by misgivings and perhaps even fear. The expression on the face of senior Sheila McCormick tells the story as she prepares for commencement exercises.

MEMORABLE



Hi-Steppers, choir and a part-time job at Safeway occupied much of Linda Alvarado's time. She was a two-year member of Hi-Steppers, serving as first lieutenant during her senior year. A member of the concert choir for three years, Linda was also the secretary of Spanish Club and a member of the Office Education Association. Being named Miss THS was not the only honor received by Linda, she was also elected Homecoming queen by the student body. After graduation, she plans to attend Vogue Beauty School in Austin.





Athletics played a large part in the school life of Mr. THS, Robert Stone. A member of the football team since the seventh grade, Robert was co-captain during his senior year. His athletic ability was evident as he was awarded the Lineman of the Year award and was named to the first All-Williamson County team as a punter. He was also a member of the track team for three years. In spite of the work required for each sport, Robert still found time to work at the Williamson County gin as a member of the Distributive Education program. He plans to attend Temple Junior College.

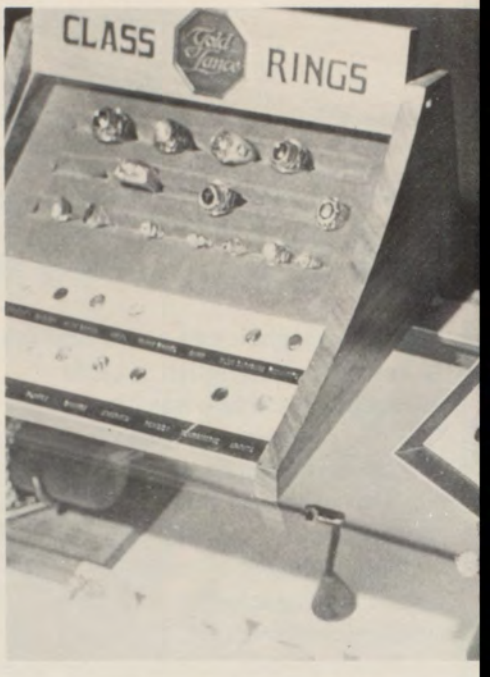
CHARACTERS

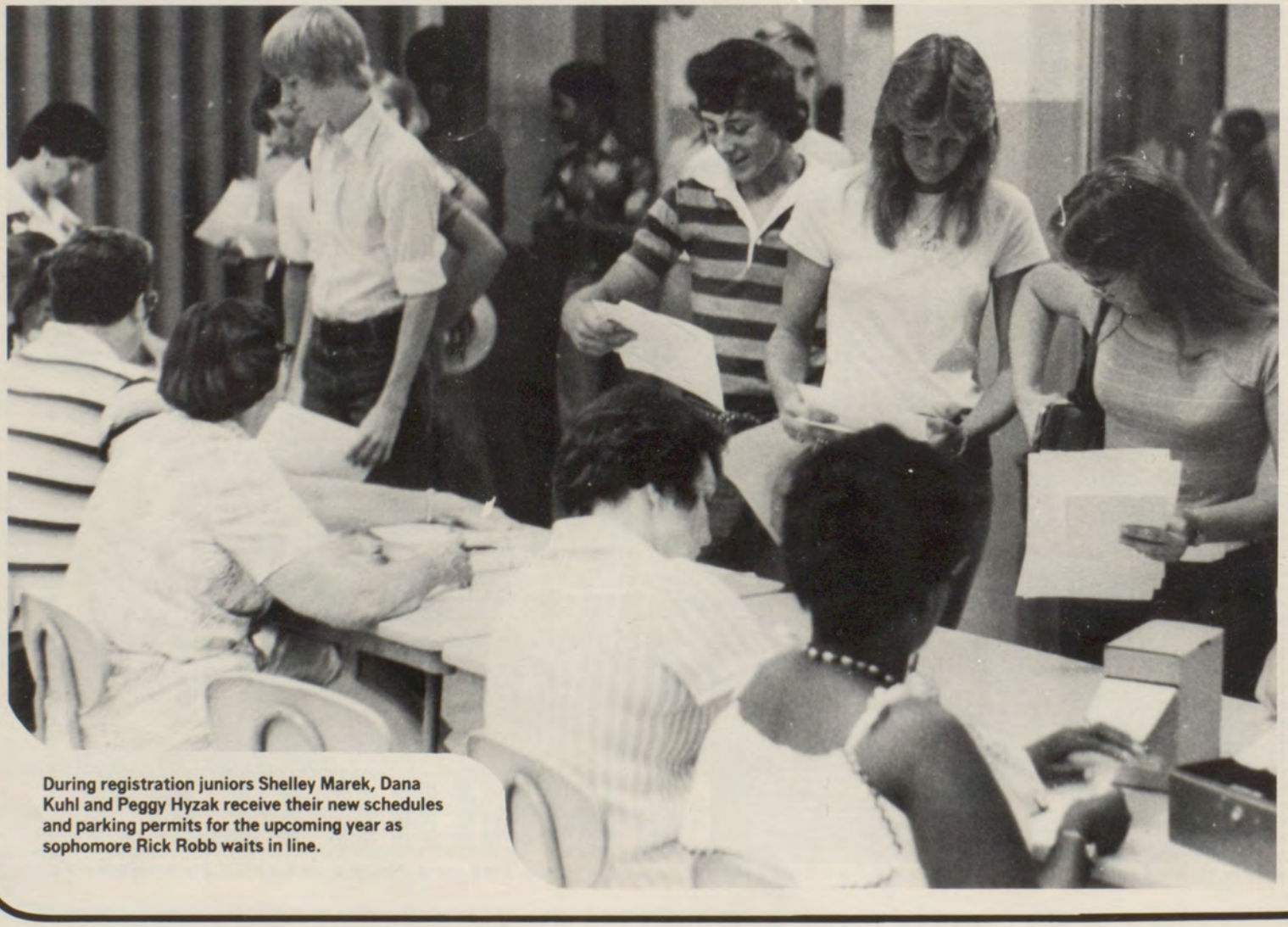
Gettin' Their Act Together

Considering the many tasks a junior must undertake, one could easily justify a less than successful year; however, the juniors of 1979 worked together and made their last year as underclassmen an exciting one. From the word go, their hectic pace never slowed.

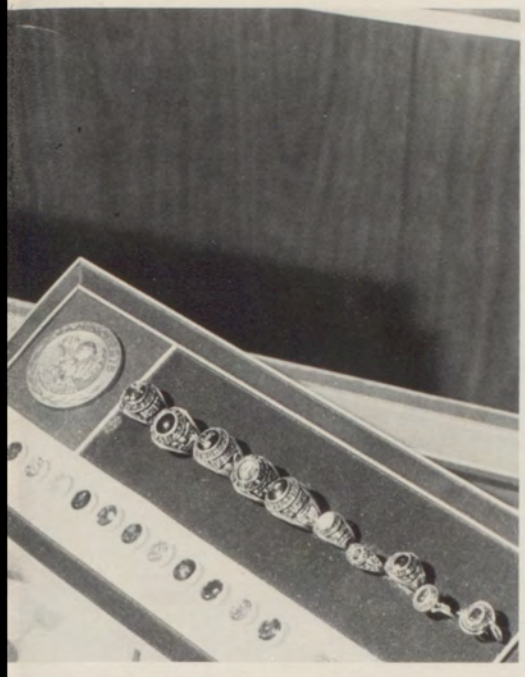
Their first test of strength occurred during the Homecoming festivities. Hours of painting in Kelly Frankeny's garage filled their free time, but their dedication paid off. Winning runner-up honors in the class sign contest was visible proof that their cooperation with one another was paying off. Excited at the prospect of becoming seniors in only a few short months, the juniors ordered their class rings. Regardless of whether they ordered them from Jostins or patronized a local jewelry store, the class of '80 members were thrilled.

As spring drew near they began to prepare for another local prom after the school board rejected their idea of an Austin prom. The class recovered from this disappointment and chose the Knights of Columbus hall as the site for their prom. The school board's decision might have dampened the spirits of some classes, but the juniors united and worked that much harder to make their prom a success. This big social event landmarked their junior year and successfully brought it to a close. The diligent way in which they worked together to solve their problems served as an example for the upcoming classes to follow.





During registration juniors Shelley Marek, Dana Kuhl and Peggy Hyzak receive their new schedules and parking permits for the upcoming year as sophomore Rick Robb waits in line.



Above: It is hard for most to imagine how a ring could play such an important role in a junior's life, yet senior rings do. They are symbolic of the milestone almost overcome. The rings project one distinct message about their wearer, and that is, "I am a senior." House Jewelry offers an alternative to the choices available through the school.
Below: With this entry in the Homecoming sign contest, the juniors capture a second place ribbon.

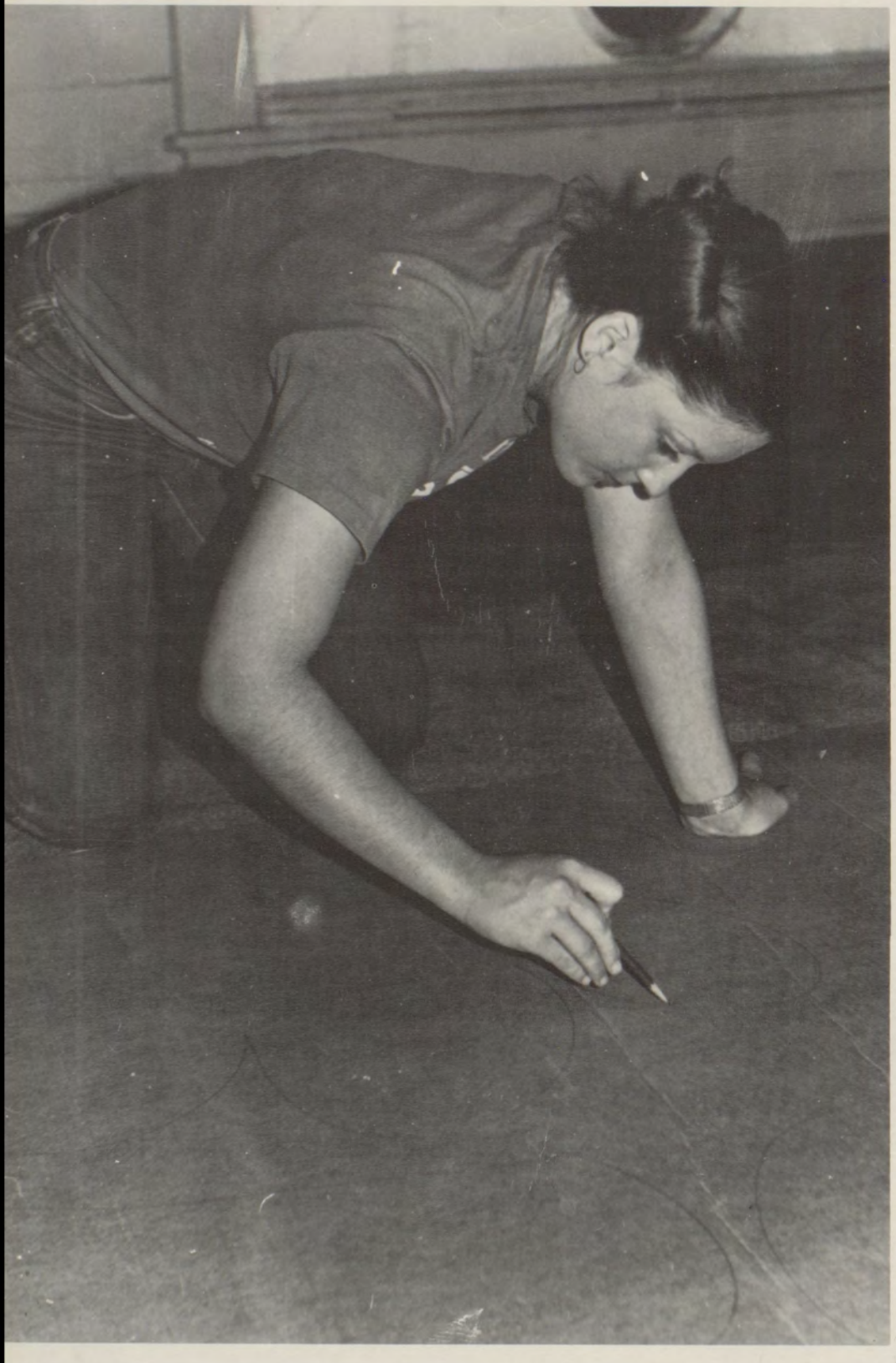


Above: One of the events that marks one's junior year is the annual research paper assigned by English teachers. After long hours of study, Kelly Frankeny begins the final draft of her paper.
Below: The most difficult aspect of staging a prom is the decorating, as Kathy Poldrack can attest. Here, she transforms cardboard and aluminum foil into decorative stars.





Gettin' Their Act Together



Maturity was one characteristic most people did not associate with juniors, but the transition from sophomore to junior required a great deal of it. A sacrifice of spare time was evident as many juniors found part time jobs. Taking college entrance exams was another example of the many responsibilities now facing them, yet despite these obligations they enjoyed the year.

Left: As the prom draws near work nights become a familiar occurrence. Here, Candy Buzan begins to construct clouds which decorated the walls of the Knights of Columbus hall.
Below: During the Belton pep rally varsity cheerleader Pam Brookshire leads the student body in a cheer in order to promote school spirit.



Feathering The Nest

Sometimes making money while attending school required a bit of ingenuity, as exemplified by junior, Gary Urbanek who supplied exotic birds to Thomlinson's Feed & Pet Store in Austin. Five years of raising Lutinos and Australian Pike has given him a better understanding of wild birds. Owning three hundred fifty female breeders proved to be quite a responsibility for Gary; however, he felt that it was a task worth the undertaking. This unusual hobby (job) enabled him to stand out in the crowd.



Speaking Out



In a world where spare time was often spent idly, there were those who devoted themselves to pursuing worthwhile goals. For instance, Tim Glover has spent the last seven years studying and preaching God's word. Tim began his quest for the pulpit at age nine when he organized a small address of scripture readings to be delivered at an informal church gathering. He now shares the preaching responsibility at the Tenth Street Church of Christ. Studying high school speech for two years and being an active UIL literary participant has proven to be quite beneficial to Tim, making him a more polished speaker. "The rules that apply for the critiquing of a speech and its speaker are also important guides to follow in delivering a sermon," he said.

"Life is relatively short and how we live it will determine where we will spend eternity. Heaven is a prepared place for prepared people. What better way could I spend my life than to prepare myself for heaven and encourage others to do the same." he added.

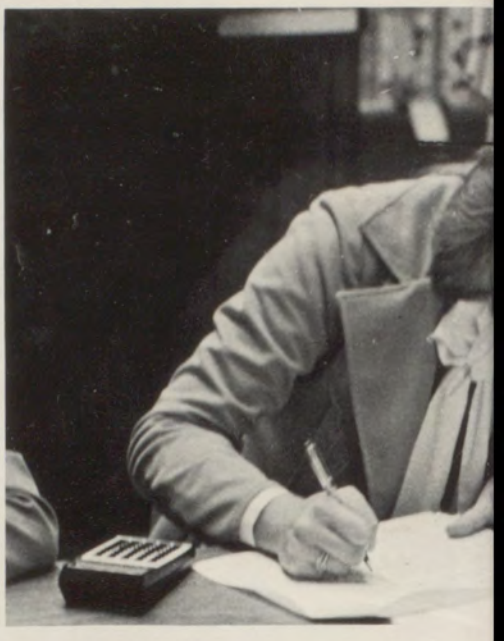
The intense dedication that Tim projects served as an example for several of his friends, a model to follow. Whether one agrees with his religious affiliation is irrelevant. The undertaking of such a worthwhile profession at such a young age demanded much dedication, earning him respect among his peers.

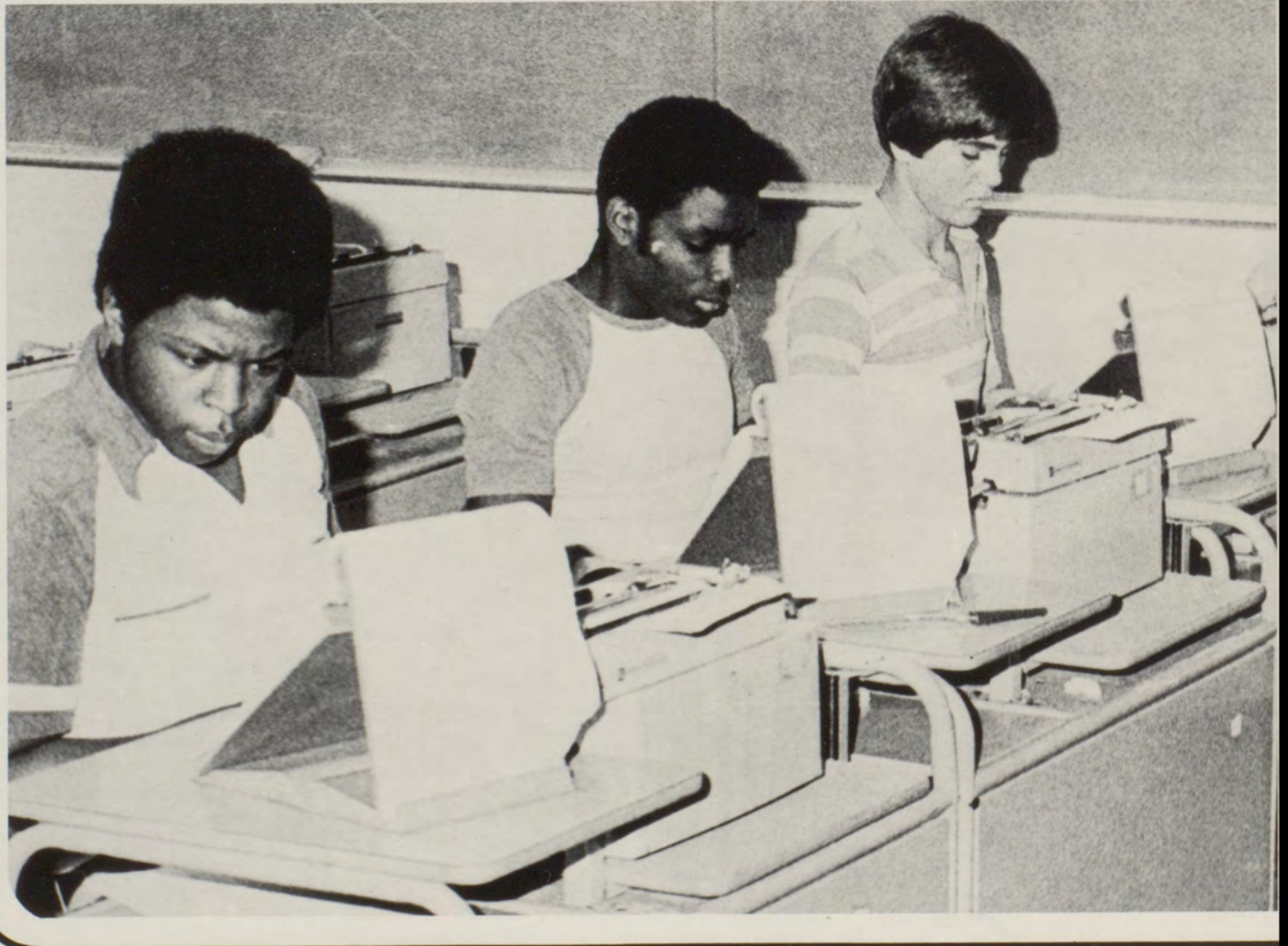
A SHAKY START, BUT...

The 1979 Sophomore Class started its year as any other class would — ready to "take on" anything. Most of the 152 students were already acquainted with life at THS and therefore were quite comfortable in their surroundings. With class members that were more mature and self-confident, President James Marek and his fellow officers planned a successful year.

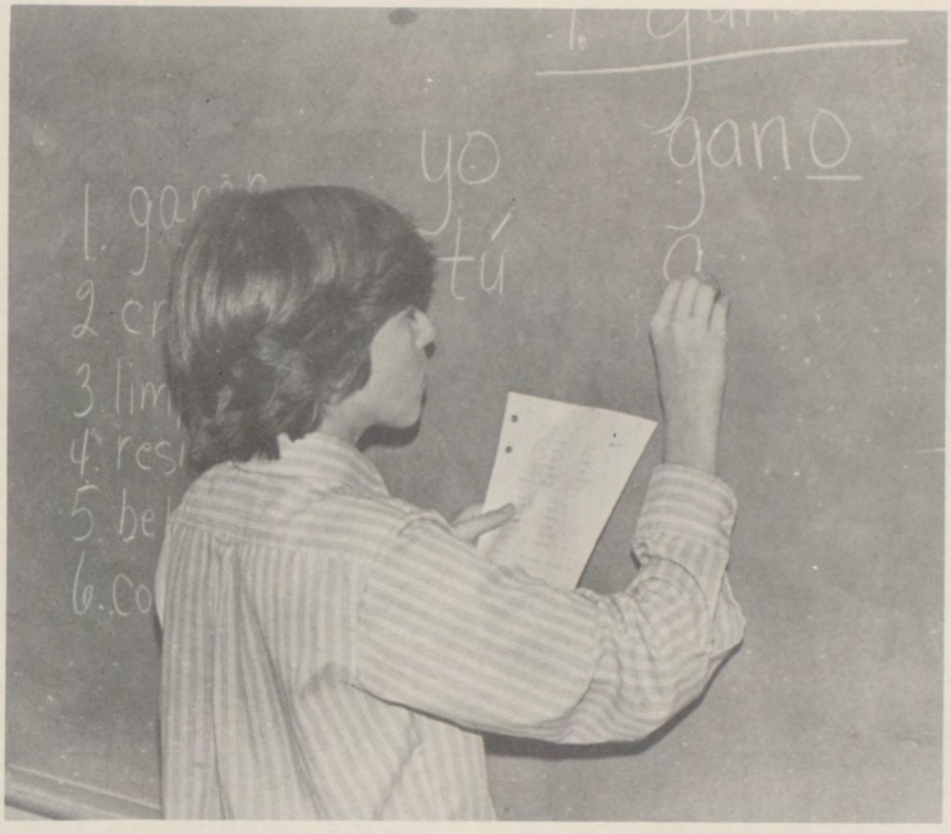
The Sophomores certainly proved themselves successful in spirit-raising. Since sophomores were playing on the varsity football squad, the class had more reason to help boost school spirit. Locker signs and banners were painted along with the Sophomore Homecoming Sign which placed first for best reflecting the theme of Homecoming.

The sophomores did not meet the same success in money-raising projects as they did in spirit activities. Difficulties with class cooperation hindered the class, but even so, two projects were undertaken. One was a concession stand at a football game and another was a barbeque chicken dinner held at Rudy Mikeska's Restaurant. These two projects earned the class over 800 dollars. Even though there were problems with class participation, the sophomores were able to make the best out of a bad situation. "Although we didn't work as hard as we could have, I think we learned a valuable lesson. If a class wroks together, it can overcome any obstacle and still have a successful year," commented Sophomore President James Marek.









Left: Typing class often proved to be a valuable prepatory class for future assignments involving the typing of research papers and business letters. Here, James Marek and Leroy Frederick leisurely work on their assigned jobs while Reggie Hill double checks the directions before beginning.
Right: Sophomore Steven Saul conjugates the verb ganar meaning "to win" on the blackboard for his classmates during a Spanish I class.
Above: Before attending a Friday afternoon pep rally, twirler Paula Machu spends a few minutes in the library completing a plane geometry assignment.

Below: To raise money for the prom next year, the sophomores sponsored a barbeque chicken supper at Rudy Mikeska's. Here, sophomore Karen Harris prepares a plate for Camille Walker.



A SUCCESSFUL FINISH

Coming back for their second year at THS, the sophomores were well acquainted with their surroundings. Little of their time was spent wandering the halls trying to find classrooms and offices while a majority of their time was spent studying *Julius Caesar,* raising money for class expenses and participating in different clubs. Since most of the sophomores had driver's licenses, more of their leisure time could be devoted to pastimes. The sophomores took their days in stride; each day preparing them for the reality of the outside world.





Above: Besides attending classes in ballet, gymnastics and tap dancing, Jeanne Poppelz spends much of her time preparing for recitals as shown here by her performance of a "jazz ballet" routine.
Right: One of Tamera Hirt's favorite horses, a quarter horse named Pameless Bars, has won several awards in the barrell race competition. Here, Tamera and Pameless Bars rest after a ride.

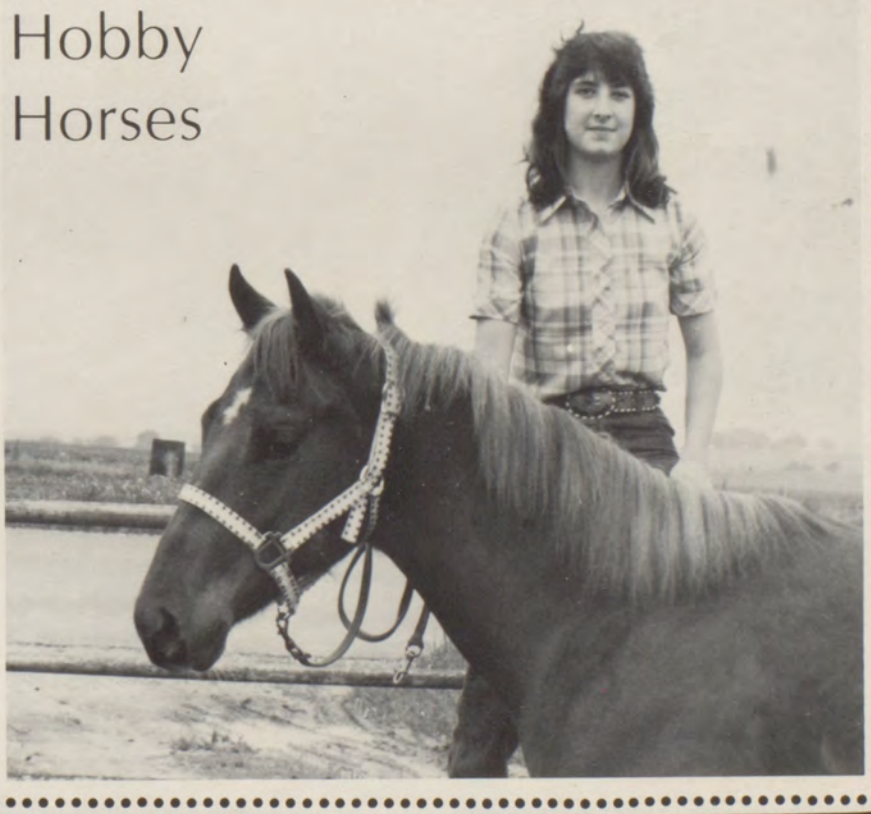
Dancing Slippers and Hobby Horses

Although Sophomores were kept busy with school work and class projects, certain students like Jeanne Poppelz and Tamera Hirt, were able to find time to enjoy their hobbies. "Hobbies give a person a chance to be with herself. It's one of the best ways for a person to get away from it all and express herself in a way which best suits her," commented Jeanne.

Jeanne's hobbie consists of a combination of ballet, tap dancing and gymnastics which she has been taking since she was eight years old from the Schwertner Sons of Herman School of Dance Club. The club meets every Wednesday afternoon for a 45 minute lesson which is divided into three 15 minute activity periods. Although extra time must be taken out of her schedule to attend the class and recitals, Jeanne gains something special — a chance to do something that expresses her own individuality in a very unique way.

Tamara Hirt started raising horses and competing with them at rodeos at a very early age. Two of her favorite horses, Whiskey and Pameless Bars, won numerous ribbons and some cash prizes in the barrell racing competition. "Raising horses and racing them is more than just a hobbie to me. It gives me experience in working with them which will help me in the future." Tamara plans to center her future around horses although as of now she is not sure just how.

Jeanne and Tamara both have a very special way of expressing their talents. Whether it be by raising animals, dancing, fishing or just reading a book under a shady tree, hobbies were a way to distinguish oneself from everyone else.



LEARNING TO FIT IN

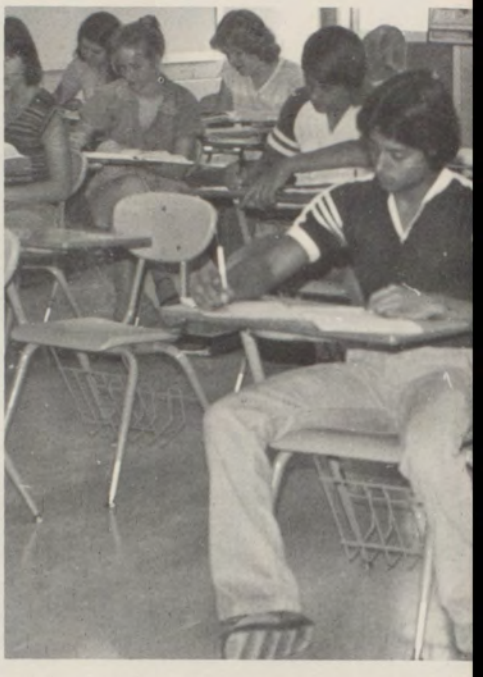
The freshman class, accustomed only to the lifestyles and rituals of junior high, was initially surprised by the differences between junior and senior high.

Freshmen spent their first week in high school locating hallways, classrooms and offices. After only a few days of wandering, the confused freshmen became familiar with the layout of the new school and managed to make it to class on time.

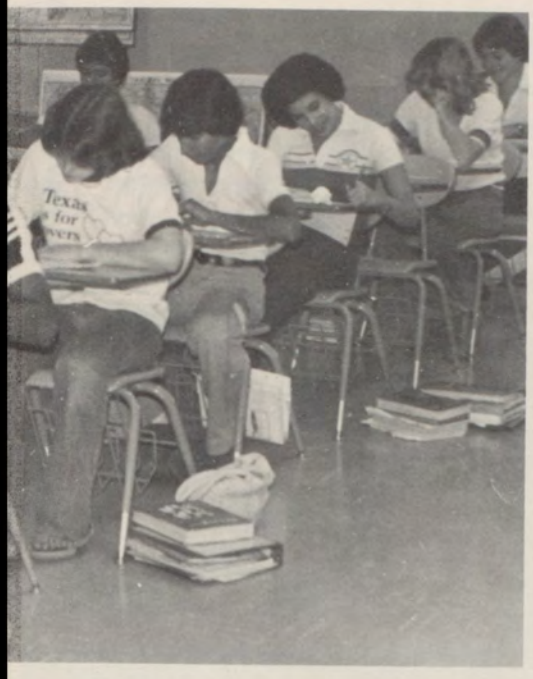
After settling in to the new curriculum, the class held an organizational meeting to discuss election of officers and a possible moneymaking project. The M&M candies sale was so popular that it was repeated. Considering that it was their only fund raising project the freshmen made a large profit.

All freshmen were faced with the opportunity of joining a school club or organization. After making the initial decision to join a club, there was the matter of deciding which one to join. They had to consider the amount of time they would be spending on club activities, since most of the clubs met outside of the regular school day. So, which club did they choose, FTA. On Stage . . .? No matter which club they joined most freshmen actively participated in their club's projects and activities.

Though surprised by their new opportunities and responsibilities, the freshman class quickly adjusted and became an integral part of the school.







Above: Members of Coach Wilson's third period American History class complete their review questions during the class period.
Left: Working toward the completion of their all important homecoming sign Michele Brueckner and Becky Bulgerin add the finishing touches.



Above: Taking part in their class's fundraising drive, freshmen Mike Dlugos and Hector Trevino persuade Lupe Ramirez to buy a box of M&M's from them.
Below: During late August members of the freshman class took part in the act of pre-registration.



A TOUCH OF CLASS



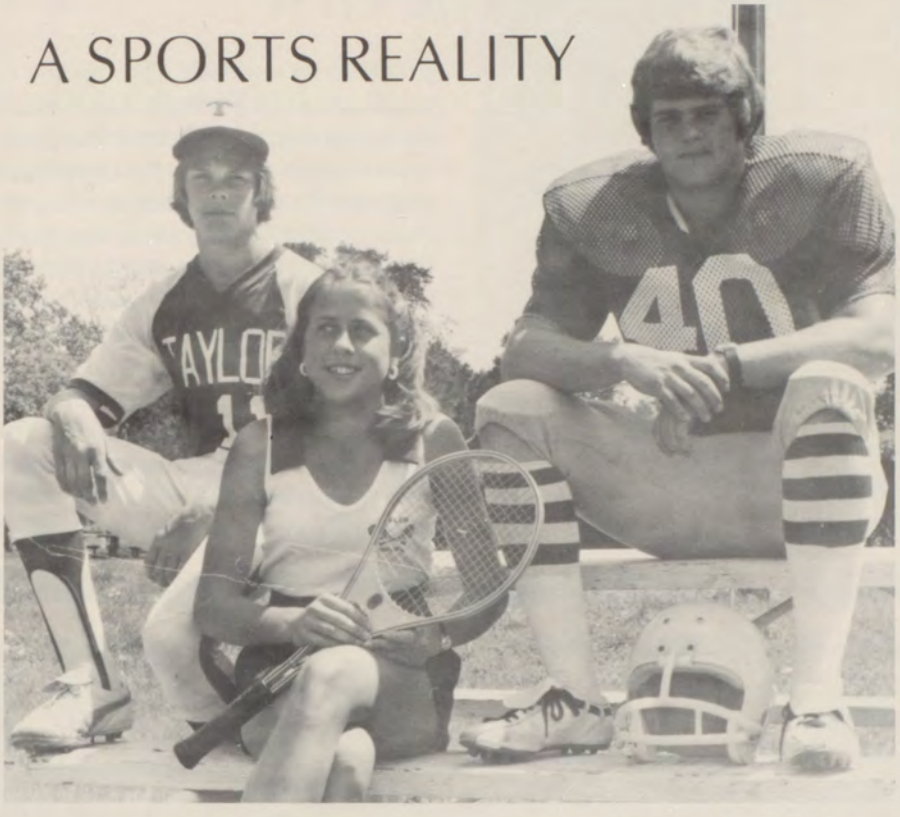
In an attempt to win the coveted spirit stick, member of the freshman class work to make their hall the best decorated in school during the week of the Belton game.

On the day of registration, many "Fish" discovered just how heavy their study load would be. They were required to take English, American History, a science course, health, and a math course along with one elective. All of these courses demanded a great deal from the freshman students. Although they were required to take these classes very few complained. Many, in fact, commented that they would have greater freedom of choice in their future years at THS.

Powderpuff homecoming queen nominee Craig Cook models for the spectators during the games half-time festivities.



A SPORTS REALITY



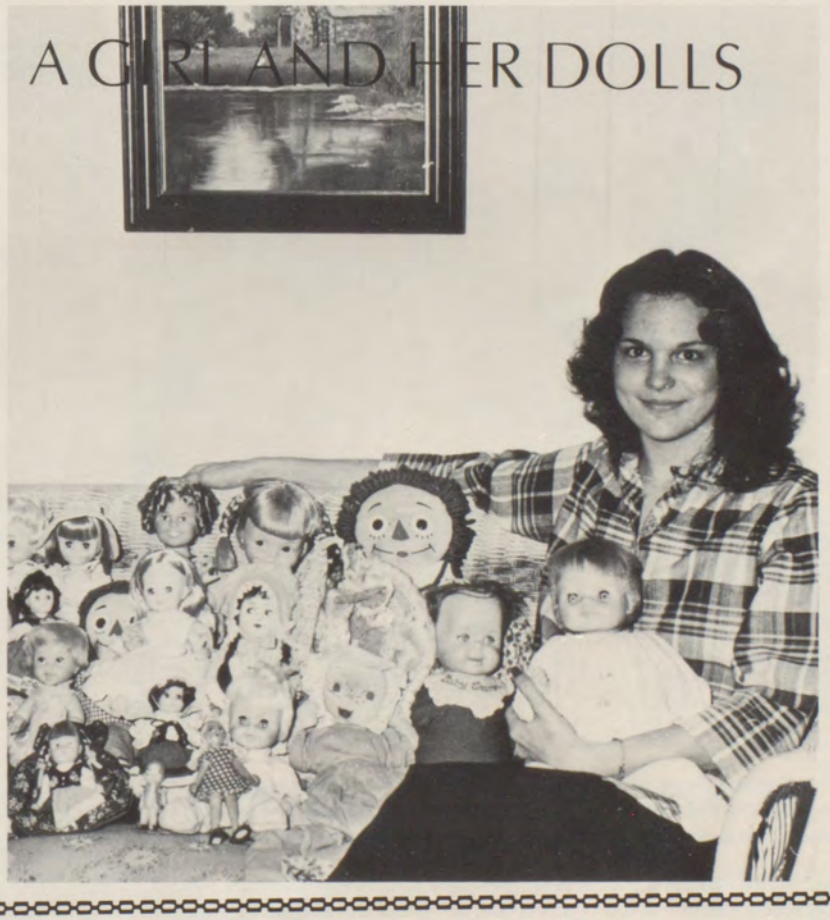
Being on a varsity team is quite an accomplishment for anyone, but the honor becomes higher when freshmen serve on a varsity squad.

This year three freshmen advanced to the varsity level. They were: Paul Burrow, varsity football; Donna Kasper, Varsity tennis; and Mike Quales, varsity baseball.

As a result, freshmen earned a letter for their participation in varsity sports, quite an achievement for their first year. This group not only received letters, but was the largest freshman group to do so in recent years.

With each successive performance, these athletes showed a promising future in their respective sports. All expressed a desire to compete after high school, possibly on the professional level. With future training and practice their dream may become a sports reality.

A GIRL AND HER DOLLS



Hobby — a pursuit of interest engaged in for relaxation; something one pursues.

Hobby meant different things to different people, to Lou Anna Werchan it meant collecting rare antique dolls.

Lou Anna started her collection at age four when her grandparents gave her three antique dolls as a gift. Since that time she has built a collection of 63 dolls. Shopping at garage sales, second hand and antique stores, she has acquired many unique and unusual dolls. The dolls are made of materials including cloth, china and straw. Many of them are extremely delicate and require special handling.

Although her collection is something to be treasured, Lou Anna hopes that someday it will be passed down to future generations for posterity.

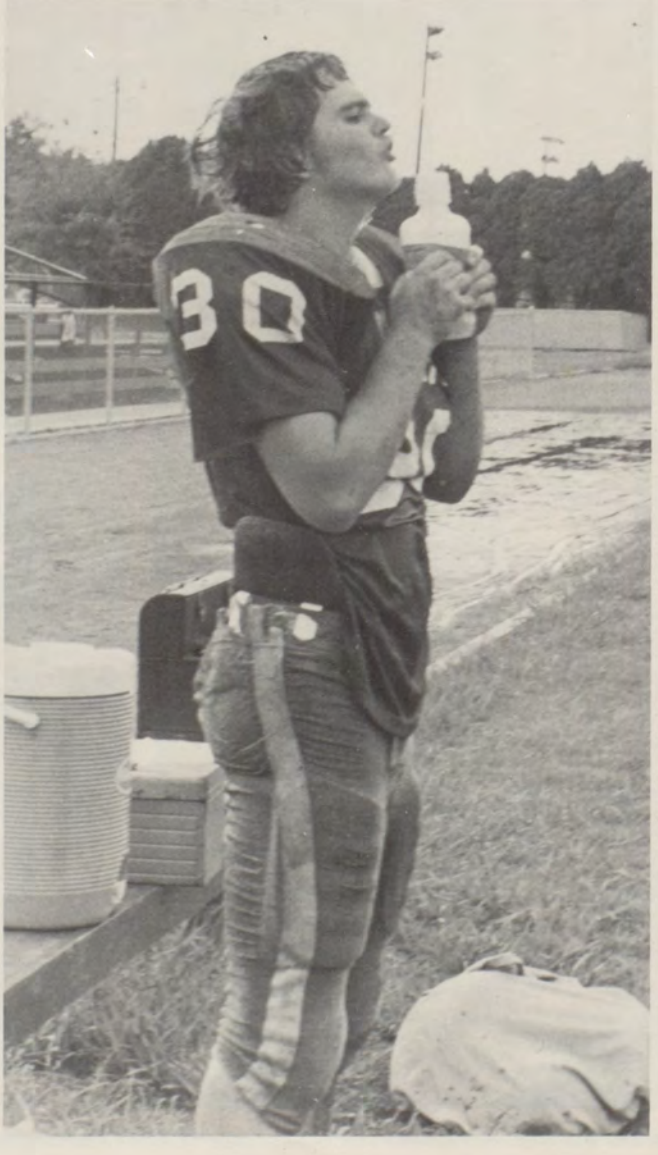
Hustle And Bustle Filled The First

quarter of our school year as we returned to the school routine on August 28 after a slow paced summer. It dawned on us suddenly as we were rushed to classes by our alarm clocks and mothers, that the quiet days of sleeping late and taking it easy were over. No longer could we sit back and let time drift slowly by. School kept us busy from the start. We had something to do and some place to be every hour of the day. Once started we wasted no time in initiating school activities and settling in with the curriculum. Football season came early this year and with it all the excitement and expectations typical of the first quarter. Football practice, band practice and drill team practice even began during the late summer to prepare for the first game and continued throughout football season.

Underclassmen expressed a bit of uneasiness at the earliness of school pictures. There did not seem to be enough advance notice for one to get his or her hair cut or to find something new to wear. Seniors on the other hand anxiously looked forward to taking senior portraits and could not wait for their proofs to be returned. The cap and gown and feathers made them realize that they really were seniors and that the portraits were the last school pictures they would ever have to take. Before we knew it Homecoming was upon us. Along with the glitter of the event and its activities was the reminder that we were halfway through the quarter.

The remainder of the quarter literally flew by with so much preparation going into finals and the holidays. It soon came time for government classes to participate in the annual Young In



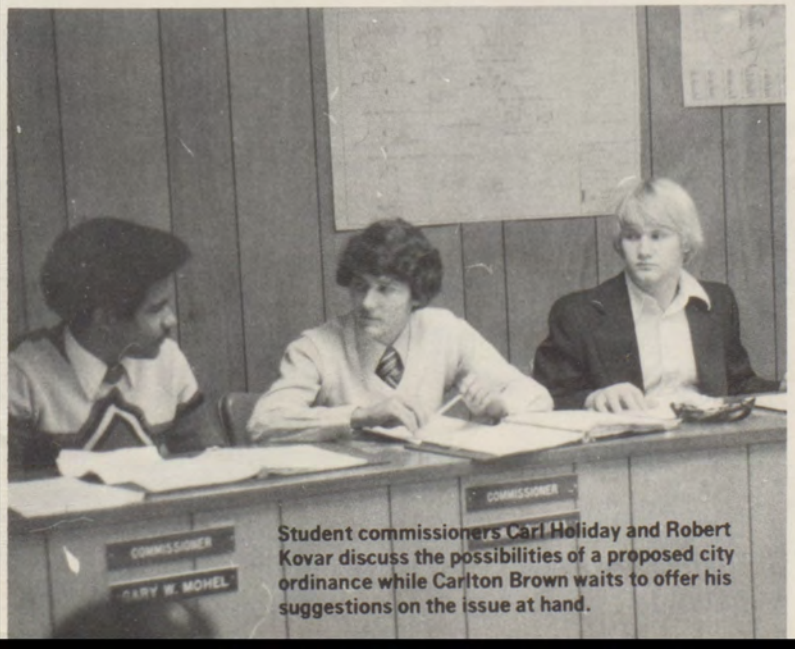


Above: Thanksgiving was a time for families to get together and share their time with each other. Part of the festivities included sitting down together to a home cooked feast. This scene was a typical one at many students' homes over the holidays.
Right: Paul Burow quenches his thirst on the sidelines after completing a difficult play on the football field. Football was the quarter's most exciting sports event.

Government Day. Once again this proved to be another of the quarter's highlights as seniors assumed official city positions and the task of running the city for a day. Finals seemed to appear suddenly. As the last days of the quarter slipped by, students feverishly tried to review for their exams. It was difficult to recall those early lessons, so much had passed since then. Somehow we pulled through and with the finals behind us we closed the first quarter and looked to the next one as we left for the Thanksgiving Holidays.

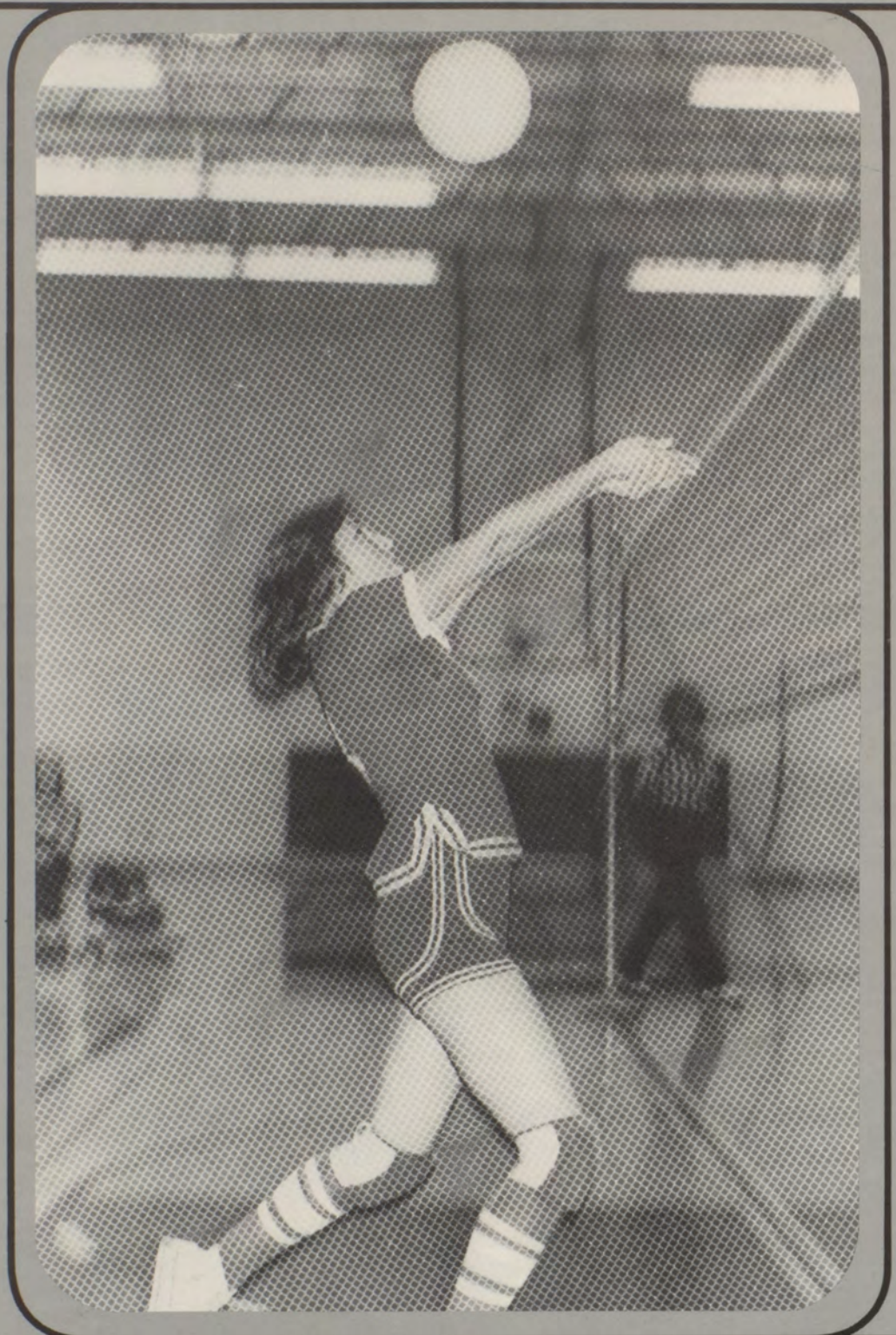






Top: A crowd of anxious freshmen line up to receive information concerning class schedules from teachers on registration day. Above: Student Senate's Homecoming assembly was the highlight of the week. Here Senate members "boogie" to the popular sounds of the "Thirties" for visiting exes.

Student commissioners Carl Holiday and Robert Kovar discuss the possibilities of a proposed city ordinance while Carlton Brown waits to offer his suggestions on the issue at hand.



SENIORS



Kevin Roznovak

Daniel Ruiz

Patti Ruzicka

Daniel Sandoval

Bobby Schernik

Connie Schneider

April Schoener

Scott Seaquist

Ducks Show Marked Improvement

This year's volleyball teams saw the largest group of girls participating in the sport within the past several years. This year girls' volleyball was once again able to have three teams, varsity, junior varsity, and freshmen teams.

After weeks of workouts and hard playing, the Taylor varsity volleyballers ended their season with a record of 3-9, tying with Lockhart and Westlake. "We didn't play consistent ball, but we did show marked improvement over last year," commented Coach Dianne Robbins.

A very valuable player on the team was senior Roxanne Poppelz. Out of the 295 points that the Lady Ducks scored, 64 of these were scored by Roxanne. She was also named on the honorable mention district volleyball team for her efforts.

In conclusion, Mrs. Robbins said, "The team was hard working but lacked the poise to play against pressure. We had the quickness, but needed to work on improving our fundamentals."



Left Page: Junior Deborah Vrabel displays the concentration necessary to execute a perfect set up. A two year letterman, Deborah's experience proved her to be an asset to the team.
Above: During the Belton game, Roxanne Poppelz bumps the ball from the serve as Bessie Deary and Penny Pavliska stand ready to assist.
Below: VARSITY VOLLEYBALL: Peggy Hyzak, Willie Mae Jackson, Bessie Deary, Paula Mayberry, Roxanne Poppelz, Deborah Vrabel and Penny Pavliska.



Varsity Volleyball

Taylor		Opp.
2	Georgetown	1
2	Lockhart	0
0	Westlake	2
0	Belton	2
0	Del Valle	2
2	Leander	1
0	Georgetown	2
0	Lockhart	2
1	Westlake	2
0	Belton	2
0	Del Valle	2
0	Leander	2

SENIORS



Billy Seigmund | Carolyn Shaw | Billy Sherek | Bonnie Sledge | Emily Smith | Kurt Sobotik | Glenn Steffek | George Stinson

Height and Strength

The Makings of a Great Team

The junior varsity volleyballers opened their season rather slowly, but showed great improvement in the last half of the second round of district play. Although the team lacked the strength and height needed in volleyball, they were always determined. The J.V. team ended their season with a record of 1-11.

This year's freshman team, on the other hand, had the height and strength needed to play successful volleyball. This quality aided in this team holding the best record of the three teams. The freshman girls scored victories over two predominantly strong teams, Georgetown and Belton, along with a victory over Lockhart, ending their season with a district record of 5-7.



Above: JUNIOR VARSITY VOLLEYBALL: (Front Row) Laurie Graybill, Sonya Lorenz, Pam Schaefer and Kathy Griffith. (Back Row) Lillie Vanek, Jan Tate, Linda Bearden and Gina Manley.

Right: Junior varsity volleyballer Gina Manley and Coach Robbins concentrate on their team strategy before Gina returns to the court.

Junior Varsity Volleyball

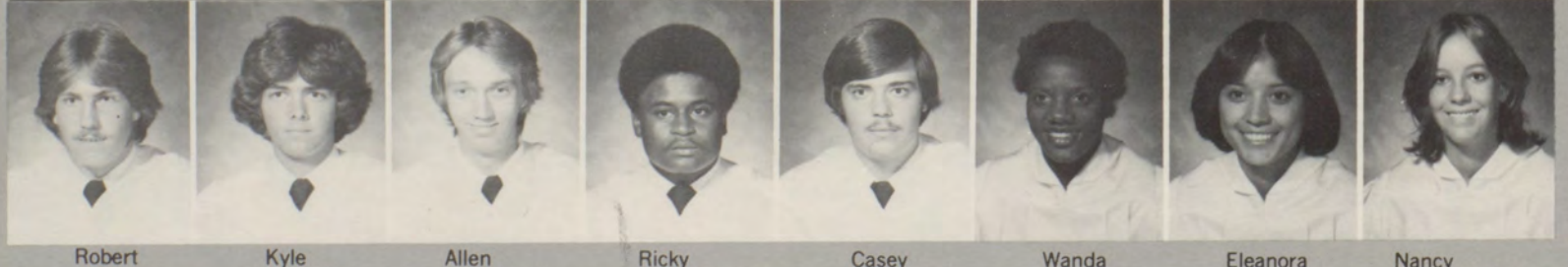
Taylor		Opp.
0	Georgetown	2
0	Lockhart	2
0	Westlake	2
0	Belton	2
0	Del Valle	2
0	Leander	2
0	Georgetown	2
2	Lockhart	0
1	Westlake	2
0	Belton	2
0	Del Valle	2
1	Leander	2





Left: Freshman volleyballers Sandra Good and Laura Polasek look on as volleyball manager Mary Jefferson records each player's serves and points.

SENIORS



Robert Stone | Kyle Stried | Allen Swanson | Ricky Tanksley | Casey Tate | Wanda Tillis | Eleanora Torres | Nancy Touchstone



Left: Before going into play, Brenda Urbanek, Shelly Hall, Karen Schaefer, Dietra Sauls and Lisa Phillips, girls on the freshman volleyball team, huddle together awaiting last minute instructions from Coach Dianne Robbins.

Freshman Volleyball

Taylor		Opp
0	Georgetown	2
2	Lockhart	0
1	Westlake	2
0	Belton	2
0	Del Valle	2
0	Leander	2
2	Georgetown	Forfeit
2	Lockhart	1
1	Westlake	2
2	Belton	0
0	Del Valle	2
2	Leander	0



Left: FRESHMAN VOLLEYBALL: (Front Row) Laura Polasek, Lisa Phillips, Karen Schaefer, Gloria Rodriguez and Mary Ruiz. (Back Row) Donna Hobbs, Jackie Walton, Brenda Urbanek, Shelly Hall, Tina Schneider, Dietra Sauls and Lisa Chasek.

Right: Freshman volleyball team member Dietra Sauls prepares to set the ball up during the Taylor-Georgetown game.



SENIORS



Madeline Trevino | Sylvia Trevino | Nancy Urbanek | Frank Valdez | Trisa Vasquez | Frank Walker | Joyce Washington | Wilbert Watson







Above Left: Cheerleaders Donna Cotner and Nancy Rohlack enjoy showing off their new uniforms and school colors as they dance to the music of the THS band at the annual Taylor-Belton clash.

Above Right: Pep rallies gave students a chance to display their team spirit or club and school colors. Here, Amy Kasparek does both, as she joins in a cheer, attired in her green and white Hi-Stepper shirt.

IN THE GREEN

Whether or not students were aware of it, more green and white uniforms were ordered or made this year than ever before. School colors were worn by students on the football field as well as in the classroom.

Preparations for the new suits began early as custom-made uniforms required students to be measured in the spring and the later summer months to insure arrival before football season. Even so, shipping delays tried the patience of anxious students and sponsors throughout the year. Football players sported new green and white uniforms on the football field every Friday night while one by one spirit organizations traded in their old suits for newer ones. Upon seeing the combined effect of the Band's new bright green uniforms with the Hi-Steppers' new military uniforms Hi-Stepper sponsor Dotty Rambo commented, "Well now we're all the same color green." This was true at last. Varying shades of green had been seen out on the football field, even among members of the same organization in previous years, but the new uniforms changed all that and the effect they created at halftime shows was a brilliant sea of green.

More shades of school colors appeared on campus as clubs and classes ordered T-shirts for their groups to show their support of the teams in school.

No matter what the style, the idea for all was the same — everyone wanted to look good and show off the school colors. Judging from the favorable responses from audiences and friends, the students succeeded. All enjoyed the sparkle and color the new uniforms and T-shirts added to performances and school functions.





Top: After weeks of anticipation, Tresa Dale waits patiently for a few more moments as Sylvia Trevino unpacks the last of the newly arrived band uniforms.
Above: While trying to decide on a new club T-shirt, Spanish Club sponsor Lupe Ramirez displays a sample T-shirt to club members before voting begins on the various styles and colors available.

"we played from our hearts"

This year, as far as victories were concerned, the Ducks were not as successful as many people had hoped they would be. However, what some people did not realize about the Ducks' 0-10 season was that success is not always measured by the final score on the scoreboard.

The Ducks were not only weakened by the inexperience in many positions, but also plagued by injuries to key players throughout the '78 season. In order to improve the lacking offense, a freshman tailback, Paul Burow, was added to the varsity squad. Paul was the first freshman to ever start on the varsity football team since Shirl Frazier's seven year position as head coach.

Although the Ducks did not win a district championship, or have a winning season, Coach Eddie Spiller summarized the team by saying, "These players earned the respect of the coaches, teammates, opponents, school body, as well as the community during the season." Senior defensive linebacker Carlton Brown added emphasis to Coach Spiller's summarization when he said, "We played from our hearts."



Above: Before the Homecoming game, the Taylor Ducks, led by Raul Tamez (71) and Eddie Walker (72) charge through the Hi-Steppers' sign. Bastrop upset the Ducks' Homecoming with a score of 13-46.
Below: Before their Thursday afternoon workout, the Ducks do crossovers, a calisthenic designed to help the team loosen up their leg muscles and prevent pulling a hamstring.
Right: An emotional Edmond Raesz shows signs of disbelief after Bastrop's quarterback escapes the Ducks' clutches and scores another touchdown.





SENIORS


Shelley Werchan


Jan Werner


Ricky Widmer


Melinda Wilkins


Gary Wilson


Kirk Winters


Kim Wrinkle


Cheryl Wuthrich



Above: VARSITY FOOTBALL: (Front Row) Scott Lindemann, Leonard Olivarez, Jeff Davidson, Arthur Ruiz, David Ruiz, Jimmy Weise, Daniel Ruiz and Raul Tamez. (Second Row) Ricky Widmer, Mike Brueckner, Daniel Torres, Eddie Wrinkle, Carlton Brown, John Tovar, Ricky Lopez, Paul Burow, Kurt Sobotik and Kyle Stried. (Third Row) Head Coach Shirl Frazier, Coach Doug Ruthven, Ralph Granzin, Greg Blomquist, Billy Seigmund, Casey Cravens, Edmond Raesz, Benny Lopez, Coach Eddie Spiller, Coach Steve Wilson and Coach Danny Potts. (Back Row) Ronald McAdams, Robert Stone, Scott Seaquist, Brad Frazier, Eddie Walker and Brad Moss.

Varsity Football

Taylor		Opp.
7	Cameron	34
0	Rockdale	3
0	Leander	7
0	Del Valle	28
0	Westlake	21
0	Lockhart	21
13	Bastrop	46
7	Lampasas	13
0	Georgetown	42
0	Belton	55







Top Right: A broken thumb, rib injuries, twisted ankles and a broken leg were only a few of the many injuries the varsity players suffered this year. During the Del Valle game, Greg Blomquist suffered a broken bone in his right foot and had to watch the game from the sideline.
Above: During the Belton game, Head Coach Shirl Frazier tells split-end Ralph Granzin which play to run on a crucial third and eight situation.
Left: During the Belton game, Scott Seaquist centers the ball to quarterback Brad Frazier. Taylor lost the game with a score of 13-46.

SENIORS



Daryl Young



Sandra Young



Mary Zavala



Paula Zetak



Brian Zrubek

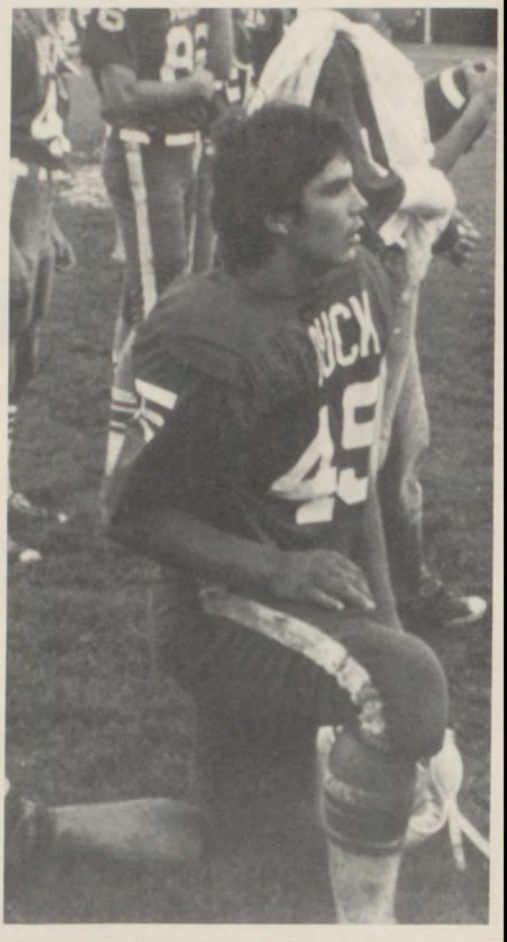
Not Pictured:
Johnny Blakely
Wayne Carpenter
Lucy DeLaRosa
Lori Eschberger
Jeff Graybill
Oliver Hamilton
Don Jackson
Mary Jackson
William Little
Glen Marek
Kevin Petrus
Rodney Ripple
Ervin Ross
Donnie Taylor
Sally Volasquez
James Wuthrich

Injuries and Inexperience Plague Young Team

This year, the freshmen football team, like the varsity team, was plagued by numerous injuries to team members along with the inexperience of some players. However, despite the 2-8 season, the freshmen squad did, at many times, possess the potential of being winners.

Since the freshmen lacked strength in the line for the quarterback to pass, at many times they had to rely on their running game. Their running game, however was hurt when the starting tailback, Paul Burow, was moved up to the varsity squad after the third game of the season. Paul averaged 4.7 yards per carry while playing on the freshmen team.

Even though the Taylor freshmen football team won only two games during the season, they played every play with pride and represented themselves and THS well.





Above: During the fourth quarter of the Rockdale game, trailing 26-6, Alex Gola (45) with other teammates Tommy Vanecek, Craig Cook, Mike Qualls and Joe Watson watch from the sideline as Rockdale drives for another touchdown. Left: During the Rockdale game, Jesse Ancira (64) stops a tiger running back while other teammates close in. Rockdale won the game 32-12.

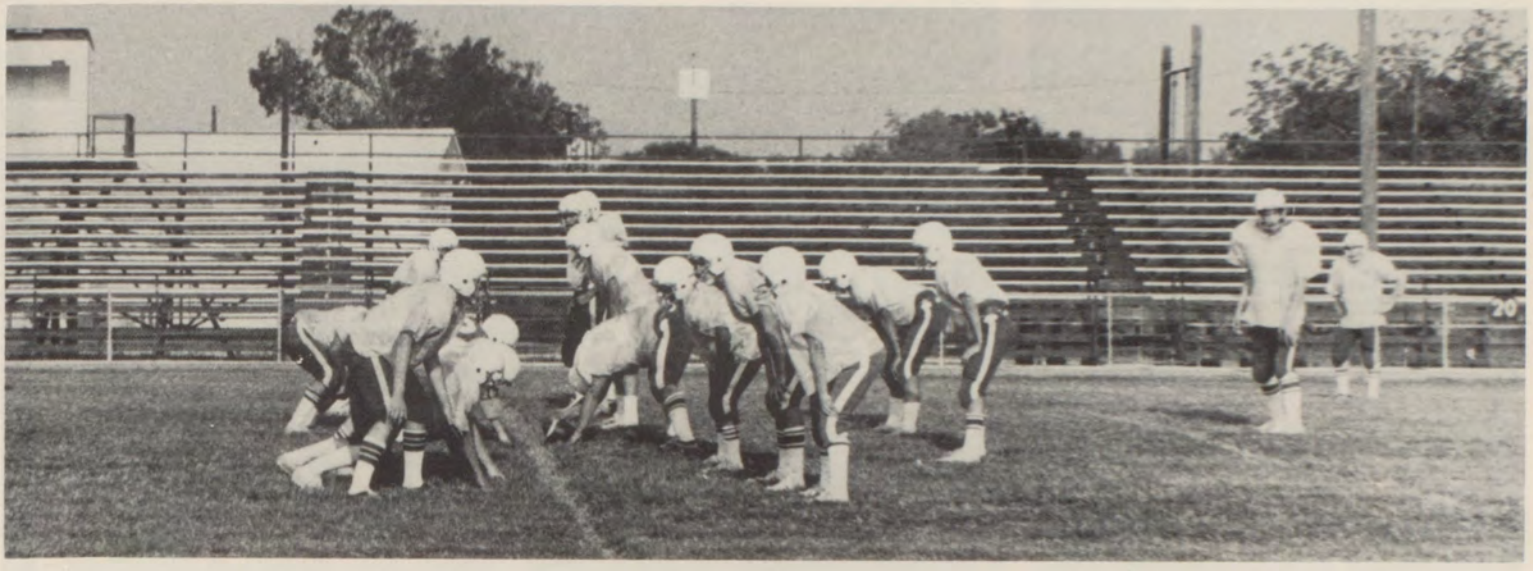
Freshman Football

Taylor		Opp.
2	Cameron	21
12	Rockdale	32
13	Leander	2
7	Del Valle	22
16	Westlake	14
7	Lockhart	13
0	Bastrop	38
0	Lampasas	14
13	Georgetown	28
0	Belton	27

JUNIORS

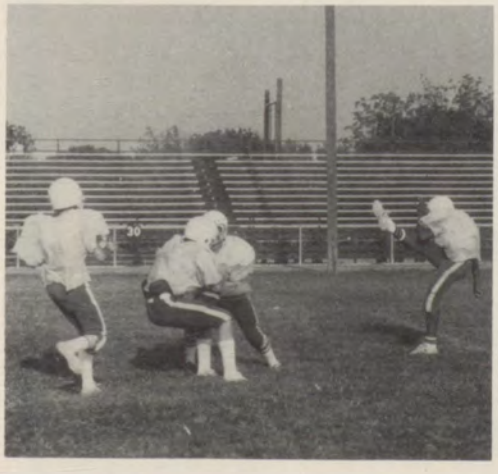


Irene Alderete | Victoria Alderete | Ernest Ariola | Dean Ash | Michael Baran | Hilda Barrera | Jane Bartosh | Suzanne Basco





Above: While in the punt formation, the Taylor freshman Ducks practice their punt coverage. Left: FRESHMEN FOOTBALL: (Front Row) Joe Esquivel, Tommy Vanecek, Donnie Farrell, Alex Gola, Mike Qualls and Kevin Kostroun. (Second Row) Coach Leon Nickerson, Jesse Ancira, Roger Lopez, Robert Lopez, Johnnie Torres, Troy Wade and David Elliott. (Third Row) Steve Lawhon, Gary Gola, Jimmy McAdams, David Ash, Reynaldo Trevino and Coach Kenny Cmerek. (Back Row) Gabriel Zavala, Scott Stasny, Craig Cook, Randy Meiske, Troy Wilkins and Kevin Kelley.
Bottom Left: During one of the many Wednesday afternoon workouts, Robert Lopez practices punting as the personal protector prevents the defense from blocking the punt attempt.
Below: The Taylor Duck defense works on the punt blocks as Coach Nickerson punts the ball and Coach Cmerek watches for any mistakes.





JUNIORS



Gerberta Blakely



Bettye Bogan



Gwen Brandyburg



Barry Briggs



Larry Brister



Pam Brookshire



Cheryl Bucanek



Candy Buzan



At the annual Belton game bonfire Nancy Rohlack, Pam Brookshire and Patti Ruzicka openly display their enthusiasm.



The 1978-1979 Junior Varsity cheerleaders are (Front Row) Michele Brueckner, Deanna Daughtry and Kristie Krenek. (Back Row) Karen Naivar, Becky Bulgerin and Royanne Rogers.



Cheerleaders often found apathy dampened spirit. In an attempt to overcome such indifference Dana Basco and Tina Vega lead the fans in the chant "we're number one".

JUNIORS



Dennis Carter



Daniel Castro



Rose Mary Castro



Carolyn Cervenka



Barbara Coleman



Edward Contreras



Patty Corbett



Freddie Cortinas

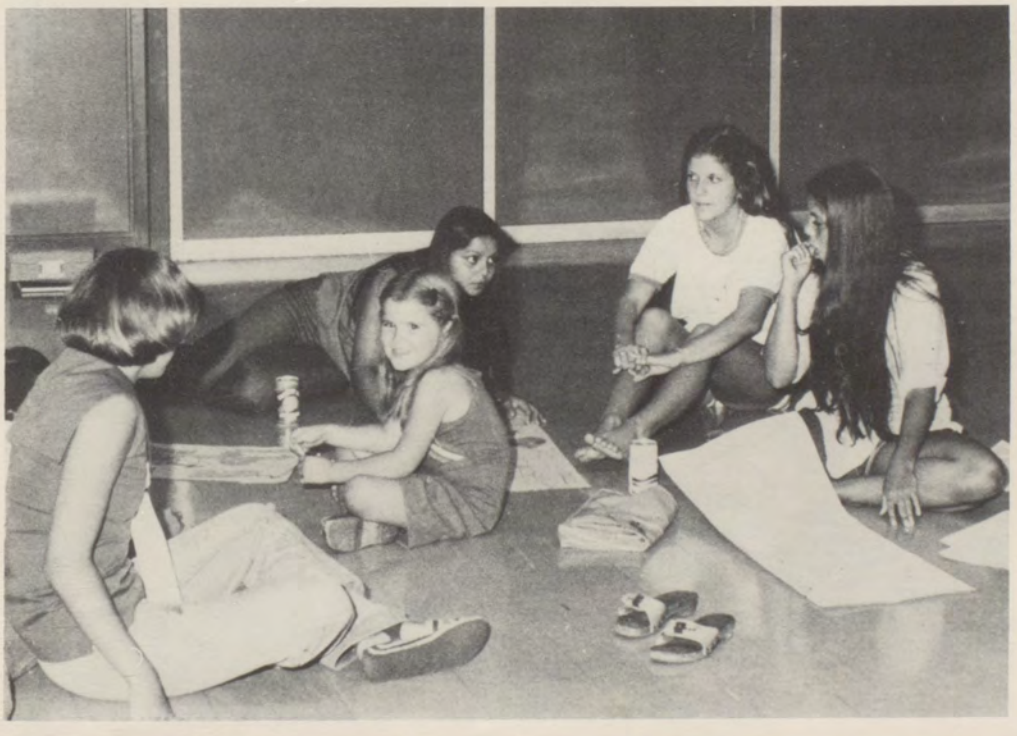
LET THE SPIRIT MOVE YOU

Running, jumping, flipping, cheering — fans could not help joining in the lively activities that the spirit leaders organized to rouse the hidden spirit in everyone. The people largely responsible for the spectators involvement were the varsity cheerleaders and the junior varsity cheerleaders.

Initiating both new and old ideas, the cheerleaders worked to put variety into their activities. These activities included the Friday afternoon pep rallies, car rallies along the drag and a T-shirt signing day. Painting locker signs and giving small parties in honor of the players were two of the more enjoyable aspects of cheerleading, along with teaching the spirit organizations the new yells they learned at summer camp.

The junior varsity cheerleaders concentrated their efforts on the crowds present at the JV games. As one JV cheerleader expressed it, "We get out there to get the crowd involved. If we can't do that we shouldn't be there." They achieved crowd involvement through their exuberance, but more important they boosted player morale.

Despite a sometimes disappointing outlook the spirit leaders never gave up hope. The spirit generated by these two spirit organizations was strong enough to move the entire student body.





Above: Expressing concern over a crucial play, Pam Brookshire takes time from her cheerleading to follow the Ducks on the field.
Varsity cheerleaders Pam Brookshire, Tina Vega, Donna Cotner, Dana Basco and mascot Megan Tennill paint gym signs for the Georgetown pep rally.


Donna Cotner


Tim Crow


Theresa Cubit


Debbie Danek


Jeff Davidson


Kathy De La Rosa


Irene Dominguez

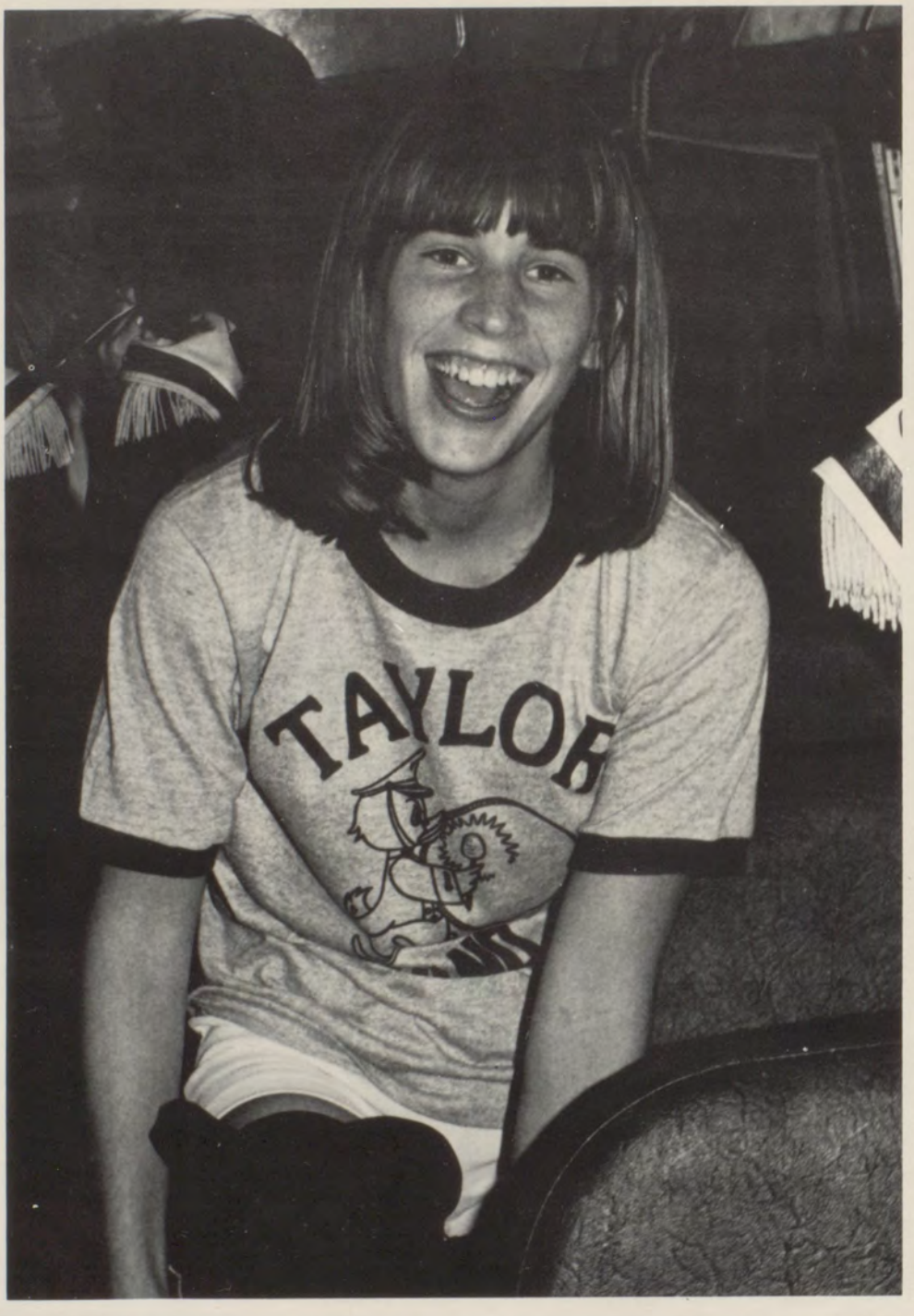

Mary Estrada

BRING ON THE BAND!

For Band students, school did not start on August 21 as it did for other students, but rather weeks before. Practice and preparation for the football season began during the summer. With popular music to play and experienced students to play it, the band tried to make every halftime show a success.

Directed by Doyle McElroy and his assistant, Jeff Hubbard, the band showed a marked improvement from last year. In order to please both the older and younger crowds, the halftime music consisted of popular hits such as "Love Boat" and "Disco Inferno" as well as "oldies but goodies" such as "Bye, Bye Love" and "Rock Around the Clock". Even the marching routines changed. Swirls and reverse swirls along with a new style of marching were mastered by band students in order to entertain the audience at half-time. The band also performed their annual "lights out" show in a salute to the United States for Homecoming activities. Even after football season had ended, marching was still a daily routine for students prepared for U.I.L. Marching Contest in Round Rock.

Although the rating at Marching Contest was a disappointing III, band students never gave up. They immediately began to work on the music for the Concert and Sight reading contest in April in hopes of receiving a more satisfactory rating.



Right: Band students not only cultivated skills in marching and playing instruments, but changing clothes under adverse conditions as well. Here, junior Kim Poldrack demonstrates the art of putting on a uniform in a crowded aisle on a moving bus.

JUNIORS



Blaine Faykus | Danny Filla | Ross Flint | Kelly Frankeny | Ernest Frederick | Bonnie Freeland | Francisco Garcia | Margie Garcia





"It was all for nothing." No words could quite express the immense disappointment band members felt when their persistent efforts did not keep them from getting a "III" at the Round Rock Marching Contest. The expressions of seniors Jan Werner and Denise Richter tell the whole story of despair, frustration and agonizing defeat.





Above: During the last football game of the season, senior band members were granted the opportunity to momentarily become the drum major and direct the band in a song of their choosing. Here, Brenda Hollowell cheerfully directs the band as they play the theme from "Chips".
Lower right: The band not only performed in the pep rallies on Friday afternoons but also played in the student center on Friday mornings to set the mood for the upcoming football game.
Lower left: Marching contest required extra effort from individual band members. Much time was spent perfecting the style of marching during afternoon practice sessions.

JUNIORS



Betty Garza



Carl Glover



Timothy Glover



Tammy Greene



Sharron Harrell



Ronald Heselmeyer



Donald Hill



Gloria Houston

ONE GOAL — ONE RESULT

After the disappointing rating they received at Marching Contest, the band strived to make the remainder of the year a success. Individuals practiced their music for the University Interscholastic League Solo and Ensemble Contest while the band prepared for UIL Concert and Sight-Reading Contest. The attitude the band possessed was one of winning, and the band worked diligently to prepare for the contests.

In Solo and Ensemble Competition, five Taylorites, Audrey Heselmeyer, Kim McElroy, Jana Rohlack, Suzanne Steinocher and Cheryl Wuthrich received a "I" rating for their entries. Kim, Suzanne and Cheryl advanced to State Competition held in Austin.

After Solo and Ensemble, the band worked to make their music sound perfect for Concert and Sight-Reading Contest. In order to gain more practice time, nightly practices were held. Directors from other towns were also called in to clinician the band. Finally, on April 4, all the hard work paid off. The band received a II (excellent) rating in both concert and sight-reading. All the tension that had built up while preparing for contest was relieved when contest was over. The band could now look forward to their trip to McAllen. There, the band participated in an invitational contest, but stayed in Brownsville so that the members could go to the beach at Padre Island and cross the border to Matamores, Mexico for Souvenirs. The band had reached their goal; they had made this year a successful one. Mr. McElroy summed up the year by saying "Over-all, it was a good year for the band. We made much progress as a result of their dedication. They worked hard and although some results were not to our approval, in my books, they were a number one group".



Upon the arrival in Brownsville the band members immediately headed for the beach at Padre Island. Here, junior Pam Schaefer puts the finishing touches on her sand castle.

Below: The 1978-79 twirlers are as follows: (Front Row) Paula Machu, Kim McElroy and Laurie Preuss. (Second Row) Sabrina Steger and Suzanne Stried. (Not Pictured) Jo Ann Simcik.



JUNIORS

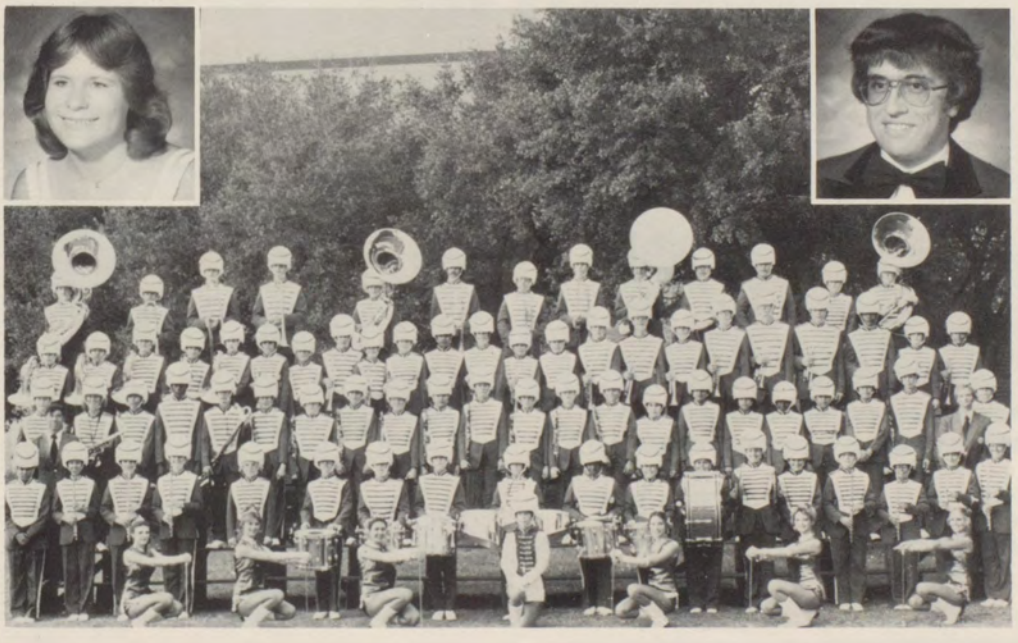


Beverly Hubbard | Pam Hubbard | Peggy Hyzak | Aubrey Jackson | Mary Jackson | Jay Jaecks | Richard Janecka | Sherilyn Kaatz



Below: Kenny Thompson carefully watches a crab that has found its way into his abandoned frisbee during an afternoon on the beach in Brownsville.
Left: Before attending the McAllen band concert in the afternoon, band members spent the morning in Matamoras, Mexico shopping for souvenirs as shown here by Jana Rohlack and Cheryl Wuthrich.





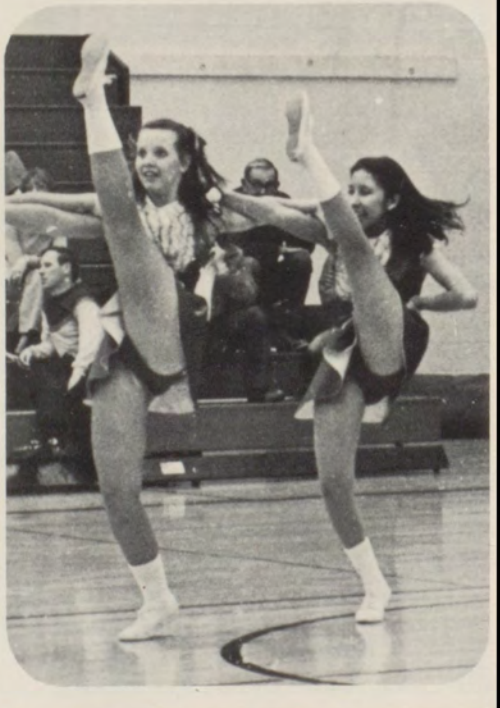
Band members are (Front Row) Sabrina Steger, Paula Machu, Suzanne Stried, Cheryl Wuthrich, Kim McElroy, Jo Ann Simcik and Laurie Preuss. (Second Row) Terri Juarez, Arleen Santa Cruz, Trisa Dale, Sherri Shamard, Karen Schaefer, Lance Harris, Tim Vanecek, Steven Saul, Tammi McVay, Pam Allen, Tina Alderete, Mary Ann Gonzales, Debbie Danek, Jana Rohlack, Sylvia Trevino, Debbie Wright and Kathy Gola. (Third Row) Tricia Lathan, Doyle McElroy, Susan Hengst, Hector Trevino, Carl Killingworth, Becky Pool, April Schoener, Cheryl Bucanek, Rose Mary Castro, Beth Lutz, Suzanne Steinocher, Carolyn Cervenka, Frances Buckalew, Lupe Gamez, Sandra Martinez, Antonio Galvan, Lisa Baily, Chris Ortega, Theresa Garcia, Kenny Thompson, Jeff Hubbard and Brian Lathan. (Fourth Row) Tracy Lloyd, Kathy Dela Rosa, Tammy Preusse, Debbie Thompson, Bonnie Kiesling, Theresa Lopez, David Pille, Mike Dlugos, Teresa McLaughlin, Lacy Holman, Adam Martinez, Kathy Poldrack, Lisa Morales, Janet Kruse, Steve Garrett, Barry Cravens, Kim Poldrack, Kelly Kruse, Alan Slivensky, Bryan Kruse, Ruben Dominguez, Jan Werner and Eddie Contreras. (Fifth Row) Randall Parker, Robert Pachicano, Tim Crow, Brian Davis, Pam Schaefer, Michael Kohutek, Arthur Gamez, Keith Patschke, Brady Johnson, Jimmy Pokorny, Enrico Carrizales, Denise Richter and Vangie Stoll.



Lisa Killingsworth | Tammy Kimble | Carol Klepac | Cheryl Kostroun | Grethcen Kriedel | Cynthia Kruse | Dana Kuhl | Bobby Leshikar







Above: Hi-Steppers Linda Alvarado and Margaret Guajardo cheer for the Ducks as they score against Bastrop while Connie Schneider checks the scoreboard.
Right: Steppers Sherri Dlouhy and Trisa Vasquez display their high kicks as they perform to "Turn the Beat Around" at the Taylor versus Belton basketball game.

JUNIORS



Benny Lopez



Sonya Lorenz



Beth Lutz



Randall Manley



Frances Marcon



Shelley Marek



Ronald Marx



Theresa Matuke





Above: Keeping kicks high and toes pointed were required of all Steppers, especially during a contest routine. Here, a few of the Steppers strive to achieve this while performing to their high kick entry, "Love Boat".
Left: Being a Hi-Stepper sponsor requires much dedication and free time. Here, Dotty Rambo gives a pep talk to the Steppers during an afternoon practice.

STEPPING OUT

The 78-79 Hi-Steppers soon discovered that the year promised to be a hectic, but exciting one. Several significant changes occurred in the form of changing styles in routines and money-making projects. Over the years the style of the routines has gradually shifted from the very military type to high kick and finally to modern dance. This transition posed a problem for those girls accustomed to "snapping" rather than "flowing" with the music. Eventually, everyone adjusted to the change and began to enjoy the new kind of dance routines. The new routines became welcomed variations in addition to the traditional style of high kick.

To help defray the cost of bus fares to contest and fees for the officers' summer camp, several money-making projects were organized. These included the annual Homecoming mum sale and two new projects — a Labor Day 10,000 meter race and a Spring Show. The community responded well in participating in the 10,000 meter race. The Spring Show, entitled "Stepping Through Time" featured special novelty routines and current contest routines in addition to a couple of "old favorites". In spite of all the hard work, the Hi-Steppers enjoyed performing at the Spring Show and contemplated on making it an annual event.

The hard work, long night practices and seemingly endless step changes paid off as the Hi-Steppers once again upheld their reputation as recipients of the Sweepstakes and President's Awards. Winners of the Sweepstakes trophy received an overall one in the three categories of jazz, high kick and prop. The President's Award was received by those with a one rating from all judges in all three categories.

From performing routines at half-time shows to contest winners and money-making projects, the Hi-Steppers were "stepping out" into more community involvement and recognition.



Esther Mayberry | Lezlee Kay McDonald | Teresa McLaughlin | Tammy McVay | Ricky Meiske | John Mikeska | Randy Minzenmayer | Darrell Mokry

Steppin Out

Left: Expression and projection are two essential factors in the execution of an interesting and exciting routine. Here, sophomore Melanie Sakewitz easily displays both of these as she dances to "You're the One That I Want".
Below: The morning of contest often proved to be hectic. Propped in a hotel chair in Commerce, Texas, senior Connie Schneider hurriedly applies her makeup before dressing for the jazz routine.



(Outer Row) Hi-Steppers are Mary Zavala, Teresa Bowden, Barbie Vanecek, Karen Harris, Patty Corbett, Melanie Sakewitz, Christi Leschber, Shelley Werchan, Monica Cuba, Debbie Stiba, Jeanne Poppelz, Kelly Frankeny, Sherilyn Kaatz and Sherri Dlouhy.
(Inner Row) Margaret Guajardo, Lisa Killingsworth, Michele Stiba, Amy Kasparek, Cheryl Kostroun, Kim Wrinkle, Kara Petrus, Connie Schneider, Sandra Sobotik, Coty Balusek, Regina Perez, Robin Rafferty and Trisa Vasquez.
(Center) Second Lieutenants Candy Buzan and Jane Bartosh; Captain Diane Cotner and First Lieutenants Paula Zetak and Linda Alvarado.

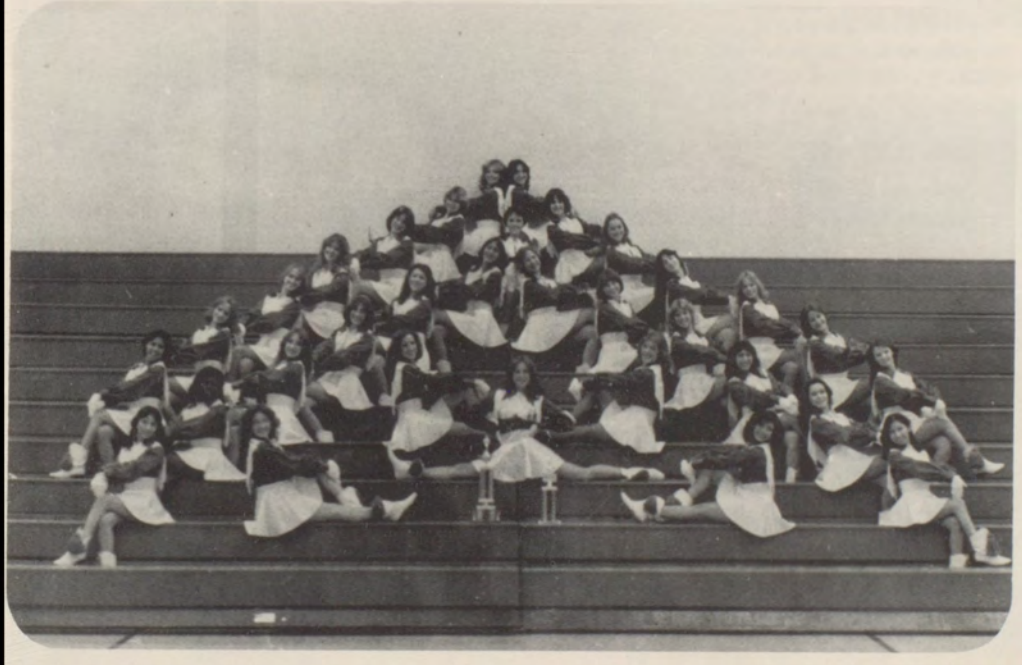
JUNIORS



Kevin Morrison | Rebecca Natek | Beth Nelson | Patrick Olguin | Gaylon Parker | Keith Patschke | Paul Pille | Jimmy Pokorny



Above: Steppers Kelly Frankeny, Jane Bartosh and Patty Corbett show that action speaks louder than words as they express their happiness at receiving another sweepstakes award.





Above: Nervous tensions are more apt to affect new members performing for the first time at contest than the more experienced old members. Here, Karen Harris yawns nervously while stretching a few minutes with Patty Corbett and Trisa Vasquez before the performance of "Round About".

JUNIORS



Kathy Poldrack | Richard Pospisil | Robin Rafferty | Gloria Rangel | Joyce Reese | Russell Ripple | Margaret Roberts | Jerome Robinson

SPIRIT Makes All the Difference

A Little More

"A little more spirit" described the football cheers this year as the bell brigade teamed with the cheerleaders to provide a combination of yells and acrobatics for the entertainment of the students, faculty and fans.

To perform the stunts correctly and safely, the bell brigaders traveled to Austin and received help from the Texas University Cheerleaders. The UT cheerleaders taught the six members the basic safety precautions of acrobatics and some new and exciting stunts as well. Among the stunts performed were flips, jumps, wrap-arounds and standing on each other's shoulders.

With these new cheers and stunts, the bell brigade not only sparked a new interest in students, but fans as well. Their performances made the football games and pep rallies more exciting, thus producing "a little more spirit" within the student body and community.



Above: The cheerleaders and bell brigade often held afternoon practice sessions to perfect stunts taught to them by the UT cheerleaders. Here, Casey Tate and Patti Ruzicka demonstrate their partner stunt to the others as Rick Robb practices spotting for them.



Above right: Enthusiasm was a vital part of being a Pep Squad member. The girls seemed to channel all of their energy to their yells. Here, Jennifer Zavala, Christine Gonzales and Donna Hobbs "get down" on the "Let's Party" yell during the Taylor versus Georgetown game.



Above: Pep Squad members are (Front Row) President Paula Repa (Second Row) Secretary Betty Garza, Vice-President Elizabeth Barratachea and Treasurer Penny Pavliska (Third Row) Mary Ruiz, Jackie Walton, Dorothy Debus, Christina Gonzalez, Julie Walton and Linda Raesz (Fourth Row) Gloria Rodriguez, Laura Polasek, Cheryl Tomacek, Donna Hobbs, Elaine Stefek, Lennice Loeve, Jennifer Zavala, Ruby Smith and Norma Garza. (Fifth Row) Cynthia Polasek, Yvette Townsend, Kathy Griffith, Lisa Chasek, Donna Taylor, Loretta Stefek, Melanie Tomacek, Debbie Esquivel and Denise Trevino.

JUNIORS



Ruby Rodriguez | Arthur Ruiz | David Ruiz | Pam Schaefer | JoAnn Simcik | Alan Slivensky | Frank Smith | Sabrina Steger

If asked who the spirit leaders were at T.H.S., most students would probably have replied, "the cheerleaders". However, while the cheerleaders certainly played an important role in promoting school spirit, their voices would have long since worn out if it had not been for their backup team, the Pep Squad. The presence of the Pep Squad made all the difference, especially in the few minutes remaining in the second quarter when most of the Hi-Steppers and band devoted their attention to last minute practices before the half-time show. Occasionally, the cheerleaders had to confront the apathy of discouraged fans, and the optimism of Pep Squad members certainly helped make their job of cheering the team on easier.

Besides supporting the team at football games, Pep Squad members sold spirit ribbons throughout the week to promote enthusiasm among the students. Improvements within the organization occurred this year as old uniforms gave way to newer ones, and lunch hours were spent perfecting hand routines.

Although the Pep Squad may not have received as much recognition as the cheerleaders, their enthusiasm in helping raise school spirit was a quality to admire.



Above: After school practices were a vital part of cheerleading, with everyone becoming involved. Bell brigader Tim Rafferty assists mascots Megan Tennill and John Kollman with their special stunt during an outdoor practice as Ernest Ariola looks on.
Below Left: To raise money for their organization and to promote school spirit for the upcoming Friday night football games, Pep Squad members sold spirit ribbons. Here, Cheryl Tomancak and Melanie Tomancak turn in their money for ribbon sales to Betty Garza.
Below Right: Bell Brigaders are (Front Row) Tim Rafferty, Darrell Mokry, and Ernest Ariola. (Back Row) Rick Robb, Casey Tate, and David Mokry.






Suzanne Steinocher


Debbie Stiba


Vangie Stoll


Suzanne Stried


Doug Stroud


Raul Tamez


Edward Tealer


Jimmy Thompson





Above: Angela and Barbara Chasek entertain the Homecoming crowd with their rendition of "Don't Sit Under the Apple Tree" during the assembly. Left: Dana Basco, Diana Cotner, Jackie Naivar and Jackie Rowe gather around Homecoming queen Linda Alvarado to offer their congratulations. Below: After the students and visitors have left, the only signs of the past celebration are the few remaining streamers. Homecoming is over and the decorations must come down.



Dressed in 50's attire, Martha Parker, Brenda Urbanek and Donna Stegar proudly display the winning Homecoming door.







Above: Bessie Deary and Willie Mae Jackson don't seem to mind the work that is necessary to enter a door in the Homecoming decoration contest. Left: The Hi-Stepper mum sales during Homecoming week have become quite a tradition. Here, Monica Cuba delivers Nancy Rohlack's order.



The sophomores won the sign contest. Their sign featured a projectile of a duck preparing to walk over the Bastrop bears.

3 RING CIRCUS

The setting was an ordinary high school on a Friday afternoon, but the events which took place inside these walls might better have been described as a Barnum & Bailey Circus. Upon arriving at Taylor High School you found the peacefully serene front lawn had been greatly disturbed by large signs protruding from the ground. Crowds of students gawked at the signs which predicted everything from the branding of the bombardment of the Bastrop bears. It was Homecoming!

Upon entering the student center you encountered more signs proclaiming the mighty power of the Ducks. The halls were arrayed with mounds of green and white streamers giving the ceiling a tent like effect. In addition to constructing the signs displayed outside, the freshmen, sophomores, juniors, and seniors each decorated a different hall in hopes of winning the much coveted spirit stick. The classroom doors were decorated by second period classes with first through third places receiving ribbons. Homecoming was designated as 50's day and if indeed this was a circus those students dressed in 50's attire might well have been mistaken for clowns.

At the end of the school day Taylor graduates from the past 50 years seated themselves in the auditorium to be entertained by the Student Senate's Homecoming assembly. The assembly was a take-off on the once popular game show "Name That Tune." Students pantomimed the popular songs from the 20's up to present time. The contestants tried to guess the names of the songs.

Although we lost the game, the events of Homecoming day will always be cherished. The activities of this day were symbols of Taylor's pride and tradition; though, to an outsider Homecoming must have resembled a three ring circus.

Transition and Tradition



Above: Future Teacher Carl Holiday smiles as he prepares to load a box of carnations to be distributed at Taylor Middle School.
Right: Basketball was the second quarter's most popular sport, attracting many spectators. Here Jeff Hattley (20) shoots for a basket as an anxious crowd looks on.



awaited students as they returned to school after the Thanksgiving holidays. One of the most noticeable changes in our schedules was the absence of Friday afternoon pep rallies. We soon forgot them and turned our attention elsewhere, but not before engaging in one last game of football. Students organized a powderpuff game in November to officially close the season at school. Participants enjoyed the playful competition while spectators were entertained with a halftime show performed by high school guys attempting a "Stepper" routine and the crowning of the powder-puff homecoming queen. Sports fans soon found another sport to cheer on as they literally filled the stands at home basketball games to watch the teams face a strong contender in district play.

The first few weeks of the second quarter passed quickly as we left once more for Christmas vacation. Students and faculty went home to trim their trees, homes and packages and to relax. While some of us actually slept late and did nothing, most students took advantage of the holidays to earn money to pay for Christmas bills. Sometimes we even worked on our school assignments over the holidays to avoid falling behind in our work. Too soon, Christmas and all of its excitement vanished and the new year was upon us. Classes resumed on January 3.

The new year brought with it numerous events and activities to be completed in a relatively short time. Seniors were given only a week's time to order their graduation announcements and to be measured for caps and gowns. Other students experienced a hurried pace as only a month remained for most clubs to prepare for annual contests and conventions. We managed to squeeze a holiday into this hectic period. Though we were not dismissed from classes, Valentine's Day provided us an opportunity to show how much we cared. The hundreds of brightly colored carnations delivered on Valentine's served as proof that though we were caught in the rush of adjusting to our own personal responsibilities we still had time to hold on to tradition.

The last few weeks of February passed quickly and it was soon time for quarter finals again. As we handed in our last

exam and left school for the weekend, one thought crossed our minds. Two-thirds of the year was gone and only twelve weeks stood between us and summer.



Left: This scene of a family Christmas tree surrounded by beautifully wrapped gifts was typical of many homes during the Christmas holidays.
Bottom Left: Jimmy Weise "shows his stuff" before the presentation of the powder-puff Homecoming queen nominees on the football field.
Below: Counselors measuring seniors for cap and gown was a familiar sight for a time. Here David Bates measures Emmi Kirschvink for her gown.





Defense Leads Team to 20 Win Season

The varsity basketballers took up where they left off last season by having a 20 win season for the second year in a row. The team ended the basketball season with a record of 20-8, and a district record of 11 wins and 5 losses.

This year, the team once again depended on their defense since the team was not gifted with great height or an outstanding scorer. The team was sixth in overall offensive output in their district, and was also the best defensive team in District 12AAA with a 48.44 average per district game.

The offensive did exceptionally well this year with the best percentage of field goals the basketball team has seen in some time. The team scored with 57 percent of the shots from the free throw line. The Ducks also scored an average of 54.1 points per game to the opposing teams' 45.9 points per game.

At the close of the season, the Duck basketball team was honored to have junior Aubrey Jackson named to the all district basketball team. Seniors Louis Ross, Brian Zrubek and Harold Harvey received honorable mention.

When asked to comment on the 1978-1979 team, Coach Doug Ruthven said, "The team not only had a successful season, but I was also very pleased with the seniors on this year's team. These young men influenced next year's basketball players to strive for much greater goals."



Right: Having an entire team covering one player is certainly not a very common sight. Here Casey Tate tries to pass the ball as the Leander team covers him. Taylor won the game 57-45.

JUNIORS



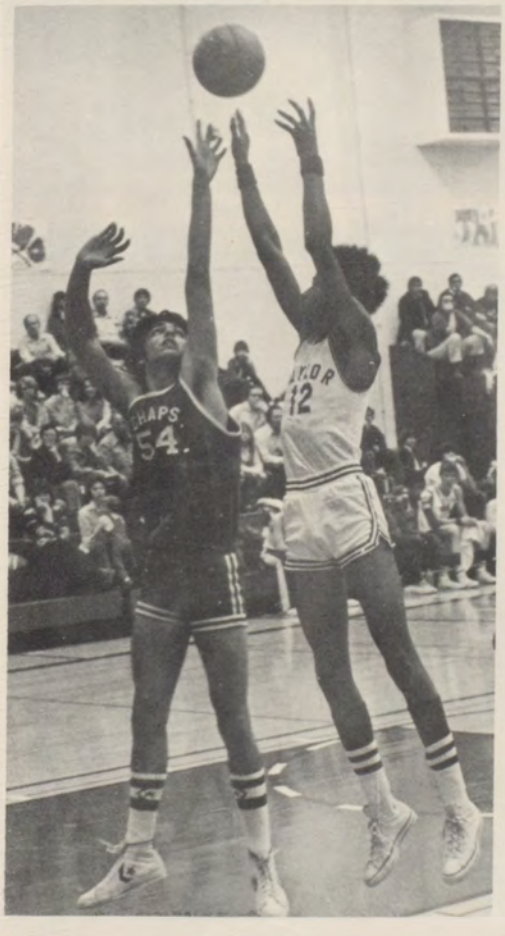
Kenny Thompson | Daniel Torres | Tina Torres | Byron Townsend | Gary Urbanek | Ernest Valdez | Elias Valerio | Barbie Vanecek

Varsity Basketball

Taylor		Opp.
70	Leander	33
58	Del Valle	25
22	Westlake	40
69	Lockhart	58
59	Bastrop	55
44	Lampasas	38
50	Georgetown	57
52	Belton	36
57	Leander	45
69	Del Valle	71
64	Westlake	76
47	Lockhart	49
62	Bastrop	56
52	Lampasas	36
67	Georgetown	52
50	Belton	48



Right: During the second quarter of the Fredericksburg game, Jeff Hattley fakes a shot before passing the ball back to Louis Ross (14). Below: A Westlake Chaparall attempts to block Justin Nickerson (12), while Nickerson shoots for the hoop in an attempt to score another two points.



Below: Harold Harvey (40) attempts a bank shot as a Westlake teammate prepares to block the shot.



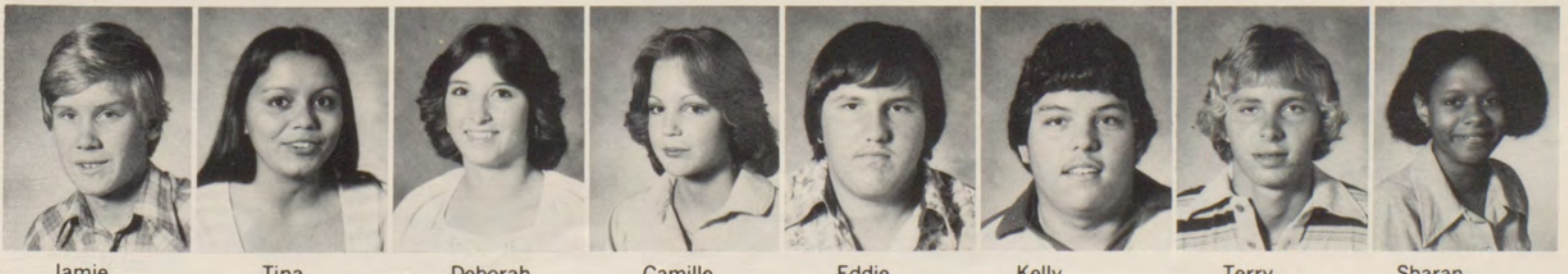
Right: Brian Zrubek (44) and Ernest Frederick (24) stand ready to assist Harold Harvey (40) as he executes a lay-up shot during the Leander game.



Above: VARSITY BASKETBALL: (Front Row) Jeff Hattley and Louis Ross. (Second Row) Fabian Villanueva, Ernest Frederick, Dean Ash and Ricky Widmer. (Back Row) Brian Zrubek, Justin Nickerson, Harold Harvey, Aubrey Jackson, Casey Tate and Coach Doug Ruthven.



JUNIORS



Jamie Vanecek | Tina Vega | Deborah Vrabel | Camille Walker | Eddie Walker | Kelly Wilkerson | Terry Wilkins | Sharan Wooldridge

Experience For The Future

This year's junior varsity and freshmen basketball teams displayed the qualities needed in order to win a district championship, with each team ending the season with very respectable records.

The J.V. team had a new coach, Leon Nickerson, and under the direction of Coach Nickerson, the team had a very successful season. The team had a 20-5 record for the season and posted an excellent 13-3 record in district play. The J.V. Ducks, like the varsity team, depended on their defensive play. This was evident when 16 of the 25 opponents they faced scored 40 points or less on them. The Duck offensive output did well also, averaging 47.52 points to the opponents' 36.4 points during the season.

The freshmen also had a fine season with a respectable 13-9 record in the season and a 9-7 record in district play. The team, however, did not have a permanent coach. To add to this hardship, the team had very little practice time because the girls' teams used the gym in the morning while the other boys' teams practiced after school. Because of this, the freshmen had to resort to practices which lasted from seven to nine each night.

Although the goal of each of these two teams was to have a very successful season, the teammates soon realized that another goal of great importance was to play for the varsity team, and the experience that these boys gained while playing for these two teams better prepared them to achieve these goals.







Far Right: During halftime of the Lampasas game, Coach Leon Nickerson discusses the strategy needed to hold their lead in the second half. The strategy apparently worked for the Ducks won 40-26.
Above Right: FRESHMEN BASKETBALL: (Front Row) Mike Gonzales, Mike Qualls, Adrian Scott, James Jackson, Alvin Thomas and Kevin Kostroun. (Second Row) Ivory Tealer, Jesse Ancira, Alex Gola, James Massar, Doug Blakely and Louis Jahn. (Back Row) Randy Meiske, Craig Cook, Mark West, David Ash, Jimmy McAdams and Coach Kenny Cmerek. Right: JUNIOR VARSITY BASKETBALL: (Front Row) Dario Connors, Chris Smith, Terry Richter and Vernell Jackson. (Back Row) Coach Leon Nickerson, Sherman Zachary, Jerome Robinson, Reggie Hill and James Marek. Not Pictured: Don Hill, Rick Robb, Ronnie McAdams, Johnny Woolridge, Thomas Reese, Mark Balduff and Reggie Caldwell.

Freshmen Basketball

Taylor		Opp.
21	Leander	17
37	Del Valle	40
32	Westlake	44
57	Lockhart	55
49	Bastrop	36
47	Lampasas	46
36	Georgetown	37
37	Belton	38
41	Leander	24
32	Del Valle	74
49	Westlake	44
47	Lockhart	52
42	Bastrop	38
59	Lampasas	45
36	Georgetown	52
51	Belton	38

Junior Varsity Basketball

Taylor		Opp.
55	Leander	14
43	Del Valle	40
39	Westlake	32
52	Lockhart	48
49	Bastrop	46
46	Lampasas	28
43	Georgetown	56
37	Belton	39
46	Leander	29
59	Del Valle	40
43	Westlake	47
52	Lockhart	44
60	Bastrop	47
40	Lampasas	26
36	Georgetown	29
39	Belton	27

JUNIORS



Debbie Wright



Lori Young

Not Pictured:
Debbie Biehle
Michael Cathey
Gerald Davison
Stephen De Luna
Irene Esquivel
Milton Gault
Leon Jackson
Danny Johnson
Linda Johnson



After another successful defensive stand, the Ducks go back to the offensive end of the court. Here Alvin Thomas (30) brings the ball back down the court after a rebound.



During the Lampasas game, Vernell Jackson (44) looks inside for an open player.



Above: Randy Meiske (44) puts up the ball in hopes of scoring another two points for the Ducks as Alvin Thomas (30) looks on.

JUNIORS

Charlotte Keith
Terrell Klotz
Bill Moehnke
David Nelson
Domingo Perez
Lula Randle
Paula Randle
Shirley Smith
Vickie Strmiska
Pearlie Thomas
David Walker
Sherman Zachary

Season Improves Teams' Self Discipline

Although the girls' freshmen basketball team was not as strong a team, their attitude and determination pulled them through. Because their scoring was a low 20 points per game, the team had to rely on their defensive play to keep them from falling behind. The team finished the season with a district record of 6-6, but 2 teams forfeited bringing the record to 10 wins and 6 losses.

Coach Dianne Robbins praised the team when she said, "Our play at the beginning of this year's season was anything but polished, but at the end of the season our court sense improved along with our self discipline."

Once again the Taylor junior varsity basketballers led the way in J.V. ball. The team lost only one district game and came within three and six points of the Del Valle varsity team which placed second in the district. The junior varsity team ended their season with a 20-5 record with 4 district forfeits.

In summing up the season, Coach Robbins said, "Even though we did not win a district championship, the season did help us to improve our playing ability."



Above: Freshman Janet Hattley (30) eyes the basket before driving around a Lampasas defender. Right: Willie Mae Jackson (34) shoots for the basket while Gee Gee Granzin (32) and Karen Naivar (42) anticipate the rebound. Below: JUNIOR VARSITY BASKETBALL: (Front Row) Vera Blue, Gee Gee Granzin and Paula Mayberry. (Back Row) Ellen Nelson, Karen Naivar, Willie Mae Jackson and Tina Schneider.





SOPHOMORES



James Albers | Jeff Ake | Tina Alderete | Margarita Aleman | Pam Allen | Arlene Alvarez | Justin Anderson | Bobby Bailey





Above: Dietra Sauls (24) executes a perfect lay-up as referee Eddy Spiller watches the follow through. Left: Jackie Sherek (44) grasps a fumbled ball as Shelly Hall (52) and Janet Hattley (30) block the defenders of the Lampasas team.

Freshmen Basketball

Taylor		Opp.
17	Leander	13
20	Del Valle	10
12	Westlake	14
	Lockhart	(Forfeit)
	Bastrop	(Forfeit)
20	Lampasas	10
16	Georgetown	44
37	Belton	36
11	Leander	19
35	Del Valle	38
21	Westlake	43
	Lockhart	(Forfeit)
	Bastrop	(Forfeit)
18	Lampasas	13
18	Georgetown	17
14	Belton	30

Below: FRESHMEN BASKETBALL: (Front Row) Janet Hattley and Cheryl Lewis. (Back Row) Michele Brueckner, Jackie Sherek, Jackie Welch, Shelly Hall, Dietra Sauls, Brenda Urbanek and Becky Bulgerin.



Junior Varsity Basketball

Taylor		Opp.
35	Leander	28
	Del Valle	(Forfeit)
17	Westlake	16
38	Lockhart	26
30	Bastrop	24
31	Lampasas	16
31	Georgetown	24
41	Belton	32
	Leander	(Forfeit)
	Del Valle	(Forfeit)
29	Westlake	33
	Lockhart	(Forfeit)
37	Bastrop	11
41	Lampasas	37
41	Georgetown	38
41	Belton	18

SOPHOMORES



Mark Balduff | Coty Balusek | Liz Barratachea | Doug Beran | Linda Bearden | Bobby Blagg | Greg Blomquist | Teresa Bowden



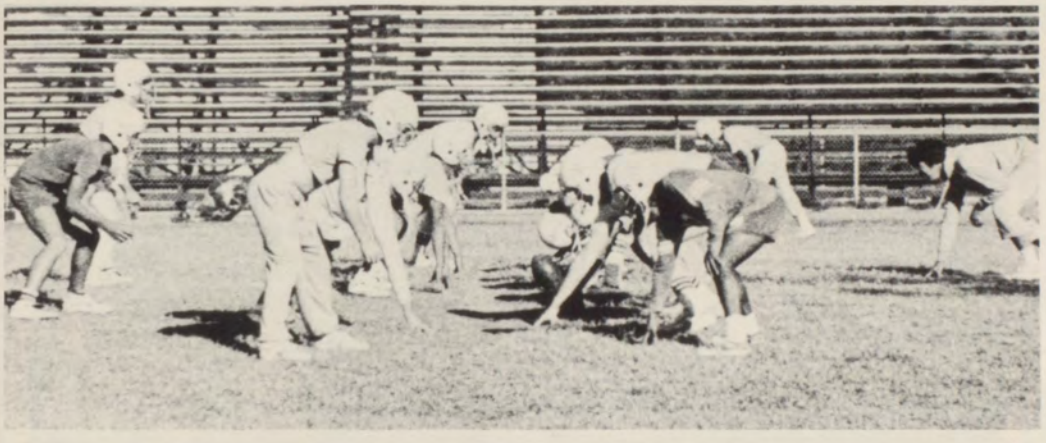
ARE YOU READY FOR

Practice? Just when you thought it was over, you found you had to stay after school one more day. Almost everyone at THS faced this possibility and altered their plans accordingly, but not without some forceful persuasion from coaches and sponsors. There was always another game or tournament to practice for. Athletes were the most involved in practice as every imaginable sport required participants to perfect their techniques, yet they were not the only students perfecting their skills before and after school.

Those of us who did not participate in a sport found that even lack of participation did not allow us to escape some form of practice. Everyone practiced something. There was play practice, debate practice and choir practice. Not to mention drill team and cheerleading practice, band practice and twirling practice. We even practiced in our classes everytime we did our homework. There was just no way of avoiding some form of practice.

Every now and then we had a break, but before we knew it, it was time for graduation practice and we had to postpone our plans one last time.

Left: Practice sometimes proved too much for some of us, especially when it lasted all afternoon. Steppers Kim Wrinkle, Patty Corbett, Mary Zavala, Teresa Bowden and Lisa Killingsworth catch a few minutes rest on the bleachers before they are called back on to the practice field.







Above: Varsity band member Beth Lutz steps out of a summer afternoon practice for a few minutes as she consults assistant band director, Jeff Hubbard about a split reed.
Top Left: Football players were among the first group of students to practice before school opened for the year with the start of two-a-day workouts in early August. This scene of players practicing in the hot afternoon sun could be seen by anyone going by Memorial Field on any afternoon during football season.
Bottom Left: Cast members of On Stage's One Act play often met at school for night practices before going to University Interscholastic League competition. Here some of the cast goes through the play during one of their dress rehearsals.

MORE THAN COWS AND PLOWS



Jeffrey Loeve, Mark [illegible] Clifford Tomancak and Kenneth Vrana dis[illegible] the Taylor Livesto[illegible]



Before judging at the Georgetown Livestock Show begins, Randy Minzenmayer takes time out to prepare his sheep while an interested bystander looks on.

Being a member of the Future Farmers of America meant more than just being enrolled in Ag class. Most of the club's attention was focused on the local stock shows which provided a valuable instrument for learning. These shows enabled the students to apply the knowledge gained from the classroom in a useful way. Here students displayed their prize animals which were judged on grooming and market value. In March FFA members used the profits from their fruit and magazine sales to defray expenses at district convention. Because of this program tomorrow's farmers have been well prepared for the task which lies ahead, feeding the world.

SOPHOMORES



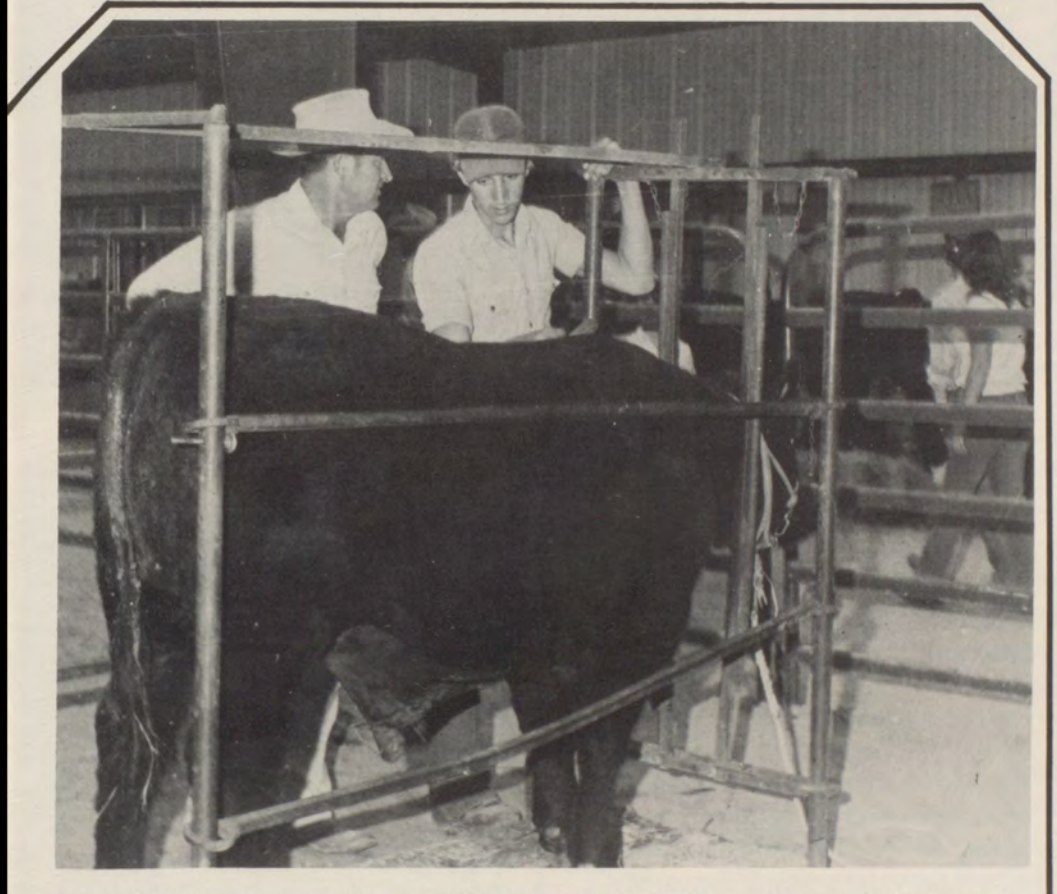
Wanda Brandyburg | Linda Brauer | Linda Brown | Marc Brown | David Bruce | Eddie Buckalew | Perry Bunning | Annette Calder



Jay Jaecks pins his swine, thus separating it from the rest after having placed at the Georgetown Livestock Show.



FFA sweetheart, Melanie Sakewitz, poses for yet another picture at the Taylor Livestock Show.



Larry Brister carefully grooms his steer as his father discusses his chances of placing. Not only were the animals judged on their market value, but also their appearance.



Above: FFA members are (Front Row) Bobby Ging, Allen Manley, Russell Muery, Kenneth Vrana, Tamara Hirt, Frances Marcon. Melanie Sakewitz, Michael Massar and Kent Kunze. (Second Row) Michael Pille, Clifford Tomancak, Glen Hyzak, Wayne Belcher, David Sefcik, Tommy Gaston, Randy Minzenmayer, Mark Balduff, Troy Wade, Larry Brister, Shell Hubbard and Charles De Luna. (Back Row) Brian Patschke, Randy Manley, Justin Anderson, Dennis Carter, Jay Jaecks, Blaine Faykus, Dwayne Finn, Darrell Mokry, Ronald Mundkowsky, David Mokry, Keith Patschke and Jeffrey Loeve.

SOPHOMORES



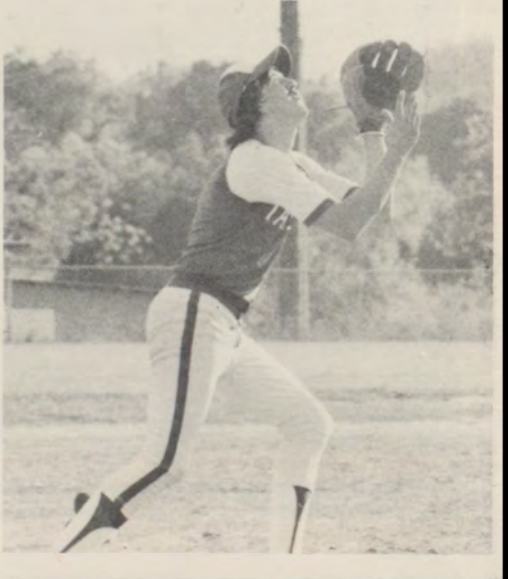
Mike Carpenter | Enrico Carrizales | Johanna Case | Charles Cervenka | Judy Cervenka | Dario Conners | Lori Costilla | Barry Cravens



Beginning his first year as head baseball coach for both the Varsity and Junior Varsity teams, Coach Kenny Cmerek started the season with hopes of leading his teams to a district championship. Both teams struggled with many conflicts throughout the season, and therefore, the teams fell short of their goals. Because only two of the six pitchers had varsity experience, the pitching staff was weak. The inconsistency in batting throughout the year kept the team batting averages low, and there were very few hits in several games resulting in few runs being scored. To add to the many hardships, four of the games were rained out and had to be played at a later date.

Although both teams had a disappointing year, some of the players did have a good season individually. Carl Holiday lead the team in batting with a .390 average while Louis Ross had 8 stolen bases and scored 15 runs for the team.

Despite the fact that the teams did have a frustrating season, the experience that the team members gained during the season would prove helpful in the years ahead. Although this was the last high school game for many of the varsity players, many of the Junior Varsity players gained experience that would help them play better ball next year.



SOPHOMORES



Monica Cuba | Jim Cuzzort | Tresa Dale | Deanna Daughtry | Brian Davis | Michael Davis | Bessie Deary | Sherri Dloughy

Teams Strike Out in '78-'79 Season



Opposite Page: Top: Errors were a frequent occurrence during the 1978-1979 season. Here third baseman Ernest Ariola misses the throw as an opposing team member slides safely in to the base.
Opposite Page: Bottom: Junior Varsity player Gaylon Parker attempts to catch a pop fly during the Killeen Ellison game.
Left: Because the team's batting average was a low .220 for the season, Varsity player Russell Kovar practices his batting swing during one of the many after school workouts.



Above: Varsity Baseball: (Front Row) Terry Richter, Mike Qualls, Gaylon Parker, Arthur Ruiz and Ernest Ariola. (Second Row) David Roznovak, Kirby Sakewitz, Byron Townsend, Kevin Morrison, Leonard Olivarez, Larry Brister and Shelley Marek. (Back Row) Frank Walker, Ricky Meiske, Russell Kovar, Carl Holiday, Dean Ash, Daniel Sandoval, Louis Ross and Coach Kenny Cmerek.

Below: Junior Varsity Baseball: (Front Row) Donnie Farrell, Jesse Ancira, Russell Muery, Kenny Schneider and Dean Threadgill. (Back Row) Tyke Harrison, Kevin Freels, Mark West, Mike Randig, Bobby Blagg and Coach Kenny Cmerek.



Taylor	Varsity Baseball	Opp.
0	Westlake	21
2	Del Valle	14
3	Bastrop	6
2	Leander	1
0	Georgetown	9
1	Belton	5
6	Lampasas	5
1	Lockhart	18
1	Westlake	16
6	Del Valle	4
7	Bastrop	1
0	Leander	10
7	Georgetown	9
9	Belton	0
14	Lampasas	0

Junior Varsity Baseball
2 Wins — 7 Losses



Above: Carl Holiday receives a congratulating handshake from Kirby Sakewitz as he heads for home plate after a homerun.

SOPHOMORES



Cynthia Druesdow | Greg Fielder | Stella Flores | Leroy Frederick | Kevin Freels | Estella Gayton | Floyd Glover | Letecia Gonzales



After the 3:30 dismissal bell rang, students and faculty alike were free to "do their own thing," whether it was working at home or at a second job, pursuing a favorite hobby or just relaxing. Each person used this time in a different manner but eight teachers devoted some of their free hours to unique hobbies or activities.

How would it feel to be a teacher all day and then become a student at night? Steve Wilson learned the answer to this question when he attended a school for prospective realtors during the spring of 1978. According to Mr. Wilson, the school not only taught him much about the real estate trade but attending class helped him relate to his students as well. After 30 hours of classwork, Mr. Wilson successfully completed the state exam and began working as a real estate agent for Joe Repa.

An interest in government that started in high school led Maurine Frost into a rewarding field of political work. Since 1960 she has been very active in county and state political activities. Ms. Frost is a member of the Women's Political Caucus, has served as a delegate to the county and state Democratic conventions and worked to increase students' political awareness through the organization of a political science club.

Nine years ago, the executives at Taylor Bedding Manufacturing Company decided that it would be more economical to use an in-house printing press and printer. Sid Khrovjak took this job and learned the basic elements of printing. But over the years, Mr. Khrovjak has mastered more advanced elements of printing including the four-color process. During the summer, Mr. Khrovjak has done printing for the school such as the student handbook and the gradebook used by the teachers during the 1978-79 school year.

One faculty member found that a motorcycle could be more than a means of transportation, it could also serve as a hobby. Eddie Spiller, who became interested in motorcycles five years ago, started with a Honda 350 and now rides a Kawasaki 900. He does not compete but rides primarily for his own enjoyment. Mr. Spiller and his son Kevin have ridden the motorcycles on camping trips many times and have used the bikes to travel to New Mexico and Colorado.



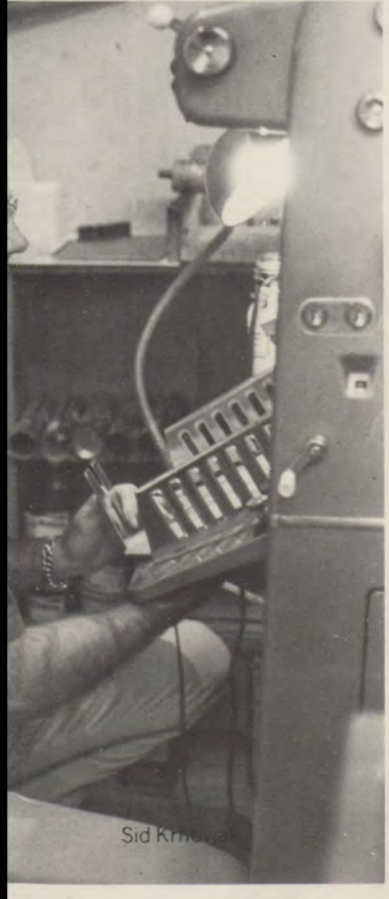


Eddy Spiller



Maurine Frost

After School Special part 1



Sid Krnovich



Steve Wilson

"Quitting time" for most employees symbolized a time of freedom from the day's work and an opportunity to enjoy other activities. But a sizeable portion of Karen Menzies' spare time was devoted to the same type of activity that she taught in school — singing. She is currently a member of the Austin Choral Union, a group that performs along with the symphony during the regular Austin Symphony season. Ms. Menzies also belongs to Coro D'Mici, a 40-member semi-professional choir.

Two members of the faculty played an important role in area sports but they were not coaches or players; instead, they served as baseball umpires. David Krueger and Butch Lee worked games from the girls' softball league all the way up to college games. After studying rules and case books, most umpires usually started by calling minor games, working their way up to other divisions. However, the first game for Mr. Lee was a district match-up between Georgetown and Round Rock. The most memorable game that Mr. Krueger umpired was a regional championship played in front of more than 2000 spectators. Both men gave the same reasons when asked why they worked as umpires: their work gave them the opportunity to work with baseball, a game they both enjoyed immensely.

After working all day, it seemed that the last thing a teacher would want to do would be to teach a class at night. However, Lupe Ramirez spent Tuesday evenings from September to May teaching basic English courses at the Southside School. Ms. Ramirez, who has taught the adult groups for four years, stated that she enjoyed teaching the course because all of her students were very responsive and eager to learn.

What type of person do you think would have over 200 African violets and two cats free to roam among the flowers? Whatever description comes to mind probably does not fit Mary Kay Gotcher who possesses the previously mentioned plants and animals. Ms. Gotcher became interested in raising African violets in 1973 when she received four plants, the start of her large collection. She enjoys propagation and though she has sold some, is mainly interested in growing the violets to give to others.

Although each person previously mentioned worked as a member of the teaching profession, the hobbies and special activities that they pursued separated them from the whole and made them the individuals that they were.



David Krueger



Lupe Ramirez







After School Special part 2





MUSIC MAGIC

Blaring out of car stereos or flowing from center stage, music was everywhere. It was a part of everyone's life. No other form of entertainment captured our attention or pocketbook as did music. There was a form of it to please almost everyone and different people listened to it for varied reasons. Hundreds of dollars were spent by students buying albums, tapes and cassettes, not to mention the equipment necessary for optimum listening enjoyment. What magic did music hold that caused students to devote so much time and money to it? There was no right answer, in fact, replies varied as much as the individuals.

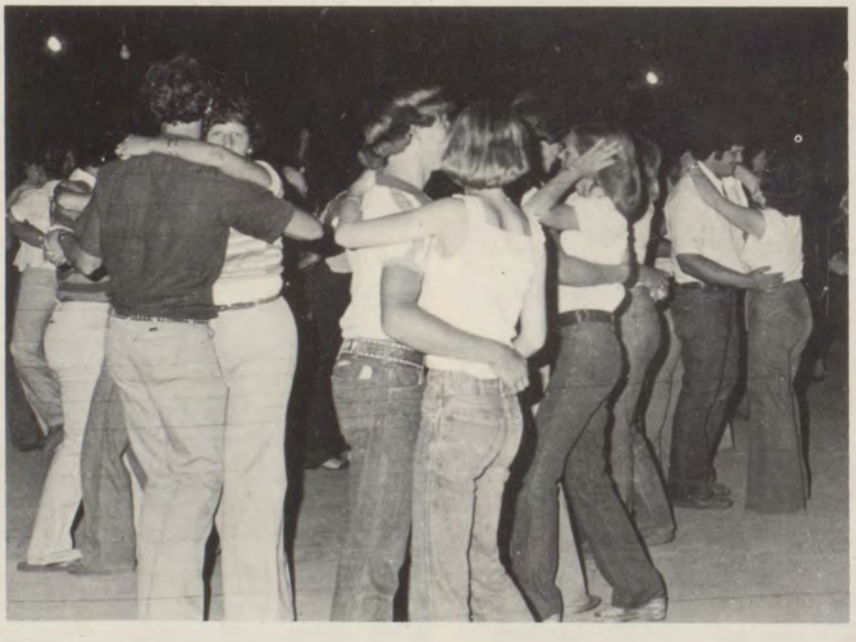
Dancing was the most popular reason, providing a lead into the other replies. For it was through dancing that students were actively connected, with music and for dancing that they bought the hundreds of albums sold annually. But dancing was not the only reason. Students attended concerts to see their favorite performers live as well as to hear their favorite music. While to some, music provided the means by which to release their energy, to others music was simply a form of relaxation.

Just as the reasons for listening to music differed, so did the styles of music students listened to. Disco, rock and progressive country headed the popularity list but the Austin Symphony also attracted the attention of many this year. Numerous students and faculty traveled to Austin to attend a sold out concert given by the Austin Symphony. Tastes ranged from one extreme to the other, but no matter what form, everyone listened to music.

The magic music possessed was so overwhelming that a day did not pass when we did not allow music to enter our lives. It was even a part of our lives at school as we heard it in Hi-Steppers, band, choir and English classes. Why did we listen to so much music? Was it because it made us happy and reminded us of good times and loved ones or because it was something to relieve our tensions? It was all of these and much more. No matter what we chose to label it — disco, punk, jazz — it was music and it wrote our songs.



Right: While the Special Events Center attracted nationally acclaimed performers, the Armadillo World Headquarters in Austin drew fans of locally popular groups. Leggs Diamond was one of the area bands that attracted some of our students. Below: Outdoor dances such as this one in Rowe Valley were especially popular during the warmer months, attracting many music-loving students.

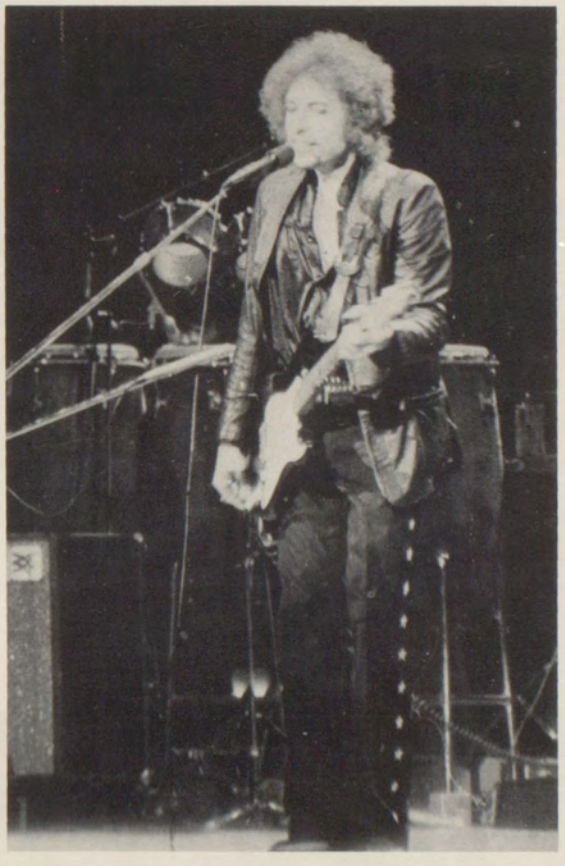


SOPHOMORES



Mary Ann Gonzales | Gee Gee Granzin | Laurie Graybill | Elmo Griffin | Ralph Griffin | Kathy Griffith | Albert Gutierrez | Shelley Hall







Above: Bob Dylan was just one of the many top-billed acts that held concerts in Austin's Special Events Center. Groups such as his often lured THS students out-of-town to enjoy their favorite type of music.
Below: David Pille changes cassettes in his portable tape player as Jo Ann Simcik waits to distribute music sheets in the sightreading area during a break in the University Interscholastic League Junior High concert band contest.

SOPHOMORES



Kathleen Hannan



Karen Harris



Carl Hattley



Greg Haverland



Audrey Heselmeyer



Jeff Heselmeyer



Reggie Hill



Tamara Hirt





Top: Sunbathing after school and on the weekends became more popular as the weather warmed. Here a group of students meet at Zilker park, one of the area parks, and catch a few rays of sunshine.
Above: Baseball was a very important part of third quarter activities as it became the major sport, attracting players and fans alike. Here Coach Kenny Cmerek signals varsity runner Louis Ross to run on the next play.

THE LAST QUARTER

of our school year covered so many varied activities that at times it seemed impossible to keep up with everything. Timing was an important factor in getting us through the third quarter. We found we had to make and find the time to complete our classwork as well as compete in our extra-curricular activities. Those of us involved in sports were pushed by coaches to attend track meets, baseball games and golf and tennis tournaments while teachers expected us to keep up with our homework. It wasn't always easy, but somehow we managed to place at meets and keep up our grades.

Our clubs and classes also demanded our time as we traveled out-of-town for conventions and field trips. This period was especially hectic for students as each class faced certain indicative responsibilities. Freshmen were mainly concerned with trying out for varsity sports positions and spirit clubs for the first time while sophomores concentrated on their Driver's Education manuals and practiced driving. Juniors hurried with last minute preparations for the prom and seniors faced scholarship and college admissions deadlines.

It was the third quarter that we enjoyed most as seniors watched their last days in high school slip by them. They were busy sending out graduation announcements, picking up their caps and gowns and passing the last quarter of English IV and government. Senior day was a welcome holiday enabling them to go out on their own one last time before graduation. Seniors, however, were not the only ones enjoying the warm weather typical to the last quarter. Underclassmen often missed school to go out to the lakes or rivers with friends. Students and faculty alike relaxed as the school year finally came to an end on June 1, with the closing of commencement exercises at THS auditorium.



Sophomore Mark Urbanek displays his elated feelings about leaving school for the summer as he throws his books in the air after completing his last exam of the school year.


Reggie Hill


Gee Gee Granzin


James Marek


Karen Naivar


Louis Ross

Reggie Hill played on the junior varsity basketball team and was also a member of F.T.A. and Student Senate.

Gee Gee Granzin was Sophomore Class Vice-president, a member of F.T.A. and On Stage.

James Marek played on the junior varsity basketball team and was also a member of Student Senate and Spanish Club.

Karen Naivar was elected a J.V. cheerleader and was a member of F.T.A. as well as Spanish Club.

Louis Ross was Student Senate President, a member of F.T.A. and also played on the varsity basketball team.

Jackie Rowe was a member of O.E.A., a Homecoming Princess and was also nominated for Miss T.H.S.

Nancy Rohlack was F.T.A. President, a Varsity cheerleader and a member of the varsity tennis team.

Carl Holiday was Senior class Parliamentarian, a member of N.H.S. and also played on the baseball team.

Diana Cotner was elected Senior class treasurer and Hi-Stepper Captain and was a member of Student Senate.


Jackie Rowe


Nancy Rohlack


Holiday


Diana Cotner

GOODFELLOWS

This year 17 students were judged on the basis of class involvement and personal attitude and were elected by their peers to represent the 4 grades as Goodfellows.


Amy Casey


Craig Cook

Amy Casey was a member of F.T.A., Student Senate and Drama Club.

Craig Cook played on the freshman football team and was also a member of F.T.A. and Student Senate.

Miriam Balduff served as the Freshman class President, and was a member of Student Senate and F.T.A.

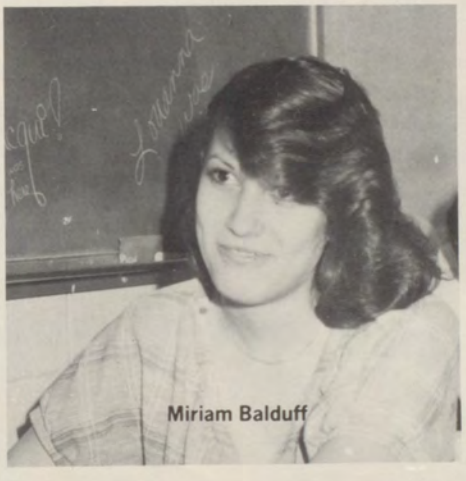
Mark West was a football trainer and also played on the freshman basketball team as well as the baseball team.

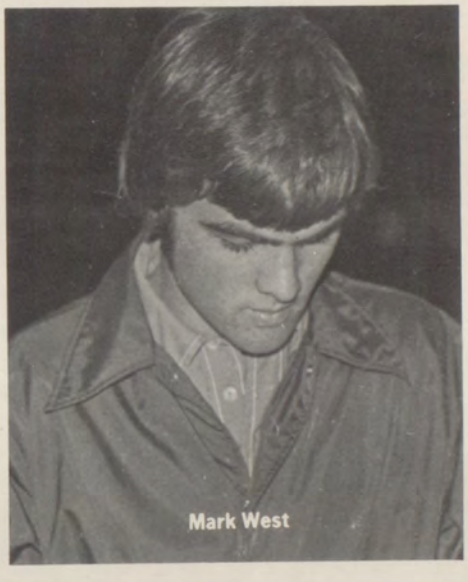
Donna Cotner was a Varsity cheerleader, Junior class Vice-president and was also a member of Spanish Club.

Edward Contreras was elected On Stage President, Student Senate Vice-president and band quartermaster.

Patty Corbett was N.H.S. treasurer and a member of Hi-Steppers and F.T.A.

Donald Hill was a member of the Latin Club and F.T.A. and also played on the varsity basketball team.


Miriam Balduff


Mark West


Patty Corbett


Donna Cotner


Edward Contreras


Donald Hill

RECOGNITION THROUGH DEDICATION

Listening to the harmonious blend of voices on stage during an assembly or concert, one would think that singing came as naturally to choir members as baking came to one's grandma. However, while choir members certainly displayed a talent for singing, they could not have achieved such high ratings without seemingly endless hours of individual and group work. From the beginning to the end of school, the choir continuously prepared for auditions, concerts and competition. Individual efforts especially paid off as shown by the large number of District Audition Winners. The district winners then worked on assigned music specifically designed to prepare them for competition in the Region and Area Auditions. Of these, Donna Hobbs not only won a place in the Area Competition but also advanced to become an alternate of the All-State Choir. When they were not practicing for auditions, choir members rehearsed for the Solo and Ensemble Contest in March and achieved excellent and superior ratings in the various competitive events.

Competition was not the only interest of the choir. "To provide diversion" was another one of their objectives as the choir entertained the student body and community with their classical and pop music at the Homecoming Assembly and the Christmas and Spring Concerts. When it was not possible for the entire choir to attend a community event, a quartet called the THS Express represented the group. These four girls, Donna Hobbs, Lisa Orneles, Angela Chasak and Barbara Chasak sang at community events such as teacher banquets, Christmas parties and at rest homes.

To raise money for a spring trip to the Buccaneer Musical Festival in Corpus Christi, the choir sponsored a style show in addition to selling candy and cleaning detergents.

Thus, through their participation in contests and their performances at concerts, banquets and rest homes, the choir not only received recognition in school related functions, but in the community as well.

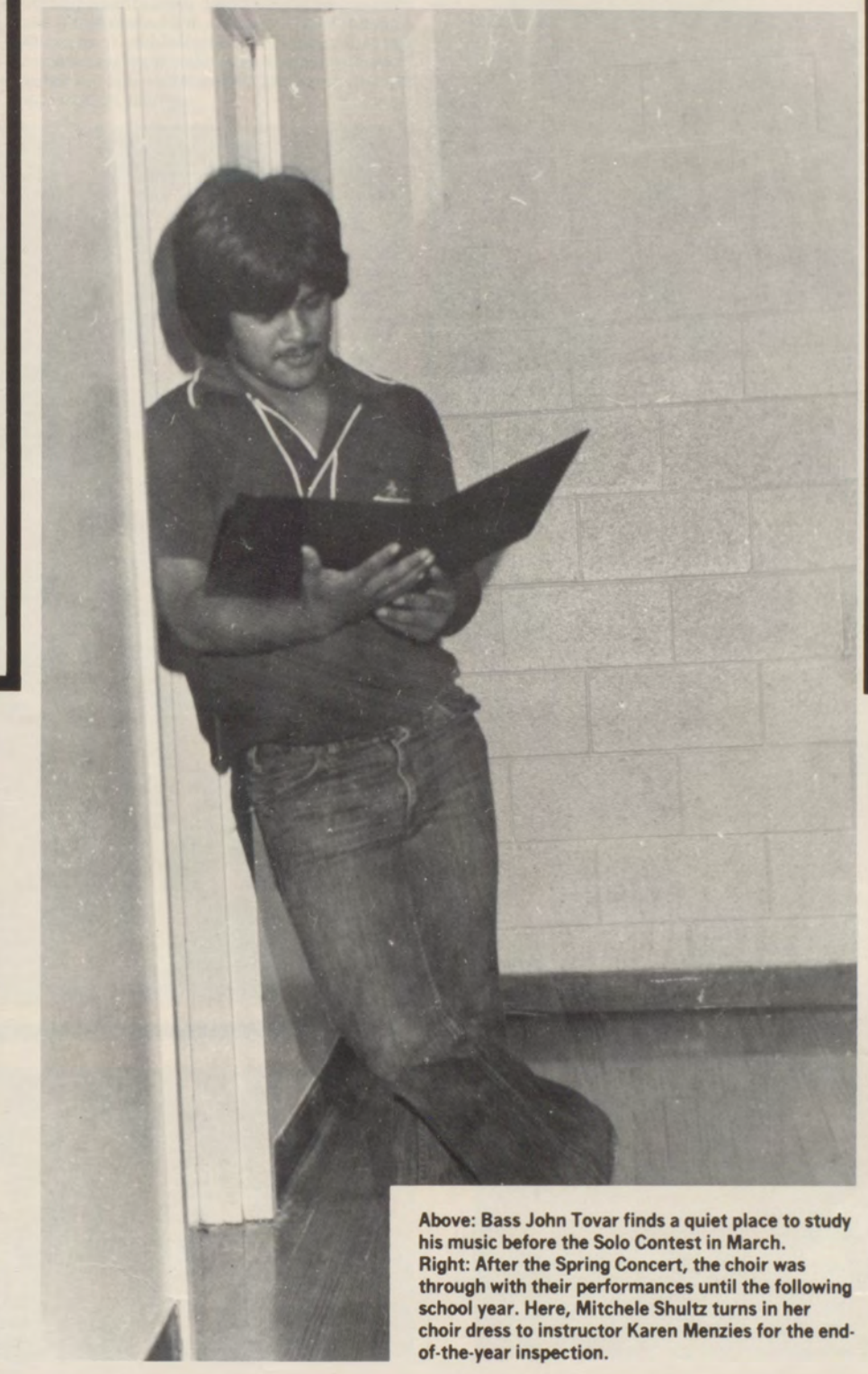


Above: occasionally, when it was not possible for the entire choir to sing at a community function, four girls called the THS Express represented the choir at events such as teacher banquets, Christmas parties and at rest homes. Here, all four members, Donna Hobbs, Barbara Chasak, Angela Chasak and Lisa Orneles practice "Don't Sit Under The Apple Tree" for a teacher banquet.

SOPHOMORES



Brian Hubbard | Corene Jackson | Vernell Jackson | Willie Mae Jackson | Bobby Janosec | Mary Jefferson | Eddie Johnson | Joseph Jonse



Above: Bass John Tovar finds a quiet place to study his music before the Solo Contest in March.
Right: After the Spring Concert, the choir was through with their performances until the following school year. Here, Mitchele Shultz turns in her choir dress to instructor Karen Menzies for the end-of-the-year inspection.



Choir members are: (Front Row) Johanna Case, Angela Chasak, Linda Alvarado, Barbara Chasek, Robin Rafferty, Stella Flores and Lisa Orneles. (Second Row) Sharon Harrell, Carolyn Cervenka, Missy Little, April Delameter, Mike Gonzales, Patrick Olguin, Ernest Ariola, Mary Ann Gonzales, Lisa Wright and Tina Alderete. (Back Row) Lezlee Kaye McDonald, Linda Laughlin, Arlene Alvarez, Harvey Randle, John Tovar, Bill Moehnke, David Ash, Brian Davis, Wanda Tillis, Donna Hobbs, Rosie Gutierrez and Sylvia Gayton.



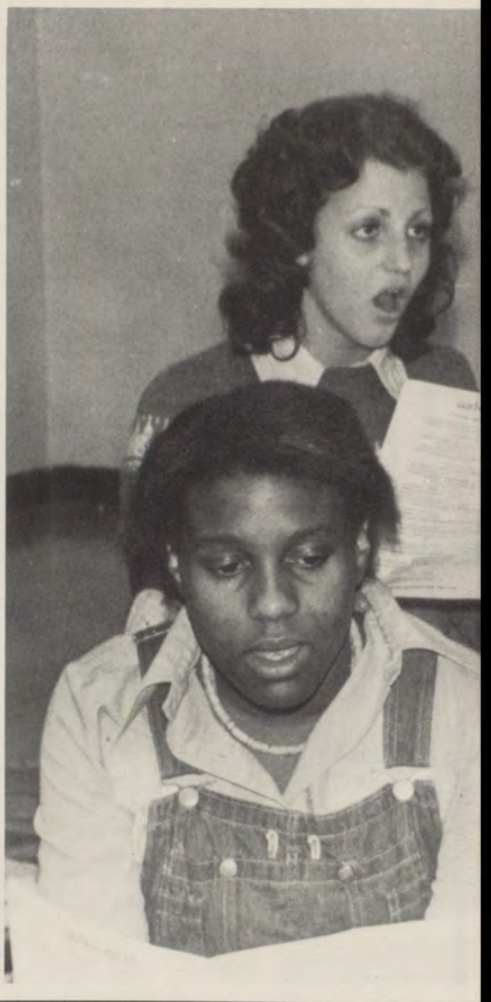
SOPHOMORES



Amy Kasparek | Mark Keese | Angela Keith | Cheryl Kieschnick | Bonnie Kiesling | Russell Kover | Francis Kruse | Kelly Kruse



Right: Many hours were spent preparing for concerts as well as group competition. Under the direction of Ms. Menzies, Michele Schultz, Norma Garza, Lennice Loeve and Melanie Tomacek sing "See The Grand Procession" during a class rehearsal for the Christmas Concert the following week.



Recognition Through Dedication

Although choir members certainly worked hard to prepare for competition and concerts, they could not have achieved their goals without a certain amount of dedication, teamwork and enjoyment. Just as a football team is dependent upon one another, so was the choir. Each individual voice, whether it was soprano, alto, tenor or bass added to the sound of the group and enabled the choir to function as a unit. However, the incorporating and harmonizing of these distinct voices could not have been accomplished without many hours of practice and rehearsal, and the choir spent much time working on tempo, notes, volume and expression.

In spite of the work hours, most members enjoyed choir and looked upon singing as a form of expressing themselves. Soprano April Delameter commented, "Choir is creative and gives a person an opportunity to improve his talents while simultaneously building up a sense of responsibility and personal pride." Thus, through dedication and teamwork the choir not only achieved recognition for a successful year, but enjoyed themselves in the process.



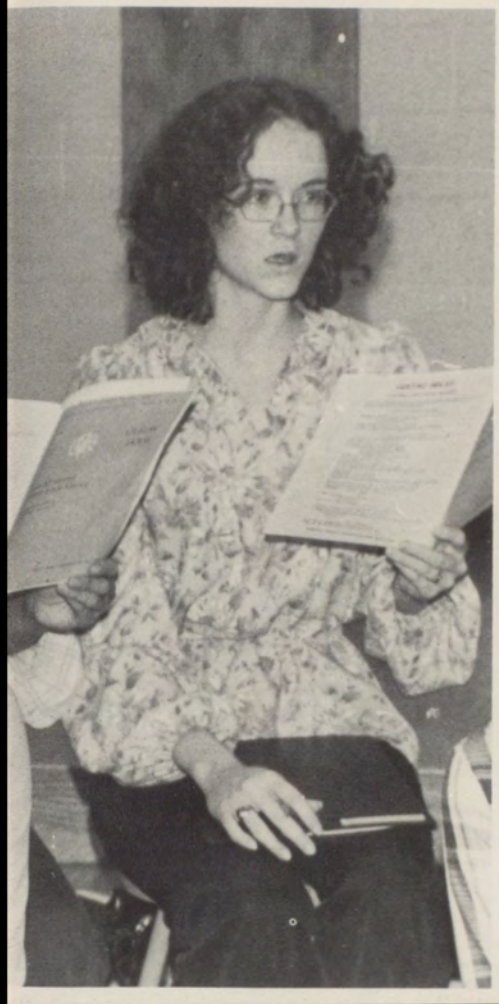
The Choraliers are: (Front Row) Melanie Tomancak, Vickie Keith, Norma Garza, Lorretta Stefek and Cheryl Tomancak. (Back Row) Lennice Loeve, Pam Steger, Jeanne Poppelz, Eddie Johnson, Michele Schultz, Roxanne Poppelz and Evangeline Stoll.

SOPHOMORES



Tricia Lathan | Christi Leschber | Scott Lindemann | Missy Little | Michael Little | Tracy Lloyd | Jeffrey Loeve | Janie Lopez

Below: The choir entertained the students and community with their annual Christmas and Spring Concerts. Here, choraliers April Delameter, Linda Laughlin and Sharon Harrell practice singing the classical song "Let All Mortal Flesh Keep Silent" for their Spring Concert that evening.







Above: The Choir Sweetheart for the 1979 school year was April Delameter while the Choir Beau was Patrick Olguin.



Above: Preparation for the Christmas Concert required much time and practice. Linda Alvarado and Ernest Ariola practice one of the selections for the concert.

SOPHOMORES



Paula Machu



Gina Manley



James Marek



Adam Martinez



Greg Matuke



Greg Maxwell



Paula Mayberry



Ronnie McAdams





Above: Exercising their voting rights, members of the Library Club formally vote on a motion for a possible fundraising project.
Above Right: Before being allowed to operate certain library equipment library club members had to become familiar with the operation procedures. Mary Jean Livingood explains the proper way to operate the Betamaz video recorder at the club's second called meeting.
Below Right: The Library Club (Front Row) Cheryl Bucanek, Carol Klepac, Orie Olivarez, Irma Olguin, Mary Estrada and Rebecca Natek. (Second Row) Jim Pokorny, Mary Jean Livingood, Roger Streit, Jeff Heselmeyer, Stephen DeLuna, Lance Harris and Jonathan Free. (Back Row) Brian Davis, Rodney Neidig, Ronald Heselmeyer, Albert Gutierrez, Enrice Carrizales and Charles DeLuna. (Not Pictured) Carl Glover, Margie Garcia, Gloria Flores, Todd Basco, Eddie Pachicano, Joe Almazon, Peggy Hyzak, Hector Trevino, Brian Lathan, Stephen Saul, Robyn DeLuna, Lezlee Kay McDonald, Tim Crow, Janet Wagner and Kent Stabeno.



SOPHOMORES



Kimberly McElroy | Donia McKamy | Brad Moss | Karen Naivar | Billy Ray Nealy | Rodney Neidig | Ellen Nelson | Irma Olguin

WATCHING IT GROW

With a total of 32 members, the largest Library club ever participated in an active year at THS.

The group was primarily concerned with the library as the name suggests, but other things in and around school also received their attention. For instance, they painted gym signs for football and basketball season to promote spirit in a general way throughout the year.

To raise money for club parties and a field trip, members set up two concession stands at the annual spookhouse. The profit was ample enough for them to carry out their plans.

In October the club traveled to Southwest Texas University in San Marcos for a tour of the library. After the tour of the reference storage system in the main library club members spent the afternoon at Aquarena Springs.

The largest club project of the year was Local History Day. A total of 27 exhibitors came from the central Texas area to display arts and crafts and lecture on area historical sites.

For the Library Club it was a year of unprecidented growth in membership and successful projects. Club sponsor Mary Jean Livingood commented, "From year to year I enjoy watching the club grow."

In a demonstration of their talents members of the Senior Citizens Activity Center show how to work with cameo paints at the annual Local History Day.



SOPHOMORES



Loenard Olivarez | Maria Olivarez | Orie Olivarez | Dora Ortiz | Wyly Owen | Randall Parker | Brian Patschke | Penny Pavliska

Hometown Boys Make Good

Although the Cotton Boll Relays track meet is an annual event, with festivities including the crowning of a Relays queen chosen by popular vote of the entire student body, it had been years since the Taylor boys emerged from their own track meet victorious. Taylor had, and captitalized on, a hometown advantage as they won with a total of 113 points. However, their luck did not hold when they traveled to other meets. Their best efforts were made at the Brenham and Temple meets where they came in third.

Several members of the team distinguished themselves during the season. Tim Rafferty advanced to the Regional meet as a pole-vaulter and Jeff Hattley was chosen as the most versatile member of the Taylor track team.

Below: The track members are (Front Row) Gilbert Garcia, Tim Rafferty, Jeff Hattley, Gerald Davidson and Joe Esquivel. (Second Row) Johnny Torres, Robert Lopez, Tony Estrada, Ernest Frederick, Joe Walton, Aubrey Jackson, Thomas Reese and Jerome Robinson. (Third Row) Chris Smith, Leon Robinson, Sherman Zachary and Reggie Caldwell. (Fourth Row) Justin Nickerson, Ralph Granzin, Robert Stone and Darrell Mokry. (Back Row) Coach Leon Nickerson.
Right: Using his last ounce of strength, Chris Smith completes the 100 yard dash at the Cotton Bowl Relays held in Taylor.





SOPHOMORES


Manuel Perez


Regina Perez


Darian Petrucci


Kara Petrus


Michael Pille


Kim Poldrack


Becky Pool


Jeanne Poppelz







Above: During the Cotton Bowl Relay festivities vice-principal David Krueger crowns Sharon Marburger queen of the event as Craig Cook, her escort, attentively looks on.
Above Left: Senior Tim Rafferty perfects his pole vaulting skills during an after school work-out, which enabled him to qualify as an alternate for the state meet in Austin.
Left: As winter becomes spring, track emerged as the eminent sport. Here, Greg Blomquist vigorously attempts to make his mark of 5'4" in the high jump.

Boys Track

Meet	Place
McAllen	13
Westlake	6
Brenham	3
Temple	3
Belton	4
Taylor	1
Bryan	10
Del Valle	6
Regional	14

SOPHOMORES


Laurie Preuss


Paul Randle


Thomas Reese


Paula Repa


Terry Richter


Rick Robb


Royanne Rogers


Paula Ross

RAIN DAMPENS SEASON

Rain proved to be the greatest hindrance to the girl's track program as the adverse weather conditions made work outs impossible. On every possible occasion, however, the girls practiced diligently and gained experience that could prove beneficial in the years ahead.

Early in the season they ventured to Westlake where the varsity placed twelfth. Later the varsity and freshman teams traveled to Round Rock where they captured eighth and fourth respectively. Very little could be done to rectify these disappointing performances as the rain continued to trouble the team. Their next two meets were rained out.

As the season neared its end the district meet approached. Although the threat of rain persisted, the meet went on as scheduled. Paula Mayberry placed sixth in the long jump, triple jump, and 880 dash, scoring all of Taylor's three points at the meet. This year's season proved to be less than successful, but the team gained the experience that would enable them to be more competitive in the future.





Above Right: With all the momentum she can muster, Penny Pavliska skillfully throws the discus at the district meet in Del Valle.
Right: At the Del Valle track meet Pam Schaefer tries desperately to qualify for the finals.

SOPHOMORES



Melanie Sakewitz
David Sanchez
Sylvia Sandoval
Arleen Santa Cruz
Steven Saul
Brenda Scheer
Sandee Seaquist
Jason Sefcik





Above: Girls track members are (Front Row) Paula Mayberry, Laurie Polasek, Karen Schaefer and Pam Allen. (Back Row) Tammy McVay, Penny Pavliska, Roxanne Poppelz, Donna Taylor, Tammy Greene and Pam Schaefer.
Left: The 440 dash proved to be a very tight race as Tammy Greene struggles to remain in the pack.
Below Left: Before the shot-put event begins, Pam Allen relaxes in the bus by playing the always popular game, Battleship.



Girls' Track

Meet	Place
Westlake	12
Round Rock	8
Del Valle	8

SOPHOMORES



Sherri Shamard



Tim Sims



Ronald Siptak



Trevor Sladek



Chris Smith



Sandra Sobotik



Kent Stabeno



Suzanne Stasny



Right: Jimmy Harris, Debbie Danek and Trevor Sladek repair a few of last year's props, before using them again in this year's spookhouse. Below: With the aid of a direction booklet, Robin Rafferty transforms Eddie Contreras into a rat for his role in "The Great Cross Country Race".



One of the more disturbing aspects of returning to school in August was the reorganization of the clubs. After watching their clubs progress to such heights in May, students found it difficult to return and begin anew. These were the sentiments of the members of On Stage; however, several of the older, experienced members returned and the transition was an easy one.

In October, On Stage sponsored its annual Spookhouse, while other clubs, anticipating the heavy draw of this popular event organized a carnival. Sponsor David Kyser commented, "We did not make a big profit, but the Spookhouse's main objective was to provide a learning experience drama."

Later, in February the club began to focus its attention on the one act play contest entry, "The Great Cross Country Race". On March 8 the cast of "Cross Country" traveled to Nacogdoches to be critiqued by judges. The cast returned to Taylor aware of the several hours of rehearsal that awaited them. Four weeks later the cast and crew ventured to Southwestern University and together with Georgetown High School shared the winning honors of the north zone. Upon receiving word of their victory, Mr. Kyser commented, "The cast knew that success depended upon the amount of time sacrificed; of course, this realization comes with maturity. We were one of the most experienced casts there and look what happened."

SOPHOMORES



Elaine Stefek | Pam Steger | Michelle Stiba | Thomas Stiba | Rusty Strimiska | Jan Tate | Dana Teeple | Brenda Thomas

The Show Goes On

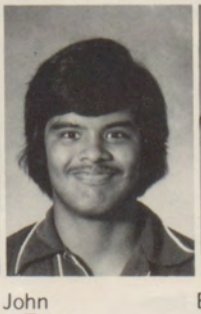
Below: The woodland animals, Eddie Contreras, Linda Brown, Keith Patschke, Cheryl Wuthrich, Pam Schaefer, Steven Saul, Kenny Thompson and Jimmy Thompson, gather around to review the cross country race course during the play's presentation to the high school students.



SOPHOMORES



Clifford Tomacak



John Tovar



Bryan Townsend



Denise Trevino



Mark Urbanek



Lilly Vanek



David Villanueva



Fabian Villanueva

TEAMING UP ON THE GREEN

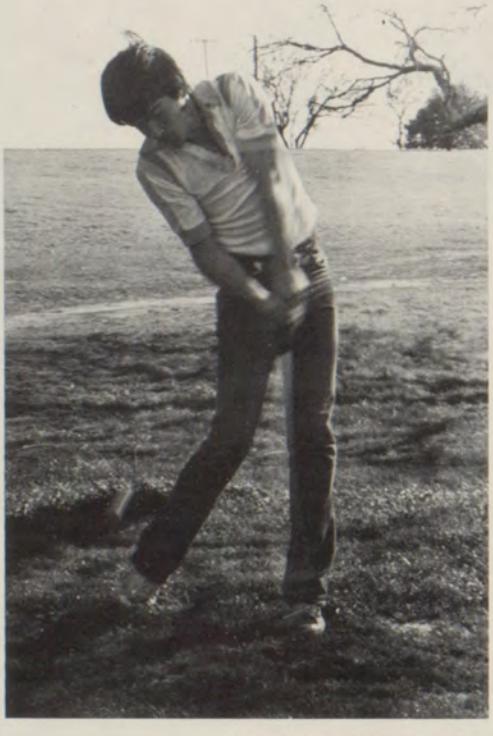
Unlike the basketball or football teams which practiced as a group, the members of the golf team practiced individually. The eight members of the golf team, two seniors, five sophomores and one freshman, found time during their busy schedules to spend hours each day improving their putts, drives and other golfing techniques.

Of the eight members, four of these, all sophomores, were the only ones who had had some type of tournament play before. Even though the team had its problems with inexperience, the knowledge that the team members gained during the season helped them to play better golf in the days ahead of them.

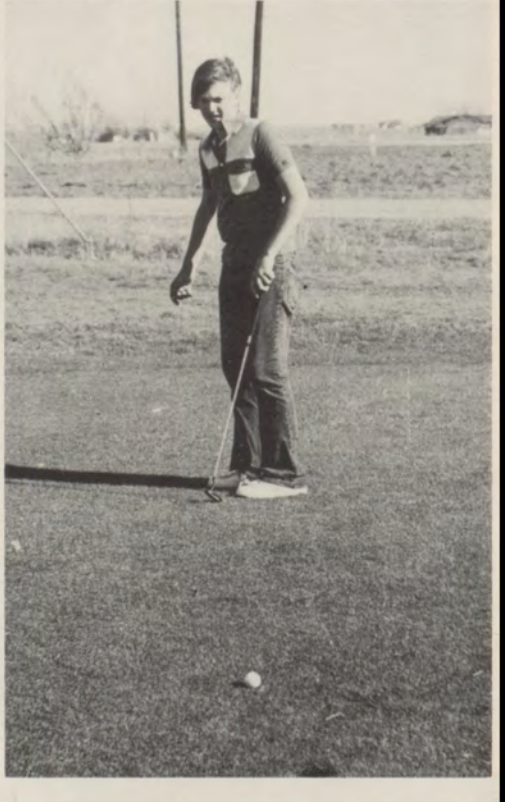
When asked for his comments about the golf program, Trevor Sladek said, "The Taylor program is not as advanced as some schools when you consider that other schools have a second team along with a fixed budget. I feel that the Taylor golfers receive little recognition, however, I believe that the program is advancing."



Above: The members of the golf team are (Front Row) Trevor Sladek and David Marek. (Back Row) Greg Blomquist, Rick Robb and Wyley Owen. Not Pictured: Steven Saul, Mike Qualls and Frank Walker.







Left: During one of his many after school practices, David Marek perfects his swing before the upcoming Georgetown tournament.
Above: In order to get the ball onto the green of the third hole, Greg Blomquist executes a chip shot.
Right: Hoping for a par four, Wyley Owen watches his putt on the green fall short of the hole.
Opposite Page: Golfers experienced many misfortunes during the season and the water traps always proved to be a problem. Greg Blomquist attempts to hit the ball out of the water on the fourteenth hole.

Golf

Tournament	Place
Rockdale	10
Georgetown	12
Belton	9
Westlake	9
Leander	14
Belton	13

SOPHOMORES



Kenneth Vrana | Veronica Washington | Jimmy Weise | Ronnie Wilson | Johnny Wooldridge | Lisa Wright | Eddie Wrinkle | Cherrelyn Young



SOPHOMORES



Carl
Zachary

Not Pictured:
Ofelia Aleman
Kelly Borgne
Jayson Danek
Frank DeLaRosa
Robyn DeLuna
Michael Farr
Alvira Haynes
Vernon January
Jimmy Jensen
Wendell Jones
Roland Kruse
Tony Merka
Billy Ray Morgan
Michael Tieman

does it make the grade ?



How often do we as students worry about our grades? Sometimes grades become a distorted symbol for us and we take the easy way out in order to make an A. We forget to learn and concentrate solely on our numerical grades. University Interscholastic League competition attempts to encourage the learning of new material by requiring participating students to do extra work in addition to regularly scheduled classwork.

This year THS placed second in ' 'IL competition, falling behind the Georgetown group by only a few points. Students involved on the local team comprised the largest and most qualified group in recent years. The extra time spent reading countless science articles or memorizing hundreds of vocabulary words paid off when THS was represented in final competition. But perhaps most important, was the fact that each and every student involved in UIL learned and remembered something extra. While these students generally received excellent marks in class, they made the grade in more than one respect.

Above: After weeks of practice writing Kelly Frankeny carefully reads over her directions and assigned topic before starting her article in the feature writing category during regional competition held in Corpus Christi.

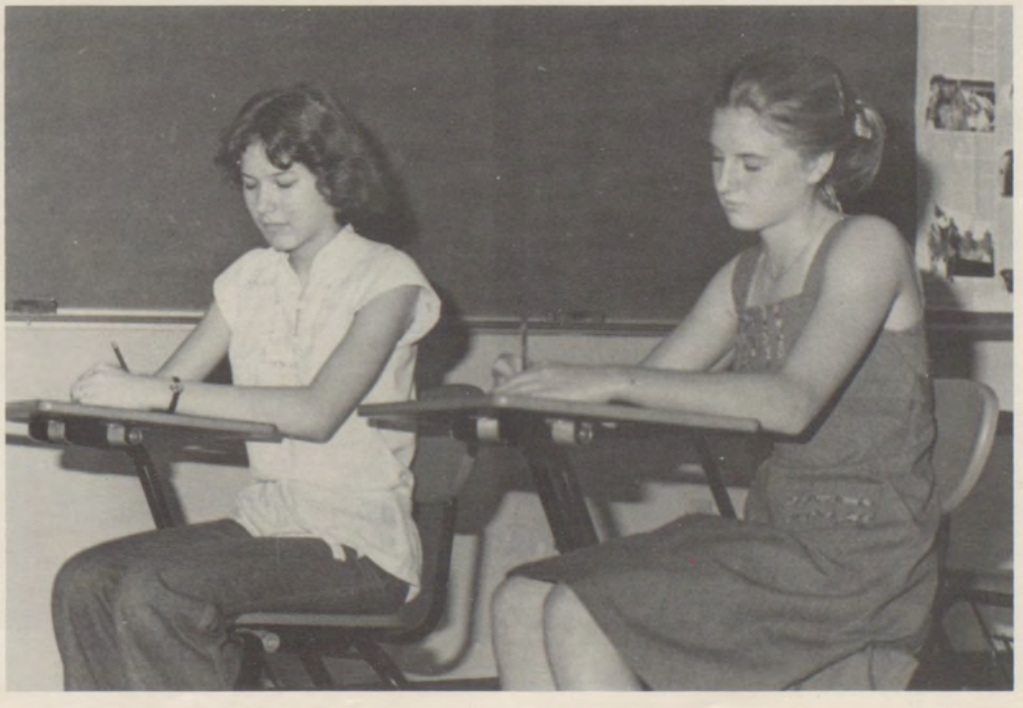


Below: These six students advanced to UIL regional by placing in the district and earned the Taylor team valuable points in competition. They are: (Front Row) Linda Brown — second in team debate, Edward Contreras — first in informative speaking, and Kelly Frankeny — second in feature writing. (Back Row) Carolyn Cervenka — second in informative speaking, Kim Wrinkle — third in science, and Jan Werner — first in ready writing. Not pictured are Jason Sefcik — second in team debate and Jimmy Thompson — second in persuasive speaking.
Left: A mound of science magazines and textbooks always seemed to accompany Kim Wrinkle as she prepared for UIL competition in the science area. Here Kim spends some time after supper studying one more article before advancing to regionals.





Above: Students who participated in UIL district competition are: (Front Row) Kathy Griffith, Coty Balusek, Regina Perez, Edward Contreras, Kelly Frankeny, Jan Werner, Candy Buzan and Robin Rafferty. (Second Row) Penny Pavliska, Linda Brown, Kathy Gola, Audrey Heselmeyer, Carolyn Cervenka, Tammy Preusse and Cathy Debus. (Back Row) Alan Slivensky, Kim Wrinkle, Beth Nelson, Carl Holiday, Barry Cravens and Jane Bartosh. Not pictured are Jimmy Thompson, Jason Sefcik, Kenny Thompson, Casey Cravens, Adam Martinez, Mike Pille and Marc Brown.
Right: Sophomores Audrey Heselmeyer and Kathy Griffith meet in Mrs. Eoff's room before school to concentrate on learning how to spell what seemed like hundreds of spelling words.







The fluffy clouds, pearly gates and heavenly blue entryway featured in the prom decorations didn't just drop from the heavens; many long hours of hard work went into the decoration of the Knights of Columbus Hall. Eddie Walker, pictured above, helps in the construction of the entryway framework.

The prom is always a heavenly event — a time of frilly tuxes, fragrant corsages and music drifting through a carefully decorated hall. This year's prom was no exception; although bedeviled by problems ranging from apathy to a disagreement with the school board, the juniors managed to put together a prom that set all who attended on Cloud Nine.

The juniors had begun plans early in the year to have a non-traditional prom, "A Night On the Town," set at the Marriot Hotel in Austin. The school board, however, had other ideas; at their regular November meeting, the trustees refused to approve the Austin site. Determined to break tradition with an out of school prom, the juniors obtained permission to hold the prom at the Knights of Columbus Hall in Taylor and changed their other plans accordingly.

Widespread apathy began to afflict the juniors as they struggled to organize a new prom. Poor attendance at meetings to select a new theme and form working committees hampered the juniors progress. However, a small group of hard-working class members along with a few dedicated sponsors, spent many long hours at night, on the weekends and throughout the Easter holidays making decorations to coordinate with the new theme, "Too Much Heaven." By 8 pm, April 28, the KC Hall had been transformed with "pearly gates" at the entry way, cherubs and fluffy clouds on the walls, and hundreds of sparkling stars dangling from the ceiling.

In spite of their problems, the juniors succeeded in producing an original and enjoyable prom for all those attending.



Left: While the prom provided a pleasant atmosphere for dancing, it also offered comfortable surroundings for quiet conversation. Here, Gary Wilson and Laurie Pruess enjoy the music of Crystal Image and each other's company.



Left: The 1979 prom was different from most proms in the past. One of these differences was the election of a prom queen. Here, newly-elected queen Nancy Rohlack receives her crown and keepsake rose from vice-principal David Krueger. Below: One of the most enjoyable aspects of the prom was the opportunity it gave us to dress up in our very best clothes for at least one night. Here, Kathy DeLaRosa and her date arrive at the prom after perfecting their attire.



Netters Take State Titles

Getting out of school frequently on Fridays, spending nights out of town and soaking up the sun were some of the more pleasant aspects of being a tennis team member. However these special attributes were not the reason for the large squad membership and their successful season.

From their earliest team workout in January until the climax of the season — the state tournament, tennis players dedicated a portion of their life to the sport. Daily netters averaged nearly four hours of practice. During these grueling workouts tennis players ran lines, hit balls off the ball machine, and constantly had inter-squad competition.

However the long hours and hard work eventually paid off. Early in February the team traveled to Georgetown for the state team competition. In this competition tennis coaches from across the state were given an idea on where their squads ranked. Withstanding strong competitors from across the state the Duck racqueteers returned home with the state team title, despite being without some of their key girl players who were entered in drill competition that weekend.

For the fourteenth consecutive year both the boys and girls won the district 13AAA team title with both groups sending a doubles pair to the state tournament.

Although the girls lost an early match to a tough duo from Brownwood, the boys overcame stiff competition and advanced to claim the state title.

The junior varsity tennis squad showed Coach Larry Safarik much promise as they proved themselves by placing first or second in each of the tournaments they entered this season.

Tennis
Dual Match Results

Taylor		Opponent
15	Belton	0
15	Temple	3
24	Round Rock	2
14	Falfuris	4
13	Westlake	5
15	Georgetown	3
22	New Braunfels	0
17	Killeen Ellison	0
17	Temple	3
10	Andrews	2
14	Ft. Stocktin	3
14	Brownwood	3
18	New Braunfels	1
9	Westlake	4
19	Georgetown	10
20	Bastrop	1
8	Killeen Ellison	0



Right: One aspect of the tennis program is travel. Since the team annually participates in the Burnet, Canyon and Kerrville tournaments team members frequently spend the night out of town. Here Coach Larry Safarik and Francisco Garcia load the last piece of luggage into the teams van before leaving to the Burnet tournament.

FRESHMEN



Kenneth Aderhold

Joe Almazan

Jesse Ancira

David Ash

Ruth Backus

Lisa Bailey

Miriam Balduff

Yolanda Barrera







Above: Terry Wilkins has made two trips to the state tournament in as many years as a Taylor resident. According to Coach Larry Safarik, Terry's strong service along with his consistent back court play have made the junior letterman an outstanding competitor in district 13AAA.
Above Left: Senior Brad Frazier, a four year letterman of the varsity tennis squad strives to improve his forehand shot before the regional tournament. Not only did Brad and his partner Terry Wilkins win the district and regional competition, they claimed the state title as well.
Left: Being a junior varsity netter often meant waiting — waiting for varsity team members to finish tournament competition or simply waiting for assistance or further instructions from Coach Safarik. These JV players rest after their dual match with Westlake and wait for the varsity matches to be completed.

FRESHMEN


Margarita Barron


Todd Basco


Russell Becker


Wayne Belcher


Kevin Biehle

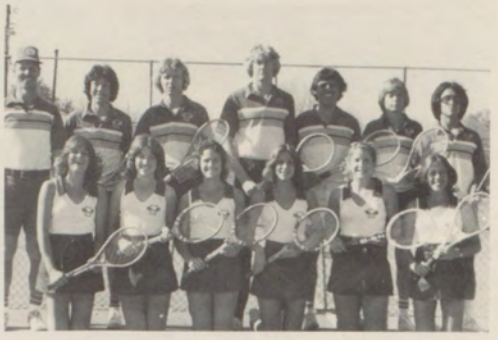

Douglas Blakely


Vera Blue


Michele Brueckner

Netters Take State Titles

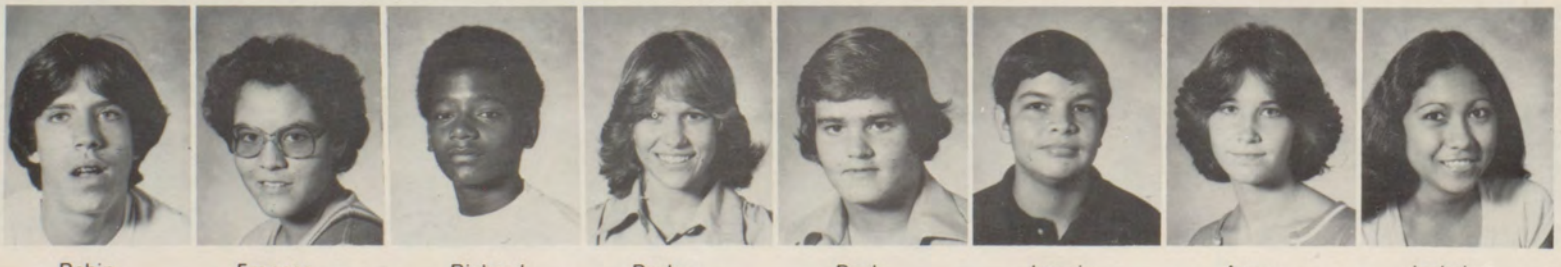




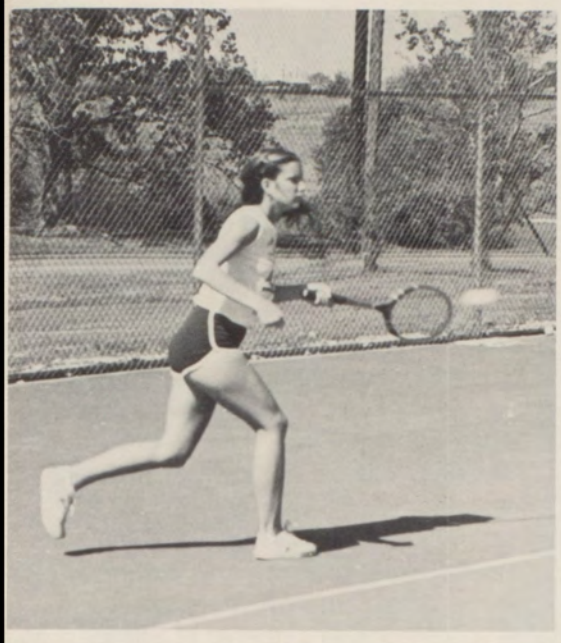
Above: Varsity tennis team members are (Front Row) Patti Ruzicka, Patty Corbett, Nancy Rohlack, Diane Cotner, Donna Cotner and Donna Kaspar. (Back Row) Coach Larry Safarik, Francisco Garcia, Terry Wilkins, Brad Frazier, Ernest Valdez, Jimmy Wiese and David Ruiz.
Left: Taking a break between sets during the district meet in Georgetown varsity singles player Donna Cotner watches her teammates perform on the court.
Below: Junior Varsity tennis team members are: (Front Row) Kristi Krenek, Dietra Sauls, Shelly Hall, Michelle Brueckner, Brenda Urbanek and Coty Balusek. (Back Row) Coach Larry Safarik, Craig Cook, Russell Becker, Dana Kuhl, Christi Leschber, Karen Harris and Kim Poldrack.



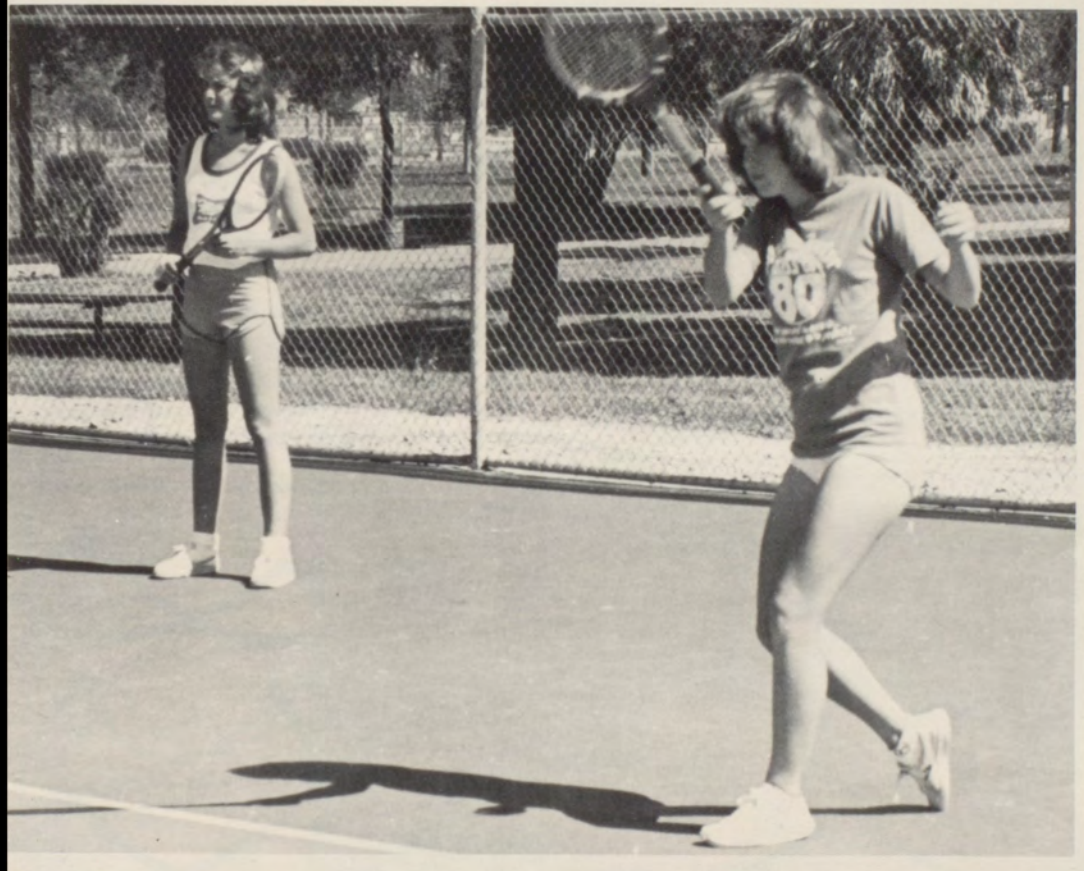
FRESHMEN



Robin Bucek | Frances Buckalew | Richard Budd | Becky Bulgerin | Paul Burow | Lonnie Cantu | Amy Casey | Isabel Castillo



Left: With her graceful form Diane Cotner returns a winning forehand to her opponent.
Below: Although they were seeded second the duo composed of Patti Ruzicka and Patty Corbett placed ahead of their top seeded teammates, Nancy Rohlack and Diane Cotner at the district meet. The two girls advanced to the state tournament before losing to the eventual state doubles champs.



FRESHMEN



John Castillo



Julia Castillo



Becky Cepak



Angela Chasak



Barbara Chasak



Lisa Chasak



Isabel Coleman



Craig Cook

WATER BABIES



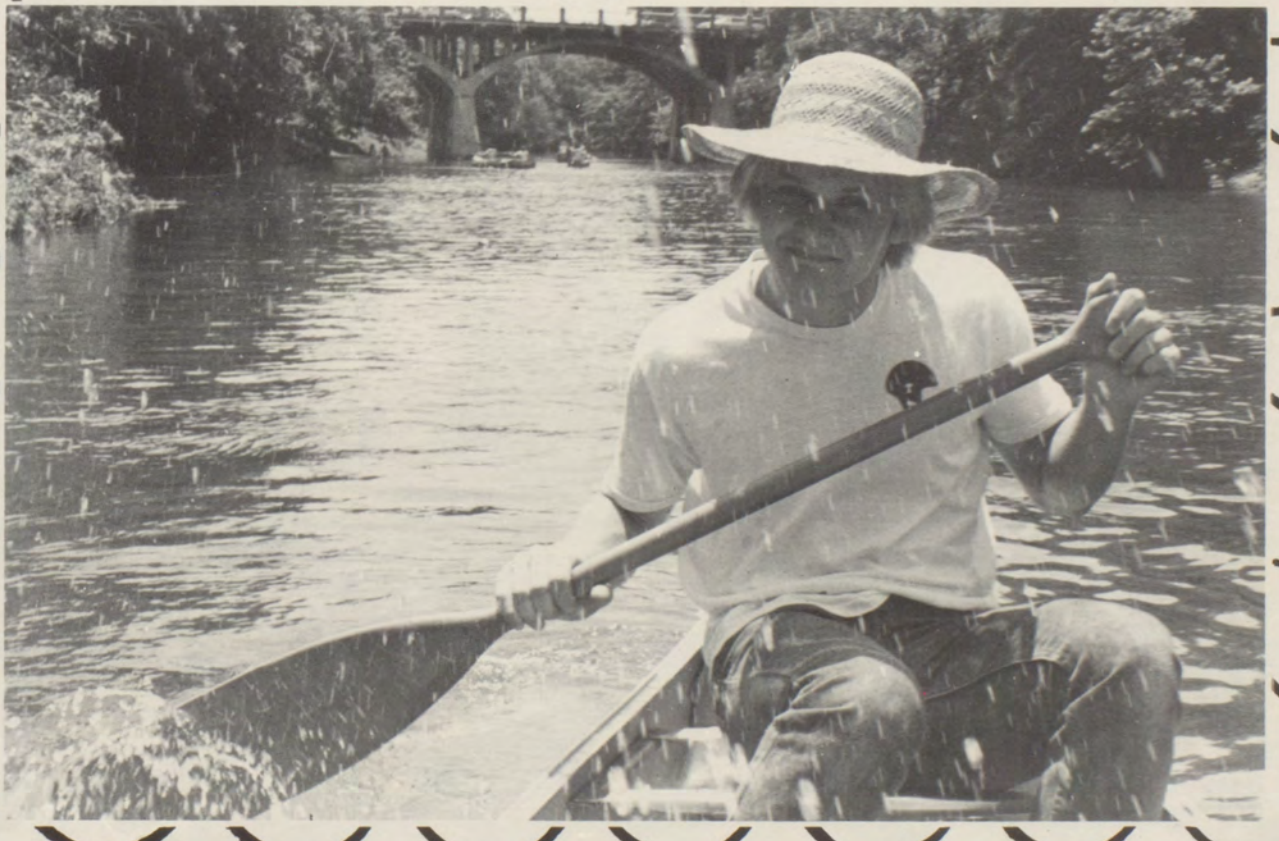
Take a class of high school seniors, give them a day off from school to do whatever they want, and where do they end up? Well, you could find them almost anywhere, but your best bet would be somewhere in the water. That was where most THS seniors could be found on May 25, senior day.

They were up early Friday morning packing food and recreation equipment into countless trunks. Seniors piled into each others cars and traveled out of town to have some fun in the sun. Destination points varied, but almost every group of seniors invariably gathered at a lake, river or swimming pool to relax and splash around in the water. Getting wet seemed to be the whole point of the trip. Perhaps the hot summer sun drove them to the cool waters or it may have been the thought of quietly floating downstream that called seniors to take a dip in the rivers. Whatever the reason, water was where the seniors and the action could be found.

Left: Senior day found many seniors visiting recreation areas and private pools for fun. Mike Brueckner takes advantage of his day off from school to make a splash in a friend's pool.



Left: Swimming equipment was a very important part of senior day activities, one could not fully enjoy the benefits of the water without an inner tube or float. Senior Trisa Vasquez sits on the poolside and inflates her float before going into the water with it.
Below: Canoeing down a river was just one of the many pastimes seniors enjoyed on senior day. Here Carlton Brown splashes around in his canoe as he paddles down the river in Zilker park.



Taught Today; Teaching Tomorrow

Selecting a suitable profession might have been a difficult task for some students; however, at THS the job was made a little easier. The co-op programs offered here provided insight to the students. They were able to project themselves into a given field and decide whether or not a given field was right for them. TEP, (Teacher Experience Program) one of such programs, offered realistic teaching experience to those interested in the field of education. The program's goal was to promote interesting careers in education and to open the avenues of teaching and experience for high school students.

TEP consisted of two main phases. The classroom phase which involved group discussion over topics such as child growth and development, teaching strategy and classroom management. Early in the year TEP students met with coordinating teacher Peggy Mott where they were filled in on the basics of the program and began to more fully understand the massive responsibilities of teachers. The future teachers were accountable for daily lesson plans to be turned in every Friday to the cooperating teacher. A unit plan along with one theme per six weeks was also a requirement.

The second phase, appropriately tabbed "on the job training" frightened the apprentice teachers. Placed in the elementary schools among the many youngsters might have proven to be an obstacle too great for the less dedicated to overcome, yet the TEP students prevailed. The future teacher worked primarily with small groups, providing individual attention to the children. In this confinement the student teacher was allowed to apply the various teaching techniques learned earlier. While TEP students were responsible for assignments planned by the cooperating teacher, in many ways they were left on their own to experiment and create. The benefits of such a worthwhile program were obvious: along with promoting careers in education, the creativity of the student teacher was encouraged, a pleasant change in today's educational scene.



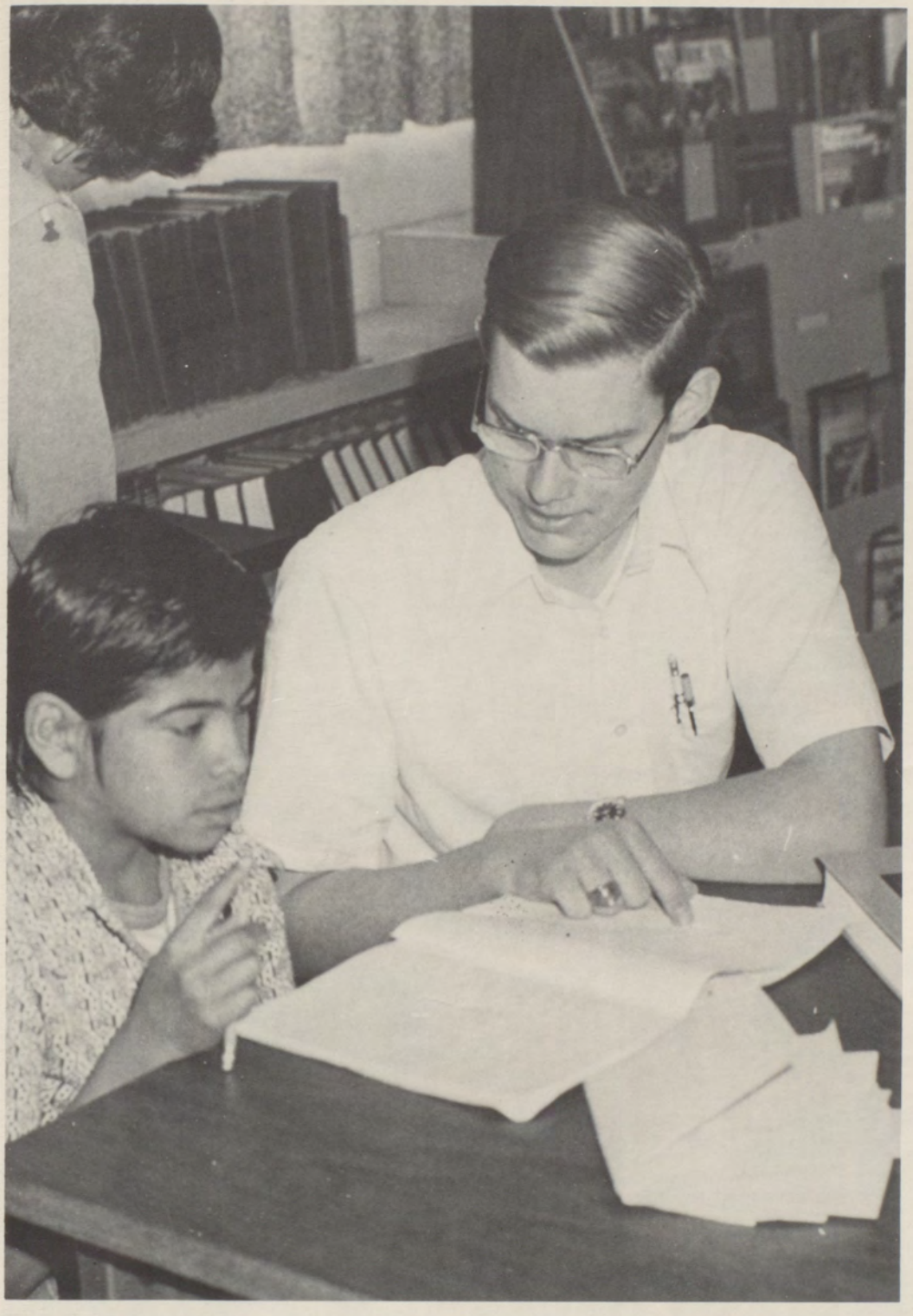


Above: TEP students are (Front Row) Patti Ruzicka, Gloria Flores, Cheryl Wuthrich, Tina Vega, Sylvia Trevino and Kathy DeLaRosa. (Second Row) Jeff Hattley, Ricky Widmer, Tim Crow, Tim Rafferty, Thomas Martinez, Donna Cotner, Gina Gilligan, Suzanne Stried and Debbie Stiba.
Right: Exercise is often used to loosen the muscles before more strenuous activity. Here Gloria Flores supervises the girls exercise at St. Mary's school.

FRESHMEN



Rita Cook | Timmy Crisp | Deborah Curtis | Paul Cuzzort | Dorothy Debus | Charles DeLuna | Melvin Demps | Michael Dlugos





Above: Student referee Ricky Widmer closely watches the football action of the boy's PE class at Taylor Middle School.
Left: During his assigned teaching period Timothy Crow helps this young student study his lesson.

FRESHMEN



Gordon Druesdow



Mike Dykowski



David Elliot



Kimberly Erhardt



Debbie Esquivel



Joe Esquivel



Jeffrey Farr



Donnie Farrell

going up

Inflation seemed to surround us everywhere, even at school. The price of cups, invitations, tickets and flowers increased so much that students at THS were forced to concentrate on serious money-making projects to balance their club's books.

Students considered a variety of new fund raisers, while keeping some of the more traditional such as bake sales, Hi-Steppers' sale of Homecoming mums and Future Teachers' Valentine carnations. On Stage once again presented a Halloween spookhouse in the student center and at the accompanying carnival National Honor Society organized a cake walk. Concession stands as always, proved to be the most successful endeavor, attracting almost everyone at home football and basketball games. Though club members often relied on annual activities, imagination provided new means of raising extra cash. Some of the different efforts included a Labor Day Walk/Run Marathon sponsored by the Steppers and the sale of cookbooks by Future Homemakers. Mallard Staffers sold Christmas ornaments while Student Senate cashed in on the T-shirt craze and sold them to fellow students.

With so many expenses to be paid, students were buying and selling throughout the year. It seemed everytime we turned around a friend was asking us to buy a candy bar or a notepad from him. We almost always did because they were our friends and we too were involved in club activities. Sometimes we bought on the assumption that our friend would later order a candle from us when the time came for our club's fund raising project. Whether to raise money for a class trip or the prom, fund raising continued throughout the year and with it was the unpleasant reminder of the problem of inflation around us.



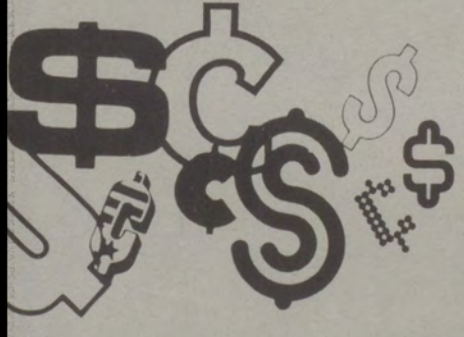


Above: The various fund raising projects sponsored by clubs at THS made shopping for friends and relatives much easier. Here Jason Sefcik purchases a cookbook for his mother from Future Homemakers Mary Jefferson and Willie Mae Jackson.
Right: Before school and during lunch, the busy student center was one of the best locations for a display of whatever product our clubs sold. Brady Johnson makes a noontime purchase at Student Senate's T-shirt display table.

Right: The success of On Stage's spookhouse was a result of the countless hours of work put in by students. Trevor Sladek, Debbie Danek and Mary Jackson put the finishing touches on a tombstone.
Below: Selling ribbons was Pep Squad's major fund raising project. Here Penny Pavliska distributes the week's ribbons to Cynthia and Laura Polasek.



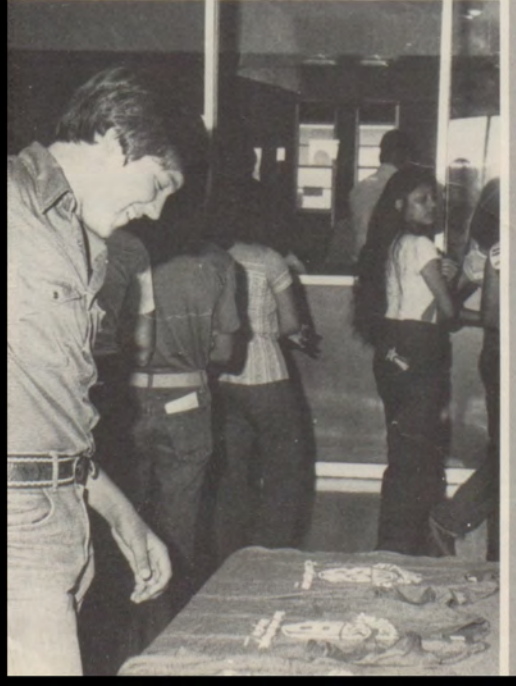








Melanie Sakewitz and Kim Wrinkl
have a little fun practicing with the
stopwatch before the hectic strea
of walkers and runners pass their
water station at the Hi-Steppers'
Labor Day 10,000.





Above: As the sexes reversed their roles at the powderpuff football tame, members of the all male Hi-Stepper squad Daryl Mokry, Frank Walker and Thomas Martinez perform their routine to "Love Boat".
Below: Trying to be an effective salesman, Senate president Louis Ross digs for a senior t-shirt at the request of buyer Linda Alvarado.





Taking part in the voting procedures for Homecoming queen, Carlton Brown carefully considers all nominees before casting his final ballot.

FRESHMEN



Becky Flores



Eusebio Flores



Jeff Foster



Jonathan Free



Lupe Gamez



Joe Garcia



Stella Garcia



Theresa Garcia

With new sponsors, new members and new officers Student Senate began the year by implementing changes in the election procedures for homecoming queen and class goodfellows. These changes gave all nominees a fair chance.

By sponsoring assemblies such as the traditional homecoming gathering, Student Senate attempted to provide entertainment for the student body. In addition to assemblies, the group arranged a powderpuff football game, to which the student body responded favorably. As a moneymaking project Student Senate sold class t-shirts labeled with the student's year of graduation and a short slogan.

The year for Student Senate was a busy one, as one Senate member said, "We did our best in . . ."

KEEPING THE STUDENT BODY HAPPY



Below: To provide a change of pace, Student Senate arranged the performance of the Air Force "Country Critters." Here one of the band members performs comical antics to get a laugh from the crowd. Left: During the many Homecoming skits David Mokry tries a bit of friendly persuasion on Pam Brookshire.



FRESHMEN



Steve Garrett | Norma Garza | Tommy Gaston | Sylvia Gayton | Elaine Gibson | Marion Glover | Alex Gola | Garry Gola

NHS: Not Just a Club for "Brains"

Many people related National Honor Society to a club for "brains". Although maintaining at least an 85 average in all classes was the primary criteria for prospective applicants, leadership, character and service were all very important characteristics that were considered when choosing the new members.

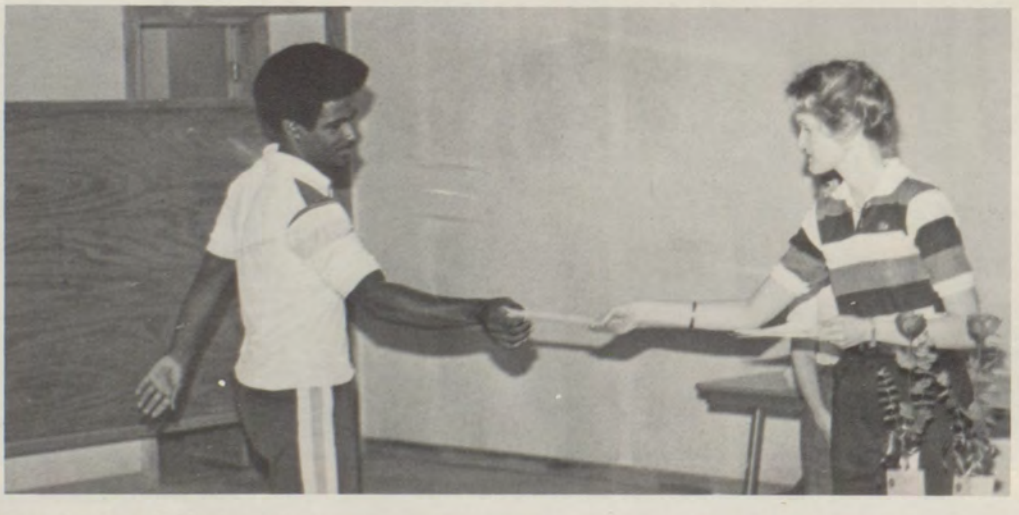
In order to raise money for the spring banquet and the scholarships that were awarded to two senior members, the club sponsored a cake walk at the Drama Club Spookhouse held on October 28. The cake walk was 25 cents a chance and the project added $126 to the club's treasury. Another fund raising project occurred on April 7 when NHS members sponsored a garage sale and a bake sale on the Piggly Wiggly parking lot. The Saturday event yielded a handsome $150 to the treasury.

The annual banquet was held in May and the newly chosen members were invited to join the old members for a picnic at Rowe Valley. The picnic ended a year of fun and excitement in the nation's most prestigious secondary school organization.



Above: Club president Robert Kovar pins Brad Moss as a new member of National Honor Society. Below: NHS member Carl Holiday receives his membership certificate from sponsor Patty Clark.

Below: NHS president Robert Kovar discusses the NHS garage sale during one of the club's meetings.





FRESHMEN



David Gomez



Christine Gonzales



Israel Gonzales



Michael Gonzales



Yvonne Gonzales



Sandra Good



Rosie Gutierrez



Shelly Hall





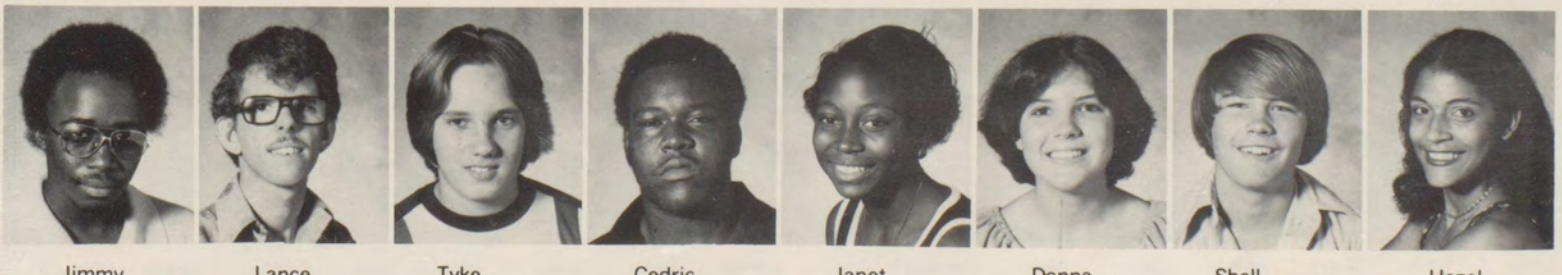
Above: After senior members barbecued the chicken, Kathy Griffith and other NHS members served themselves at the NHS banquet.
Left: On a cold and windy April day, NHS sponsored a garage and baked goods sale. Here Denise Richter sells items to several of the customers.
Below: During a friendly game of volleyball at the NHS picnic, Linda Brown prepares to bump the ball while teammates Alan Slivensky and Coty Balusek stand ready to assist Linda.

NHS: (Front Row) Denise Richter, Margaret Guajardo, Paula Pease, Eddie Contreras, Teresa McLaughlin and JoAnn Simcik. (Second Row) Jackie Naivar, Nancy Rohlack, Kim Wrinkle, Patty Corbett, Tammy Preusse, Rebecca Natek, Cathy Debus and David Marek. (Back Row) Paula Zetak, Jane Bartosh, Beth Nelson, Casey Tate, Alan Slivensky, Bryan Kruse, Casey Cravens, Robert Kovar and Jimmy Thompson. Not Pictured: Kathy Gola.

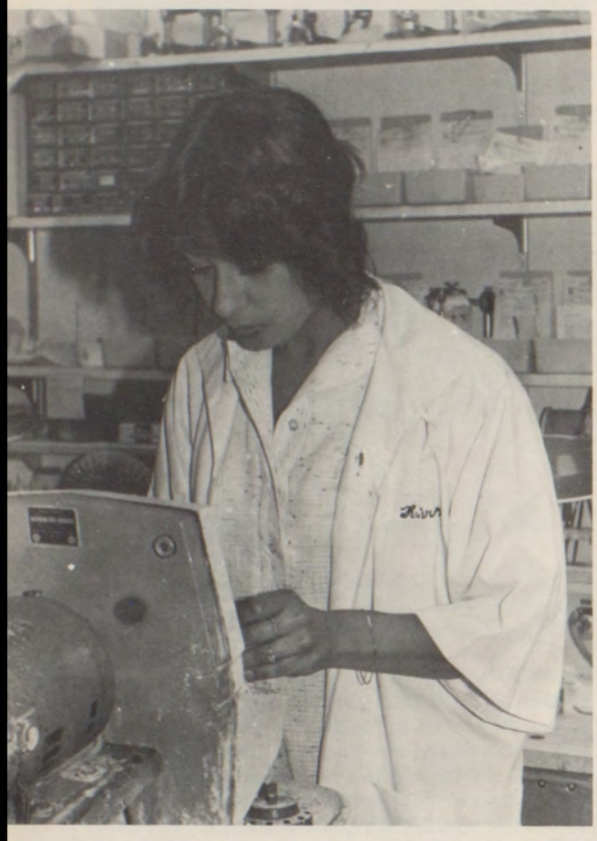




FRESHMEN



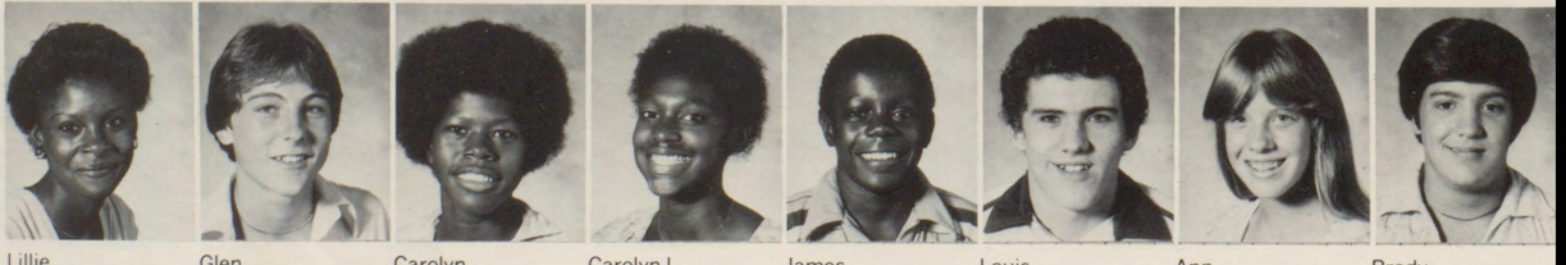
Jimmy Harris | Lance Harris | Tyke Harrison | Cedric Haskins | Janet Hattley | Donna Hobbs | Shell Hubbard | Hazel Hunt





Above: The job of dental assistant requires patience as well as certain skills. Gloria Rangel begins the slow process of grinding a model in the office of Dr. Ron Werner.
Right: Robert Stone uses some of his heavy machine skills to tighten and pull a ratchet, one of the many services offered at the Williamson County Gin.

FRESHMEN



Lillie Hunt
Glen Hyzak
Carolyn Jackson
Carolyn L. Jackson
James Jackson
Louis Jahn
Ann Janecka
Brady Johnson

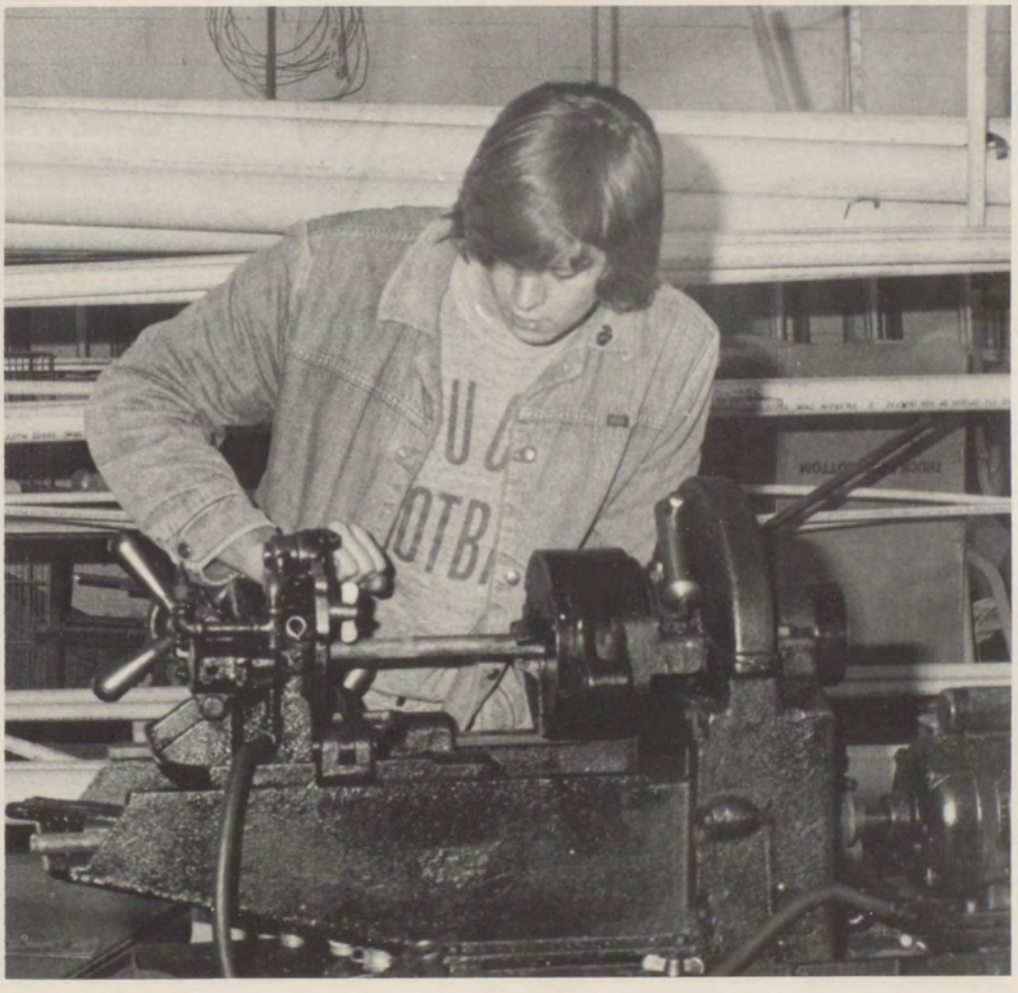
Learning the Tricks of a Trade

Participating in various vocational courses often involved being a member of VICA. Being enrolled in such programs as Auto Mechanics, Building Trades and Industrial Cooperative Training, members could usually be found working on a class or club project related to their job.

Members of VICA were employed by businesses in the surrounding area, to learn about the job market first hand. Here they learned the procedures of running a successful business from their employer, while on the job, but more importantly they improved the quality of their individual skills.

As a club the Taylor Chapter entered in the district Skills and Display contest. Seven of the twenty-one entered, advanced to the state contest in Houston, quite an accomplishment for a local club.

For those in VICA, mastering a skilled vocational trade was not strictly limited to earning credits. Students learned the tricks of a trade which would support them for a lifetime in the business world.



Left: The first step of installing plumbing pipe begins by sizing it. Here Scott Seaquist shortens a length of drainage pipe.
Below: Certain jobs require safeguards to protect the worker. Michael Kohutek wears safety goggles to prevent metal fragments from hitting his eyes at Taylor Manufacturing Co.



FRESHMEN



Teresa Juarez



Donna Kaspar



Vicki Keith



Kevin Kelley



Carl Killingsworth



Kevin Kostroun



Kristie Krenek



Janet Kruse





Above: Delivering carnations to high school students takes no more than one class period but getting the correct number of flowers to each elementary school requires much more time and work. As seniors Denise Richter and Jan Werner make sure that the orders for each school are together. Bryan Kruse and Nancy Rohlack check to see that all orders have been filled.
Above Right: The carnation sale was the major fundraising event of the year and required the help of many club members. Wrapping the flowers is usually an easy task but Amy Kasparek and Karen Naivar find that it takes two sets of hands to successfully wrap and tie a bouquet of a dozen carnations.
Far Right: One of FTA's activities during the school year is putting up locker signs, posters and banners to boost spirit for athletic events. Freshman Louanna Werchan puts the finishing touches on a bulletin board for the Homecoming game.



Above: The ability to speak clearly, confidently and use gestures are all factors considered by judges in any speaking contest. Miss FTA contestant Denise Richter advanced to the state finals and won third place after many rehearsals such as this one held at a monthly meeting.



FRESHMEN



Timmy Kruse | Kent Kunze | James Lantzsch | Brian Lathan | Steve Lawhon | Johanna Leshikar | Jessie Lewis | Lennice Loeve

The Grand Finale



The time — 7:30 p.m.
The date — Saturday, February 24, 1979
The place — Tarrant County Convention Center, Fort Worth, Texas
The occasion — Awards Night at the Texas Future Teachers of America state convention

The Awards Night ceremony was the culmination of a year of hard work. For the dedicated FTA member, work for the convention started with the bakesale in September. Then the work for the district convention — endless hours spent painting signs and coloring handouts. But the convention was a success, every Taylor entry took either first or second place.

The two days of the state convention were filled with workshops, contests and general sessions. Many hours were spent campaigning but as the winners were announced at Awards Night, it was clear that the work had paid off once again.

Although the state convention was the main event of the FTA year, there was still work to be done. The banquet was planned, new officers were elected and members started to work so the 1980 Awards Night could be as exciting and rewarding for the Taylor chapter as the 1979 ceremony had been.





FTA members are (Front Row) Nancy Rohlack, Kelly Frankeny, Candy Buzan, Jane Bartosh. (Second Row) Denise Richter, Teresa McLaughlin, Regina Perez, Debbie Wright, Sherilyn Kaatz, Sylvia Trevino. (Third Row) Janet Wagner, Patty Corbett, Royanne Rogers, Coty Balusek, Stacy Steger, Miriam Balduff, Nan Pfeiffer, Paula Repa. (Third Row) Kara Petrus, Christi Leschber, Kim McElroy, Monica Cuba, Amy Kasparek, Ruth Backus, Louanna Werchan, Gina Gilligan. (Fourth Row) Don Hill, Jim Cuzzort, Ricky Widmer, Sandra Sobotik, Reggie Hill, Bryan Kruse. (Back Row) Billy Seigmund.

Above Left: With eighteen people running for six state offices, the Taylor delegation to the TFTA convention must spend many hours campaigning. Nancy Rohlack, state voting delegate, found that trading votes was another way to help the candidate. Here, she talks to a delegate from District III before the voting session begins. Left: Arriving in Taylor after a successful state convention, senior Louis Ross gives freshman Nan Pfeiffer a hand with her luggage.

FRESHMEN



Robert Lopez | Roger Lopez | Theresa Lopez | Allen Manley | Sharon Marburger | Erma Martinez | Joe Martinez | Sandra Martinez



FRESHMEN



Michael Massar



Jimmy McAdams



Susan McDonald



Randy Meiske



Katherine Mekolik



Jimmy Melendrez



Stephanie Moore



Lisa Morales

MINDING THEIR OWN BUSINESS

Students learned how to organize, plan and complete projects, how to delegate responsibility as well as how to supervise in DECA. The Taylor chapter was primarily established to develop leadership among students, encourage high ethical standards in business and to expand vocational understanding.

The total membership of DECA was also enrolled in Distributive Education. They were primarily concerned with learning various methods for displaying and selling merchandise to the public.

Four members entered their projects in presentation and marketing divisions in district competition, while club president, David Polasek represented the local DECA chapter when he advanced to the state finals in the field of petroleum marketing.

The experience gained by DECA members in their respective fields was invaluable. Their high school training qualified them for the competitive career world after graduation.



Left: Checker Joyce Reese bags a customer's groceries at HEB, where many THS students are employed through the co-op program.
Below: David Polasek, DECA president, fills a customer's car with gas at Tieman's Phillips 66 service station.



Left: Working in a variety store required being versatile and familiar with all departments. Here Dana Basco measures material in the piece-goods department at Perry's.

FRESHMEN



Mario Moreno
Russell Muery
Ronald Mundkowsky
John Oranday
Lisa Ornelas
Chris Ortega
Cynthia Pachicano
Eddie Pachicano

LOS VECINOS: Not just "another club"







Above: Initiation day found Los Vecinos "slaves" roaming the halls of THS with mustaches and beards painted on their faces. Ellen Nelson paints a mustache on Karen Naivar as Tracy Lloyd waits for touch-ups on her own. Above right: Spanish Club members did much to promote school spirit throughout the year. Here, Beth Nelson (refreshments close at hand) paints a spirit sign for the upcoming football game during a night work session.
Left: Los Vecinos members are (Front Row) Tracy Lloyd, Gee Gee Granzin, Darian Petrucci, Secretary Linda Alvarado, Amy Casey, Reporter Trisa Vasquez, Estella Gayton, Stella Flores and Stacy Steger. (Second Row) Sponsor Lupe Ramirez, Greg Maxwell, President Gloria Flores, Tricia Lathan, Bonnie Kiesling, Shelia McCormick and Marc Brown. (Back Row) Thomas Reese, Parliamentarian Micheal Brueckner, Kara Petrus, Melanie Sakewitz, Christi Leschber, Royanne Rogers, Karen Naivar and Ricky Widmer. Not Pictured: Vice-President Beth Nelson, Treasurer Robin Rafferty and PASF Chairman Ellen Nelson.

FRESHMEN



Robert Pachicano



Martha Parker



Nanette Pfeiffer



Lisa Phillips



David Pille



Cynthia Polasek



Laura Polasek



Robert Popham

In the past, Spanish Club has centered its year around raising money and boosting school spirit. This year the club decided on a different goal. "All around us there are people who need help in so many ways. The effort which people put forth to help these individuals is pathetic. So we decided to contribute our share in helping," said Lupe Ramirez, Spanish Club sponsor. This became the club's goal: to help the needy and to contribute to the development and welfare of the community.

The club, properly named Los Vecinos — "the Neighbors", lived up to its name this year. Baskets of canned goods and fruit went to needy families at Thanksgiving and Christmas. In the spring the club held an Easter egg hunt and picnic for the children at the Child Development Center. Los Vecinos aluminum can project served a dual purpose. Not only did it improve the environment, the profits from recycling the cans allowed the club to award a scholarship to one of its members.

Although community service was the main focus, traditional club activities were not forgotten. Using profits from the chalupa and nacho sale and the Mexican Buffet to finance the trip, club members went to San Antonio for the Pan American Student Forum convention. Here the club's scrapbook won second place in state-wide competition. Other traditions such as spirit signs and pep rally skits remained important.

Los Vecinos successfully combined a program of service with their traditional school activities, resulting in a rewarding year for both members and the community.



Above: Raising money was a major concern of nearly all the school organizations including Los Vecinos. One of Los Vecinos' more successful money-making projects was their annual Mexican Buffet held at the downtown cafeteria. Here, Spanish club member Adam Martinez collects a ticket from Gee Gee Granzin as she passes through the buffet line.
Below: The annual State Spanish Club Convention was not just a place for local Spanish clubs to discuss new business and elect new officers, but also a place where members could relax and have fun. Here, the excitement and bustle prove to be too much for exhausted sophomore Ellen Nelson as she catches up on her sleep on the bus ride home.



FRESHMEN



Mike Qualls | Linda Raesz | Michael Randig | Nancy Rangel | Sophia Reyes | George Rivera | Ninfa Robles | Gloria Rodriguez



members found that hosting a successful convention is not an easy task, it requires the help of everyone in the club. Paula Zetak, candidate for state office, takes a break from her campaigning duties to visit the information booth manned by Hilda Barrera, Emily Smith, Nancy Urbanek and Jana Rohlack.









an initial success

A visitor to the high school on any given day would probably think that everyone in the school was speaking in code. One could overhear students talking about their classes of PE, VOE and DE and listen to the announcements telling of meetings and activities for organizations such as FHA, VICA, NHS and FTA. One of these "initial" clubs received only a small amount of publicity, yet played a vital role in training students for a career in office work. It was OEA, Office Education Association, a club composed of all of the students enrolled in the Vocational Office Education program.

Club members were active throughout the year, their activities included planning and hosting dinners at Thanksgiving and Christmas. However, the main events of the year were the OEA contests that students participated in. These club members worked for several months preparing their entries, whether they were oral presentations dealing with office work or job manuals, detailed accounts of the duties, expectations and qualifications required for a specific area of employment. Four students advanced to the state level and Jackie Naivar and Paula Zetak went on to compete at the national convention held in Cincinnati, Ohio.

It took many hours of hard work, both during the class period and on the student's own time to make the year a success. But the work was worthwhile in the end as students gained valuable office education and skills. All in all, OEA was an OK club.

FRESHMEN



Mary Ruiz | Rebecca Ruiz | Elsa Saenz | Kirby Sakewitz | Jimmy Sanchez | Irene Sandoval | Dietra Sauls | Karen Schaefer

First Period VOE: (Front Row) Jackie Rowe, Kim Bearden, Jana Rohlack, Melissa Brookshire, (Back Row) Connie Schneider, Emmi Kirschvink, Sandra Young, Melinda Wilkins, Darlene Galvan, Linda Laughlin and Sheila McCormick.
Second Period VOE: (Front Row) Barbie Vanacek, Gretchen Kreidel, Rebecca Natek, Irene Dominguez, Theresa Matuke, Ruby Rodriguez, (Back Row) Lori Young, Cheryl Kostroun, Cheryl Bucanek, Carol Klepac, Deborah Vrabel, Dana Kuhl, Vicki Strmiska, Carolyn Cervenka, Tina Vega and Hilda Barerra.
Third period VOE: (Front Row) Sally Velasquez, April Delemater, Diana Cotner, Mary Zavala, (Back Row) Patti Ruzicka, Paula Zetak, Nancy Rohlack, Emily Smith, Barbara Leschber, Roxanne Poppelz, Shelley Werchan and Linda Alvarado.
Fourth period VOE: (Front Row) Paula Pease, Bernice Gonzales, Nancy Kreidel, Kathy Gola, (Back Row) Mary Jackson, Reggie Caldwell, Eleanor Flores, and Barbara Leschber.
Below: Although the primary goal of OEA was to improve and increase office skills, Taylor members found that all of their activities were not centered around typewriters and adding machines. One successful fund-raising endeavor was the OEA-sponsored concession stand. Here, Connie Schneider works before the game begins.





Above: The VOE courses that OEA students particpated in gave them valuable office experience — a definite asset as they went to apply for employment. Kathy Gola and Nancy Kriedel use the extra time at the end of the class period to fill out job applications.

Below: Advancing to the national OEA contest required more than just packing a suitcase and boarding a plane. Jackie Naivar spent hours working on her job manual but the time paid off — she won fifth place on the national level for her student job manual.



FRESHMEN



Kenneth Schneider | Tina Schneider | Michele Schultz | Adrian Scott | David Sefcik | Karen Shamard | Sharon Shaw | Jackie Sherek

AN EVENING IN ROME

Upon entering the cafeteria on that May evening, one may have wondered where he was. The sight of slaves bowing before their Roman masters was all part of the Latin Club initiation and banquet.

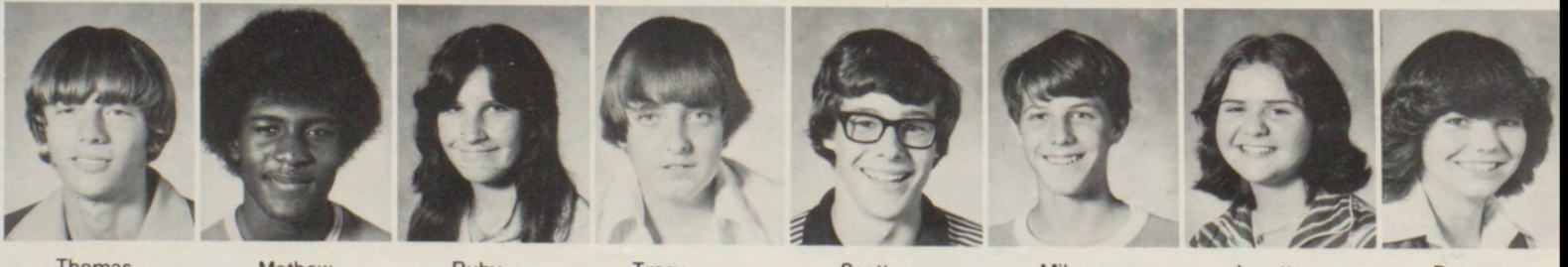
The banquet was the climax of a year which began with a large scale membership drive. During early meetings club members elected officers and became acquainted with each other. To help finance the banquet, the club held a profitable bakesale in November.

The banquet marked the end of a successful year for Latin Club, a year full of new experiences for new members. Though they were slightly humiliated, new members admitted that they enjoyed their first year in Latin Club.



With smiles on their faces, Kim Poldrack and Paula Machu drink from baby bottles.

FRESHMEN



Thomas Sitman | Mathew Smith | Ruby Smith | Tracy Spellings | Scott Stasny | Mike Stefek | Loretta Stefek | Donna Steger





Above left: While awaiting orders from their Roman masters, Ross Flint, Becky Pool, Linda Raesz, Kim Poldrack and Paula Machu discuss what they have already endured through the day.
Below left: As reigning King, Ed Cook gives orders to Paula Machu and Jim Pokorny, Queen Paula Zetak considers various tasks for the servants to perform.
(Front Row) Kelly Frankeney, Margaret Guajardo, Becky Pool, Kathy Grifith, Denise Richter and Jo Ann Simcick. (Second Row) Jim Pokorny, Patty Corbett, Paula Zetak, Tammy Preusse, Linda Brown, Jan Werner and Penny Pavliska. (Back Row) Jane Bartosh, Robert Kovar, Louis Ross, Tim Crow, Donald Hill and Ed Cook.



FRESHMEN



Stacy Steger | Jackie Stephens | Roger Streit | Donna Taylor | Ivory Tealer | Gina Teeple | Alvin Thomas | Debbie Thompson



FRESHMEN



Dean Threadgill



Cheryl Tomancak



Melanie Tomancak



Johnnie Torres



Angela Tovar



Yvette Townsend



Hector Trevino



Reynaldo Trevino

FHA Moves "Towards New Horizons"

FHA members are Sheila McCormick, Don Hill, Isabel Coleman, Robyn DeLuna, Nancy Kriedel, Jana Rohlack, Gloria Flores, Margarita Aleman, Aubrey Jackson, Jeffrey Hattley, Mary Estrada, Marjorie Garcia, Patsy Manley, Ester Mayberry, Rick Cathey, Shirley Smith, Sharon Shaw, Lucy DeLaRosa, Jerome Robinson, Gerberta Blakely, Elias Valerio, Sharron Harrell, Margaret Roberts, Barbara Coleman, Peggy Hyzak, Justin Nickerson, Ann Janecka, Lanell Griffin, Letecia Gonzales, Annette Calder, Lillie Vanek, Janet Hattley, Elizabeth Barratachea, Judy Valverde, Eddie Johnson, Kimberly Erhardt, Linda Johnson, Lisa Wright, Pam Allen, Yvonne Gonzales, Mary Jefferson, Willie Mae Jackson, Tammy Kimble, Vera Blue, Reggie Caldwell, Dora Ortiz, Lulu Randle, Gloria Houston, Teresa Bowden, Paula Repa, Joyce Reese, Ernest Frederick, Joyce Washington, Mary Jackson, Pam Hubbard, Polly Ross, Idella Aldridge, Bonnie Sledge, Frank Smith, Carolyn Shaw, Tony Estrada, Daniel Torres, Donna Steger, Debbie Biehle, Thomas Biehle, Janet Wagner, Stephanie Moore, Johanna Case and Carolyn Jackson.

Opposite Page: Girls were not the only students involved in the FHA Style Show. Club member Donald Hill models the suit he sewed for the fall show.



Although many people relate Future Homemakers of America with a group of girls sitting around sewing or in a kitchen cooking, a closer look at the club revealed that every year more and more boys enrolled in one of the many homemaking courses offered at THS and also joined the related club, Future Homemakers of America. This year, over 50 boys and girls joined FHA and became involved in activities that focused on the school as well as the community.

Once again, members of FHA sponsored a basketball team breakfast with the hopes of firing the team up before the Westlake game. The Future Homemakers prepared cinnamon rolls, eggs, sausage, rolls and juice and then invited the basketball team to join them for breakfast in the homemaking department before school.

Another traditional project sponsored by the Future Homemakers was the FHA Style Show. Girls as well as boys spent weeks sewing their outfits and then invited the public to the style show where members proudly modeled the garments that they had put so much time into making.

The many school and community projects that FHA sponsored helped the club's members gain a better understanding of family and social life. FHA clearly helped the members prepare for life in the future as members lived up to their motto by moving "Towards New Horizons".



Above: Newly elected FHA beau and sweetheart are Carolyn Shaw and Jeff Hattley.
Left: Selling cookbooks was only one of several money-making projects that FHA sponsored. Here FHA President Sheila McCormick shows Vice-principal David Krueger one of the cookbooks that FHA members are selling.

FRESHMEN



Brenda Urbanek | John Urbanek | Victoria Valdez | Judy Valverde | Timmy Vanecek | Tommy Vanecek | Mark Vittek | Troy Wade

HEROes in Action

If you were interested in living skills as a career, HERO (Home Economic Related Occupations) might have been right for you. HERO was a club designed to compliment HECE (Home Economic Cooperative Education) class and combined the students who planned a career in domestic related occupations into one pursuit. Members of the club were employed at the local sewing outlets, cafes, rest homes and day care centers.

Students employed at the Memorial Baptist Day Care Center encountered many aspects of child care. The children and the high school students developed an inter-personal relationship which bridged the gap caused by their age difference.

On Wednesdays, the club members traveled to the Southside Senior Citizen Center as a class. Whether it was to aid in the maintenance of the building or just to visit, the club's trips were beneficial. They provided a strong background for the future and demanded dedication and compassion from the students.

The elderly looked forward to these trips as did the youngsters at the day care center. The realization that someone cared enough to sacrifice time meant a great deal and wasn't sacrifice what being a "hero" was all about.



One of HERO's duties was the maintenance of the Southside Senior Citizen Center. Here Joyce Washington cheerfully sweeps the break area.



Carolyn Shaw and Tony Estrada, morning employees of Fashions of Texas, Inc., bundle all the sections of a particular garment, the final step before the garment is assembled.



FRESHMEN



Janet Wagner | Jackie Walton | Julie Walton | Joe Watson | Louanna Werchan | Mark West | Peggy Wilkins | Troy Wilkins



Gerberta Blakely performs a very important yet often forgotten task, washing dishes at the Southside Senior Citizen Center.

FRESHMEN



Alan Wuthrich



Jimmy Yannis



Greg Young



Eugene Zachary



Gabriel Zavala



Jennifer Zavala

Not Pictured:
Teresa Cervenka
Josie Flores
Ruby Gipson
Delores Griffin
Donald Ray Harrison
George Lewis
Candace Murray
Sara Oranday
James Stojanik

PUNS

ETC.

Creative Writing, RIDD

SATIRE, Haiku, CREATIVE WRITING,

et cetera (et' set-e-re, -se-tra), (L), ending applied to a list signifying others of the same kind that are not specifically mentioned/abbr., etc.

If you have ever wondered what the letters etc on the cover of the THS literary magazine mean — now you know. And in this case, you can tell a book (or magazine) by its cover. "Etc." aptly described the collection of original work that could be found in the student-managed publication. Unlike the *Cotton Boll* or *Mallard* which served as permanent records of the school year, Etc. gave students the opportunity to express themselves and have their literary work published.

Whether a student was a budding Picasso, Hemingway or e.e. cummings, there was room for his work in Etc. It truly had "a place for everything" and provided a place for short stories, poetry, drawings, essays, etc.

Above Right: As Rose Mary Castro looks on, Etc. editor Melissa Brookshire proofreads a short story prior to pasting it up on the page to be sent to the printer.
Right: One of the many duties of the staff members was selling the magazine to students. Here, Kim McElroy purchases a copy of Etc. from Laurie Preuss and Paula Machu.





RIDDLES, Sketches, Short St

...LES, POETRY, JOKES, Drawings,

CROSSWORD PUZZLES, ESSAYS, Haiku,



Above: Junior Rose Mary Castro finds that one of the most enjoyable duties of the many required for publication of the literary magazine is designing the pages of each issue. Here, she tries to decide the best placement for the art letters that she has chosen for the cover of the spring issue of Etc.





Above: All decisions concerning the work to be included in Etc. are left to the staff, who often find that making the selection is a difficult task. Staff members Lori Young and Paula Machu review two previously submitted poems before making their final decision.

Left: Etc. staff members are (Front Row) Lori Young and Melissa Brookshire. (Back Row) Sabrina Steger, Rose Mary Castro, Karen Harris and Laurie Preuss. Not pictured is Paula Machu.

...ories, PHOTOGRAPHS,

EXTRA! EXTRA! Read All About It

Entertainment columns, the "Diversions" feature, reviewing entertainers and places to go in central Texas; those who read the school newspaper, the *Cotton Boll,* found that these extra features added variety to the paper.

With new typestyles and revised ads, the newspaper scarcely resembled those of years past. The paper carried articles that concerned current problems taking place in and around school. A feature of particular interest to the students was the story revealing the school board's prom decision. This year the junior class wanted to host the prom in Austin. However, the school board rejected this proposal, so the juniors elected to have the prom at a local hall. Another noticed feature was an editorial titled "Sales Methods Dubious." This controversial editorial attacked sales methods used by various organizations for fund raising purposes.

The "Letters to the Editor" column being swamped with letters expressed the readers' feelings and demonstrated that the *Cotton Boll* was geared towards the student reactions.

Throughout the year the *Cotton Boll* staff worked to meet deadlines and put out a newspaper that students would want to read. The end result was a highly circulated publication that kept the readers informed.



Right: After publication of the school newspaper, Casey Cravens critiques an issue of the paper, one of the many duties of an editor.



Left: Being on the COTTON BOLL meant doing more than writing stories. Mary Zavala sells an advertisement to help finance the paper.





Above: The 78-79 COTTON BOLL staff: (Front Row) Jo Ann Simcik, Kelly Frankeney, Sherilyn Kaatz, Debbie Wright, Candy Buzan, and Charlotte Keith. (Second Row) Trevor Sladek, Mary Zavala, Lacy Holman, Billy Seigmund, and David Bruce. (Back Row) Advisor Susan Komandosky, Tim Glover, Ronald Marx, Thomas Martinez, Reuben Dominguez, Editor Casey Cravens, Rick Robb, Scott Lindeman and Ross Flint.
Left: Careful selection is needed when choosing photographs for the newspaper. Jo Ann Simcik and Andy Bulgerin examine negatives for the best picture to be used on the "Hoxie Bridge" story.

THE ENDLESS SEASON

For the members of the MALLARD staff, school began in early August and extended until the middle of June. Early activities included a yearbook camp which was held the week of August sixth on the Southern Methodist University campus in Dallas. There MALLARD staffers gained a better understanding of just how to put a yearbook together.

Actual work on the yearbook did not begin until the first day of school. After weeks of ad selling, the staff members began the work of putting the book together, which included cropping pictures, writing copy and drawing up rough draft layouts. While second year members had to spend a few days brushing up on the rules for producing a yearbook, the new members had a much greater task ahead of them. At first, trying to hold a cropper seemed awkward and trying to remember the sequence for numbering copy and pictures seemed like an impossible feat, but soon the students mastered these skills and were working diligently to produce a good yearbook.

When June first arrived and school let out for the summer, MALLARD staffers realized that their summer plans would have to wait. There was still work to be done on the book and the students spent the early part of June completing the final pages of the 1979 yearbook.

With the last pages marked by the editor, and a quick straightening of the room, the MALLARD staff members left the room behind and anxiously awaited August and the arrival of the new yearbook.



Above: Senior portraits were taken on September 6 by Photographic Arts of Fort Worth. Here Tammy Preusse and Shelley Werchan straighten Bernice Gonzales' drape before her picture is taken.





Left: MALLARD staff members are (Front Row) Marc Brown, Sherilyn Kaatz and Adam Martinez. (Second Row) Kim Wrinkle, Tammy Preusse, Jan Werner, Jackie Naivar, Shelley Werchan, Denise Richter and Mary Kay Gotcher, advisor. (Back Row) Mike Brueckner, Jason Sefcik, Ricky Widmer, Bryan Kruse and Barry Cravens. Not Pictured: Margaret Guajardo.

Above: In order to obtain more accurate information for the student interest spread in the yearbook, the members of the MALLARD staff conducted a survey which included such topics as favorite songs, movies, books and places to go. Here Ricky Widmer tabulates the information received on the surveys.

Below: After completing his assignment, Jason Sefcik looks for ideas in other yearbooks.





Above: Jackie Naivar, MALLARD staff editor, marks quad-paks before sending them to the publisher. Below: Adam Martinez checks the picture file, making sure that he has enough pictures to complete his next assignment.





Above: In order to defray the expense for their flight to Dallas, MALLARD staff held a bakesale. Here Jan Werner, Denise Richter and Jackie Naivar price items before the sale begins.

TIME OUT



Above: Publications offered students a chance to learn about professional publication techniques as well as an opportunity to work in a relaxed atmosphere. Here, COTTON BOLL staff members Kelly Frankeny, Casey Cravens, Debbie Wright and Billy Seigmund clown around as they paste up an edition of the bi-monthly newspaper.
Far Right: Members of Mary Kay Gotcher's advisory Tammy Pruesse, Mike Brueckner and Margaret Guajardo pool their time and energy to decorate their advisory door for the FTA-sponsored Christmas door-decorating contest.

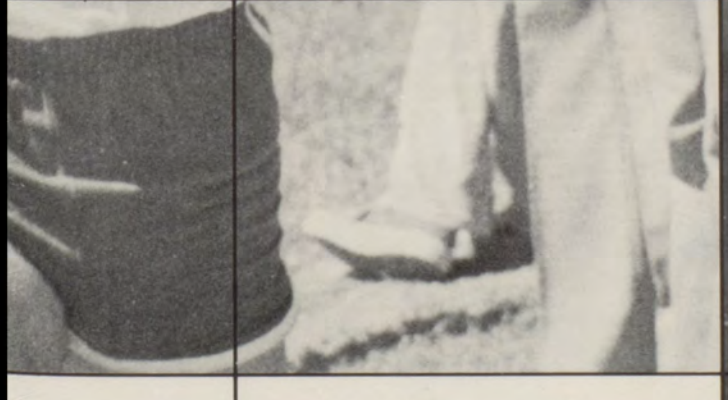
Alex Gola was just one of many THS students who devoted a large part of their spare time to training for and participating in the various sports programs at THS. Here, he rounds the corner in his final warm-up lap prior to the Taylor Cotton Boll Relays.

FOR FUN AND GAMES



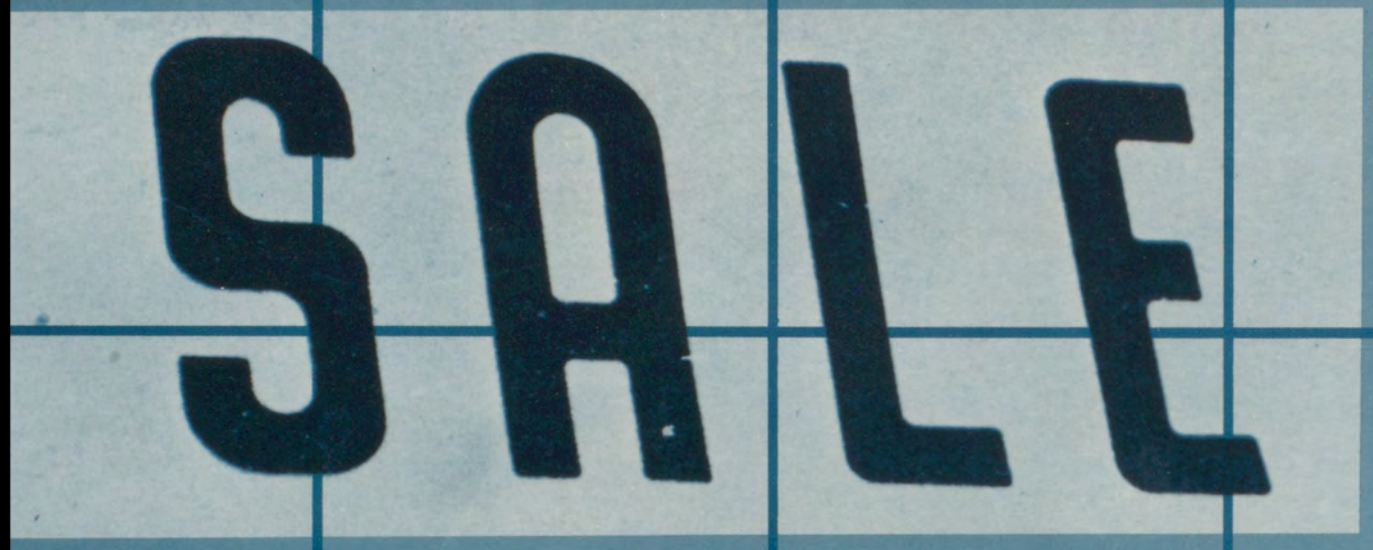
Along with academic classes and vocational programs, THS also offered students a variety of clubs and sports to choose from for our own enjoyment. Through these organizations we were able to do something constructive and have fun at the same time. Clubs gave us the opportunity to help others by sharing our time with the young and old and molded us into more responsible citizens while sports always reinforced the "good sportmanship" conduct rules and kept us physically fit.

In spite of our often busy schedules, we found time to participate in our extra curricular activities and we enjoyed the privileges we received as participants. Some of the extras included going to banquets, parties, games and out-of-town trips. One of the most enjoyable aspects of belonging to one of these groups was the close friendships developed between students and sponsors or coaches. The informal atmosphere associated with the activities offered students a chance to relax and take a break from the sometimes strenuous academic classes. Students and teachers both agreed that they became involved in the clubs and sports offered at THS for a change of pace, for the fun of it.





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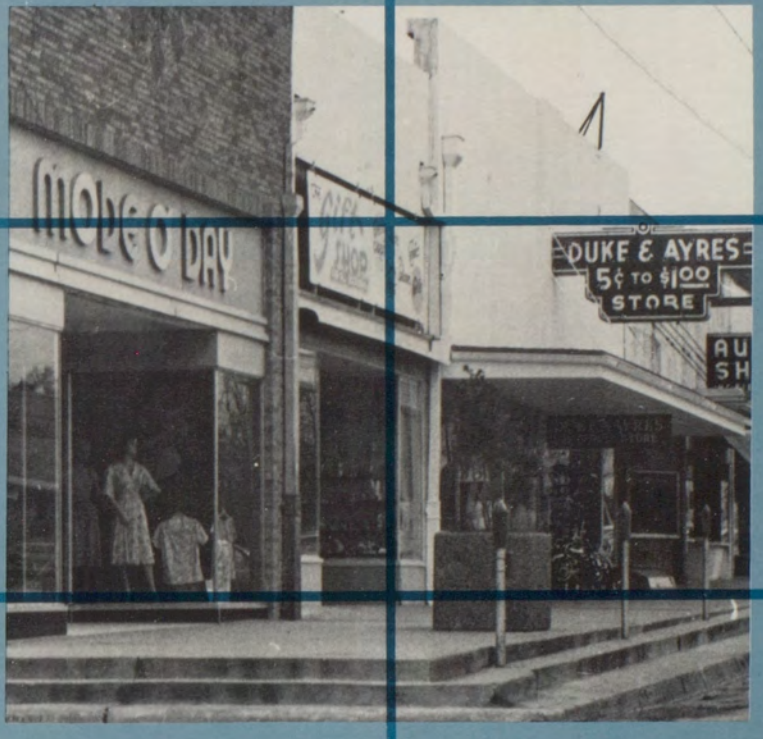






ABOVE: The hamburger bought for lunch, the paper purchased for English, the jeans bought for Saturday night; these purchases do not seem like much but when multiplied by the 700 students who shopped in Taylor, one realized that students were a major buying power in our community. The local merchants who supported the school throughout the year are responsible for the success of our system's endeavors and should be patronized accordingly. This sign is influential, as well as reflective of all businesses.
RIGHT: National surveys have shown that teenagers spend most of their money on clothes, food and music-related items such as records, stereo sets and concert tickets. Sandra Martinez demonstrates that Taylor teenagers are no different from their counterparts in the rest of the country as she prepares to buy one of her favorite albums.





ABOVE: Judging from the large number of eating establishments in Taylor, food was a popular consumer item. Here, Mike Brueckner places his lunch order at Golden Fried Chicken.
RIGHT: Despite the town's northward growth the downtown area remained a popular place to shop.

Of course we all knew the local merchants and businesses who supported our school system — or did we? How many of us have ever stopped to think how our classes, clubs, athletic teams and publications would have survived without the assistance of generous firms?

To be honest most of these extras would have been impossible without our community supporters. Our school publications: COTTON BOLL, MALLARD, ETC. would never have existed without the sale of advertisements. Besides helping out by buying ads, businesses have donated everything from cups for a concession stand to spaghetti for a dinner to space for an organization's bake sale. Whether we were aware of it or not the merchants who supported our school throughout the year are directly responsible for our success and should be patronized accordingly.

Compliments of

Dr. Ron Werner
Jackie Munar
Tammy Preusse
Adam Martinez
Marc Brown
Shelley Merchan
Bryan Kruse
Michael Bruckner
Jan Werner
Jason Sipik
Sherilyn Kaatz
Ricky Widmer
Margaret Guajardo
Barry Gravens
Kim Krunkle
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Karen Harris, daughter of Cecil Harris (partner in HGH Developers), poses in front of one of the many fine houses built by the firm.

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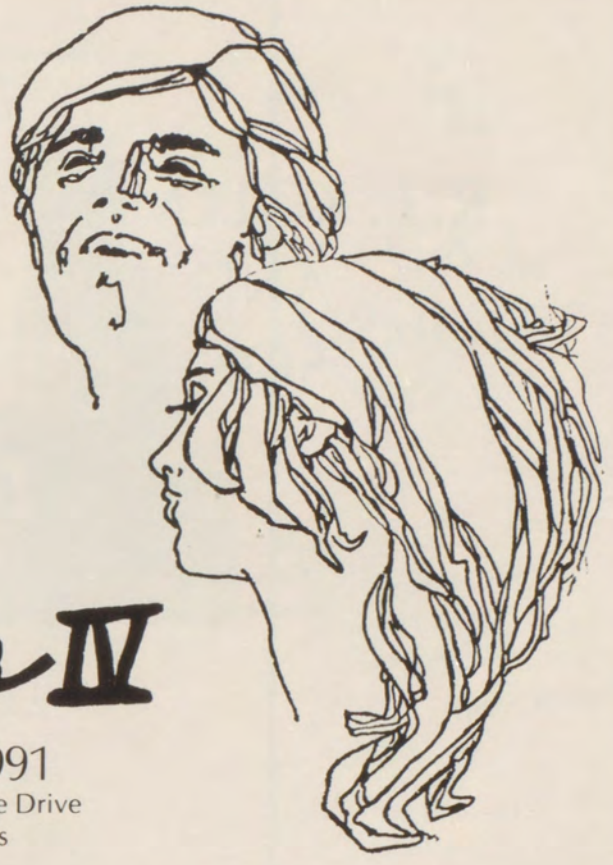
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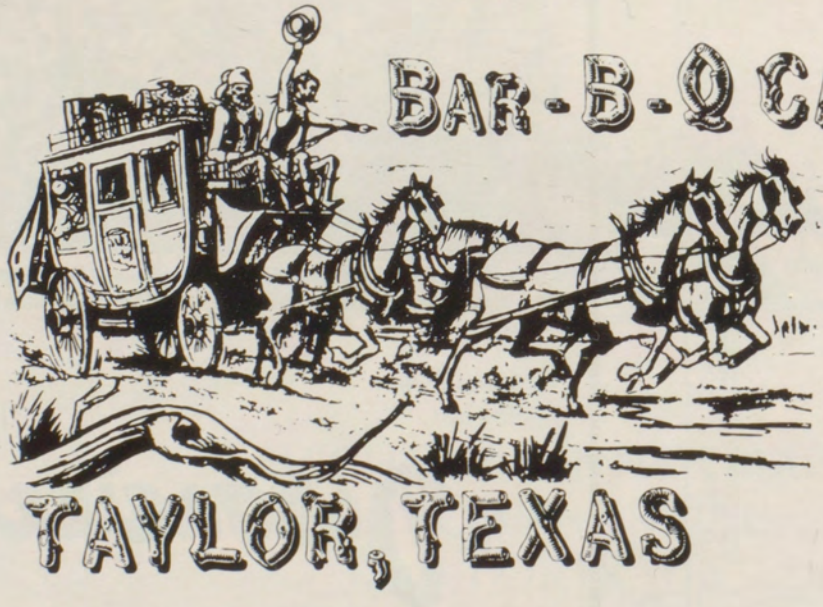
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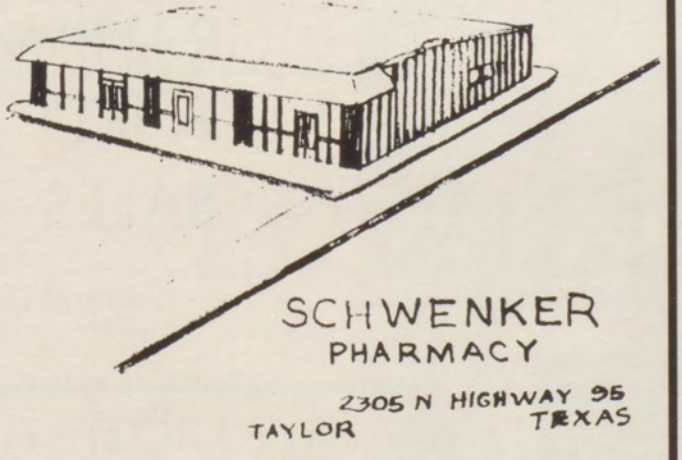
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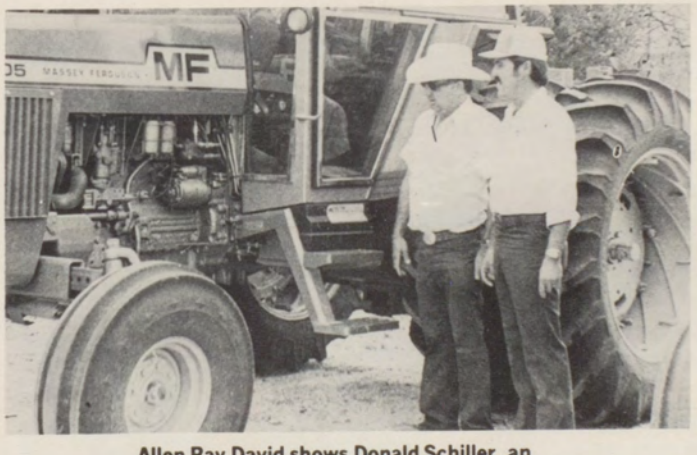
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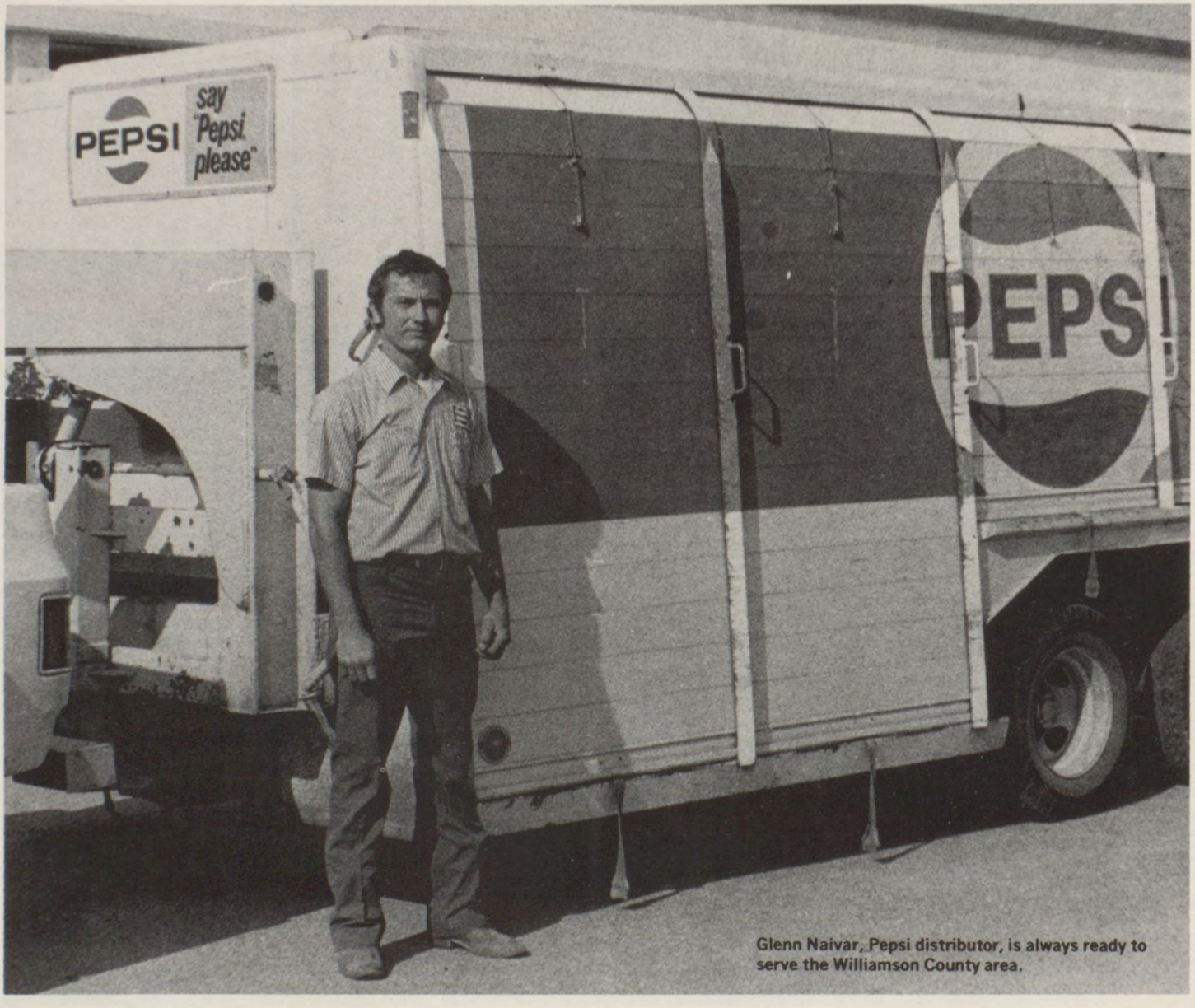


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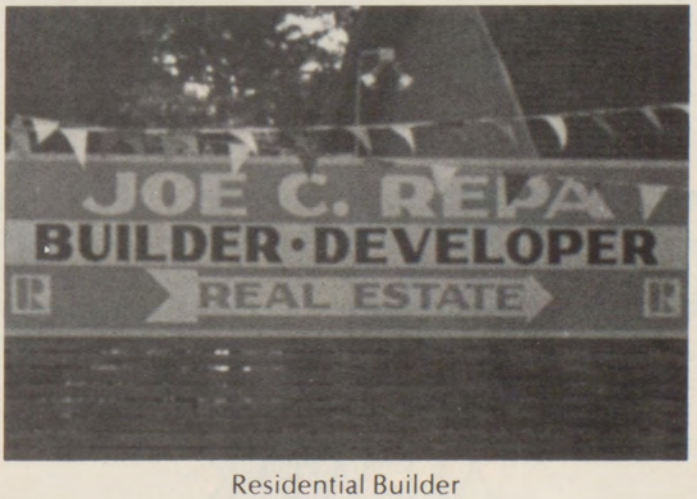
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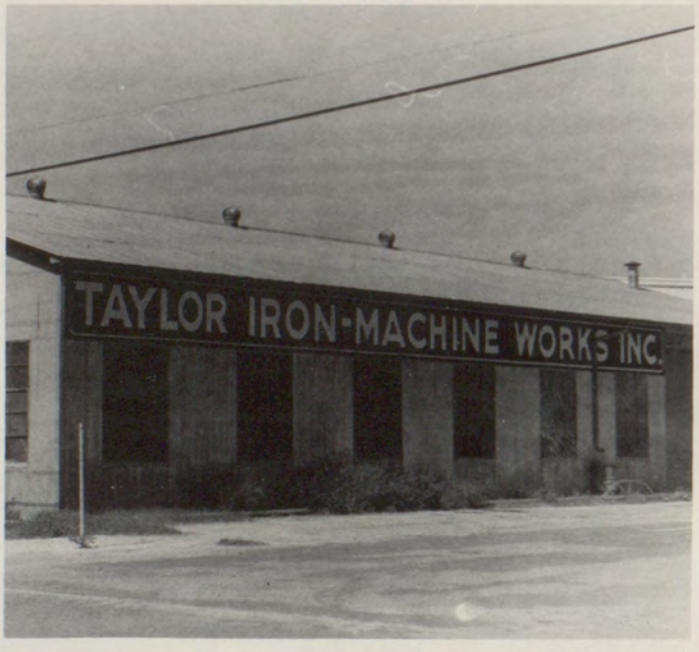
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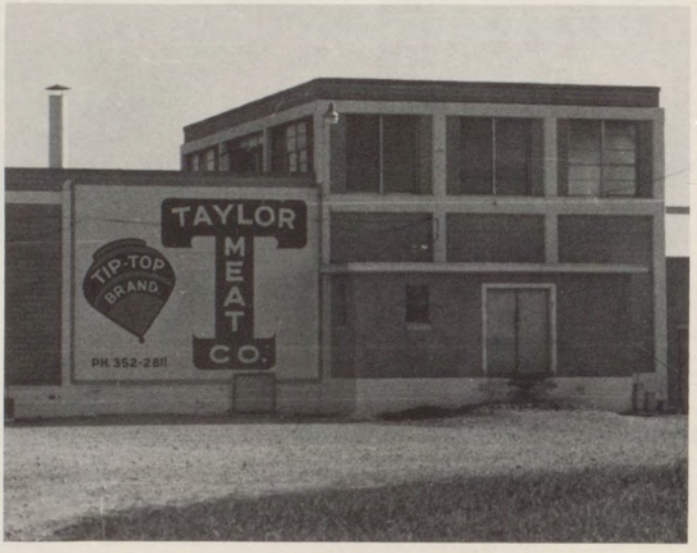
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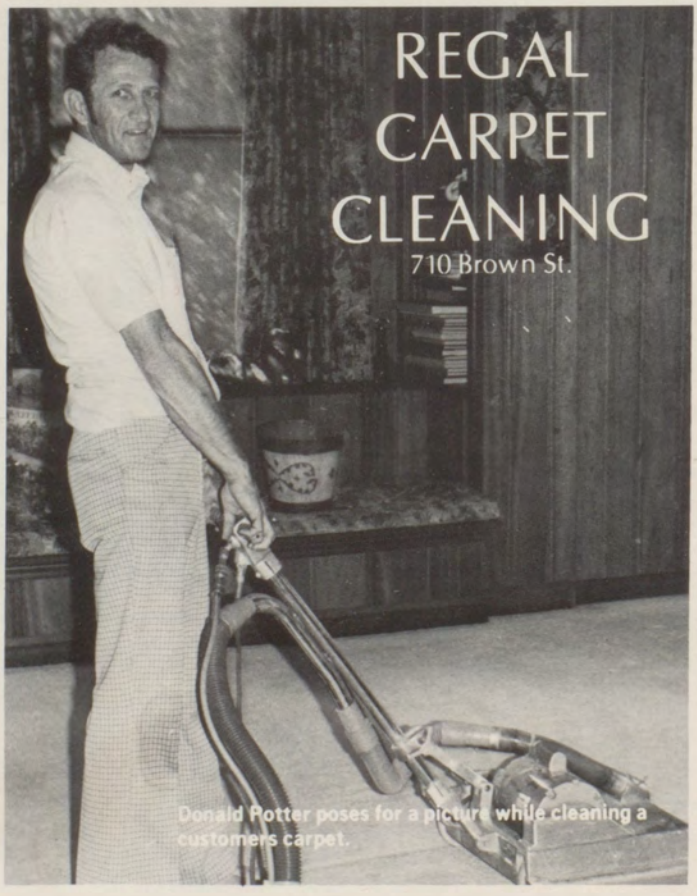
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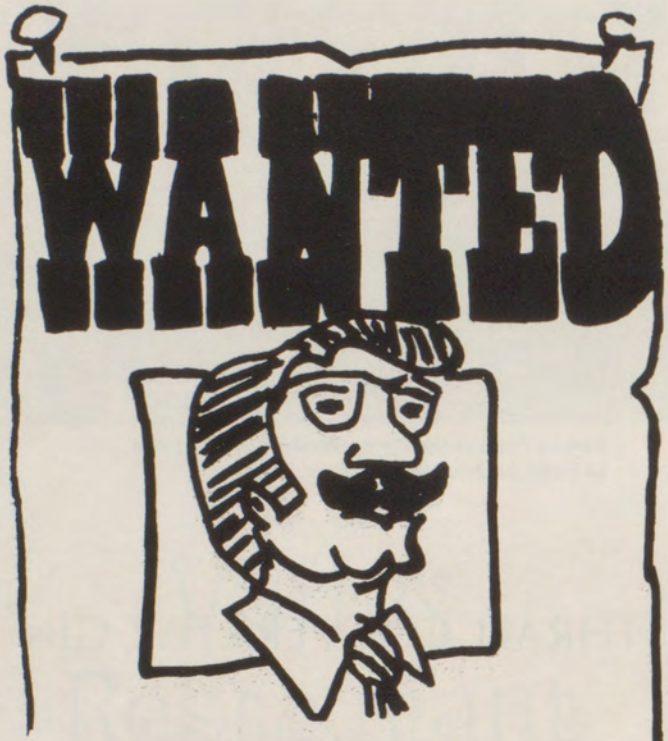
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Gary Miller helps Beth Nelson with her pharmaceutical needs at Pfenning's Prescription Pharmacy.



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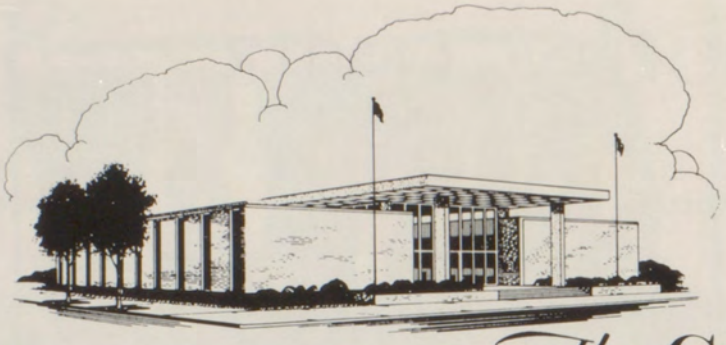
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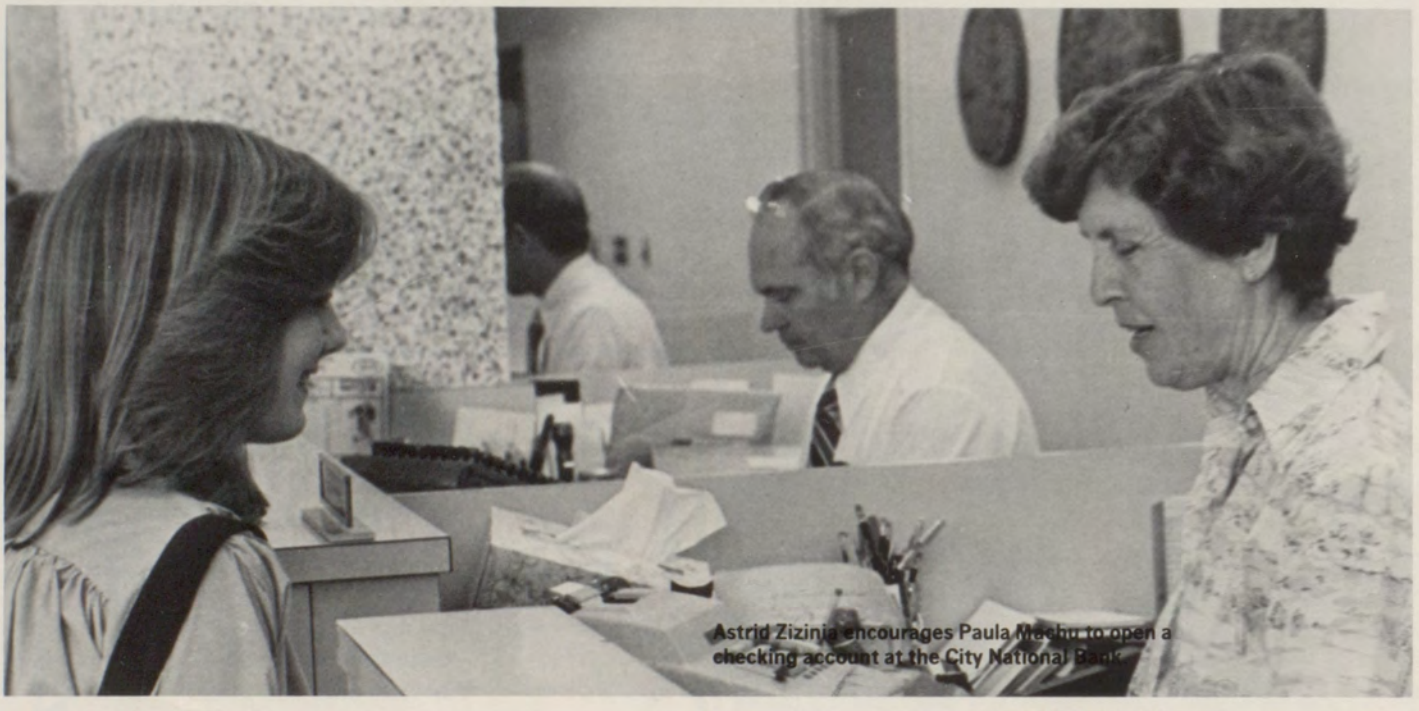
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219 E. Third — 352-2411



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TAYLOR, TEXAS



Astrid Zizinia encourages Paula Machu to open a checking account at the City National Bank.

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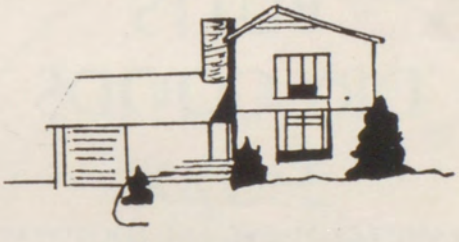
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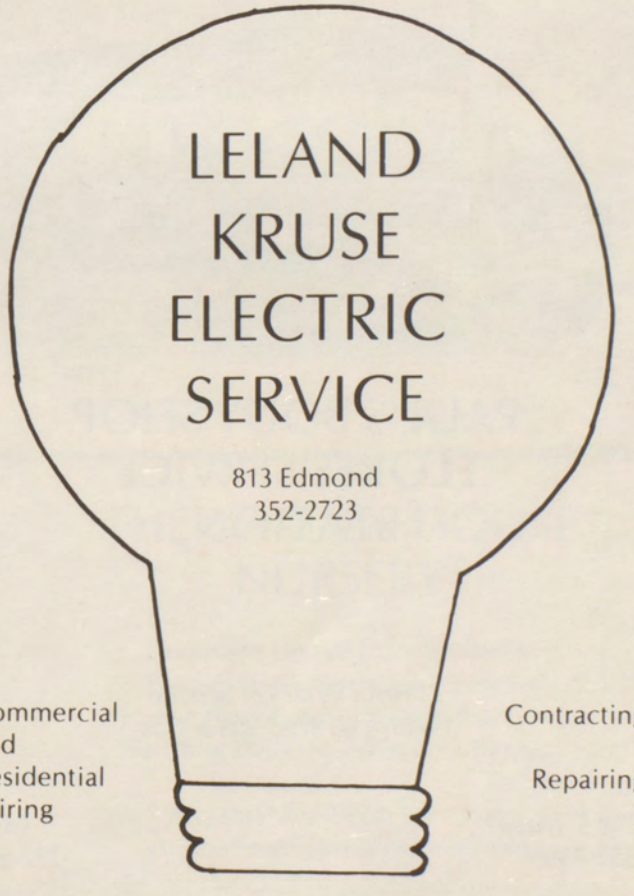
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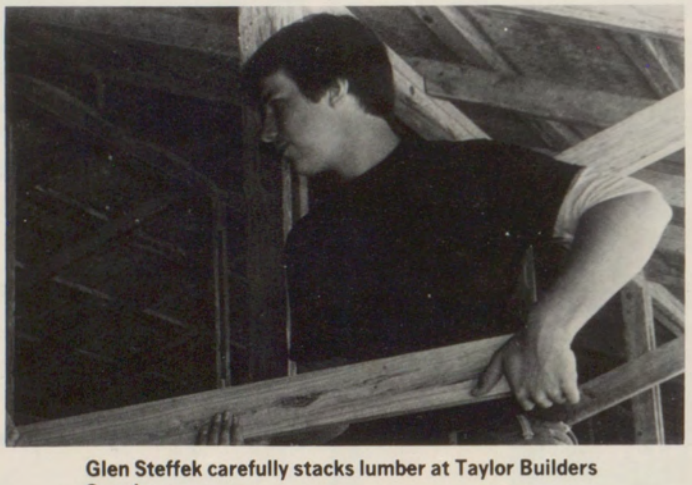
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GENERAL INSURANCE

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signs of our times

SIGNS OF OUR TIMES

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Linda Ronstadt
Billy Joel

MUSICAL GROUPS

Bee Gees
Foreigner
Rolling Stones
Chic
Commadores
Village People

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Too Much Heaven — Bee Gees
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Rock
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Chelsea Street Pub
Shopping
Mr. Gatti's
Piggly Wiggly parking lot
Silver Dollar
Local dances
Riding around on the drag
Discos
Saturday's Restaurant

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SIGNS OF OUR TIMES

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Egypt and Israel peace treaty
Guyana mass suicides
The death of two Popes
Test tube baby
Super Bowl XIII

FASHIONS

Straight legged jeans
T-shirts
Spike heeled shoes
Body suits
Disco skirts

TV PROGRAMS

White Shadow
Three's Company
Different Strokes
Eight Is Enough
Mork and Mindy
Battlestar Galactica
Family
Saturday Night Live
Soap
Johnny Carson
M*A*S*H
One Day at a Time
Delta House
Happy Days
Starsky and Hutch

The information on these pages is the result of a survey conducted by the 1978-1979 MALLARD staff. We would like to thank all of the THS students who participated in this survey.

MOVIES

California Suite
  Screenplay: Neil Simon
  Director: Herbert Ross
Moment by Moment
  Producer: Jane Wagner
  Director: Jane Wagner
Superman
  Producer: Ilya Salkind
  Director: Richard Donner
The Wiz
  Composer: Charlie Smalls
  Director: Sidney Lumet

BOOKS

Jaws — Peter Benchley
Amityville Horror — Jay Anson
Oliver's Story — George Segal
Forever — Mildred Crann
Lord of the Ring — J.R.R. Tolkien
Love Story — George Segal

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Hamburgers — $1.20
Gas — 78¢
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Candy bar — 25¢
Movies — $3.50
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Paperback books — $2.75
Tuxedo rental — $35.00
Yearbook — $10.00

SIGNS OF OUR TIMES

SIGNS OF OUR TIMES

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Jackie, Karen, and Sharon

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Mr. and Mrs. E. E. Lankford

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The Mike Tennills

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Edmund and Clara Lenz

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Audrey Heselmeyer

Mr. and Mrs. Albert Richter
and Denise

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a setting of dimension

During the year our community experienced many physical changes. Daily students and faculty viewed the progress of two new shopping centers. TG&Y and Wal-mart. In addition to these shopping centers several other older businesses began to move northward in the vicinity of the school from their previous downtown locations. With the new businesses our city acquired new streets, homes, and residents. These changes were, of course, all signs of our progress. However, no matter how great our town changed physically, this progress did not affect the dominant attitude of our citizens. This was our community a serene place, nothing extraordinary — simply a place to live, to attend school, yet we feel a personal attachment to the place we will always call home.



A



C



B

A. During the school year students saw many changes in our city. Pictured here is the new Schwenker Pharmacy building located just south of the school.
B. As the weather warmed and students and teachers alike ventured outdoors for fun, cooler, more versatile attire was sought. Local merchants took advantage of this fact and offered customers a variety of summer wear to choose form to keep cool.
C. Giving and receiving graduation gifts was as much a part of the closing of school as final exams and commencement exercises. Packages such as these, wrapped in a multitude of school colors could be seen in almost every place of business and home in town as everyone wished graduates the best of luck and success.
D. The end of school meant the start of summer vacations and family trips away from home. However, escalating gas prices seemed to force local residents to limit their summer travel plans. People closely watched gas price signs such as this and hoped the fuel shortage would vanish before summer's end.
E. Posters reminding everyone that graduates deserved something special for their accomplishments could be found all around town as soon as the month of May came in. Everyone from jewelry store owners to office equipment suppliers had something to offer for the graduate.


REGULA
819
D




Something Special
at Graduation...
Because they worked so hard.
E

a time of memories

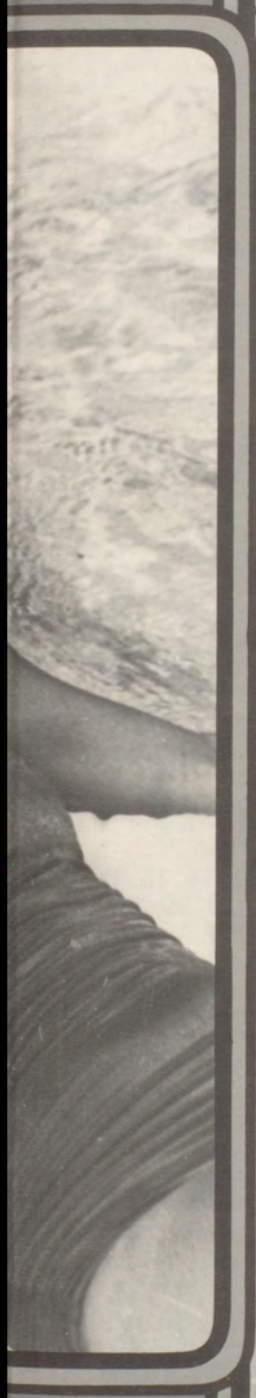
The community, the school, the people, this unique combination made Taylor High School memorable in 1978-79. Together we watched our community progress, we faced the destruction of our school caused by a leaking roof when record amounts of rain fell in central Texas, and we, the student body lived each moment to the fullest. As usual we attended classes, pep rallies, sports events, assemblies, banquets, and the prom. In addition to these yearly occurrences our tennis team won the state team title, the duo of Brad Frazier and Terry Wilkins also claimed the state title for boys doubles, a chosen group of juniors and seniors participated on "Super Quiz '79," a television game show of general knowledge and current events, and Taylor placed second in district U.I.L. just behind Georgetown.

All in all, the calendar of our 78-79 school year was full — each of us lived through a time which will always be filled with memories of life at THS.

A. It seemed that the closing of school always brought with it, a number of celebrations. Trash cans filled to the top could be found in empty classrooms after students and teachers celebrated the end of a successful year and the coming of summer.
B. Senior Trisa Vasquez takes advantage of her early dismissal from school and the warm weather to enjoy the pleasures of a friend's pool as she leisurely reclines in the water.


A


B





C. A reflective picture of the end of school is shown above. Here Librarian Mary Jean Livingood and library aide Jimmy Gonzales complete the inventory of library books and equipment.

D. Sophomore Melanie Sakewitz performs one of her last duties for the school year as she cleans out her locker before leaving for the summer vacation.



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COLOPHON

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Mallard
1979

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